

HEI Name : MANGALORE UNIVERSITY

Assignment Date : 26/03/2020

Number of Clarifications : 12

AISHE ID : U-0233

Last Date : 10/04/2020

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI	Status										
1.1	<p>Number of programs offered year-wise for last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>70</td> <td>68</td> <td>68</td> <td>63</td> <td>63</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2018-19	2017-18	2016-17	2015-16	2014-15	70	68	68	63	63	1.2.2	Provide program list approved by Registrar (Acad) / Competent Authority.	<p>1.1 Document approved by the Registrar is attached.</p> <p>Supporting Document :</p> <p>1.1 Programs list.pdf</p>	No Change
2018-19	2017-18	2016-17	2015-16	2014-15											
70	68	68	63	63											
1.2	<p>Number of departments offering academic programmes</p> <p>HEI Input :</p> <p>28</p>	3.1.6	Kindly provide • Provide the list of departments along with programs offered by the respective departments. • Provide the web link of the departments in University.	<p>1.2 Supporting Document is attached. Web link of the Departments in University:</p> <p>1.2https://mangaloreuniv1</p> <p>Supporting Document :</p> <p>1.2 List of Departments along with Programs.pdf</p>	No Change										

<p>2.1</p>	<p>Number of students year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="261 199 703 357"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2571</td> <td>2702</td> <td>2835</td> <td>2749</td> <td>2547</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2018-19	2017-18	2016-17	2015-16	2014-15	2571	2702	2835	2749	2547	<p>2.2.2 5.1.2 1.3.3 3.6.4 4.3.3 1.3.4 4.2.4 5.1.1 2.3.3</p>	<p>Institutional data is not provided as in prescribed format of year as 2018-19, 2017-18 and so on. Please provide list of students year wise as per the requirements of the metric. Also, provide appropriate document duly certified by competent authorities.</p>	<p>2.1 List of Students in the prescribed format has been attached and certified document is also attached. Link for the signed Document: 2.1https://mangaloreuniv-of-students-year-wise.pdf</p> <p>Supporting Document :</p> <p>2.1_155.xlsx</p>	<p>No Change</p>
2018-19	2017-18	2016-17	2015-16	2014-15											
2571	2702	2835	2749	2547											
<p>2.2</p>	<p>Number of outgoing / final year students year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="261 877 703 1035"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1010</td> <td>1162</td> <td>1106</td> <td>1099</td> <td>1027</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2018-19	2017-18	2016-17	2015-16	2014-15	1010	1162	1106	1099	1027	<p>5.2.2 5.2.3</p>	<p>Kindly provide • Provide authenticated document showing the number of outgoing/final year students in all programs in the final year of study in each year of the assessment period • Provide the data separately for each program year wise</p>	<p>1. Authorised document is attached. 2. The separate list for each program year-wise data is attached. Link for the Document: 2.2https://mangaloreuniv-of-Outgoing-final-year-students-year-wise.pdf</p> <p>Supporting Document :</p> <p>2.2_155.xlsx</p>	<p>No Change</p>
2018-19	2017-18	2016-17	2015-16	2014-15											
1010	1162	1106	1099	1027											

<p>2.3</p>	<p>Number of students appeared in the University examination year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2099</td> <td>2444</td> <td>2527</td> <td>2424</td> <td>2388</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2018-19	2017-18	2016-17	2015-16	2014-15	2099	2444	2527	2424	2388	<p>2.5.2</p>	<p>Kindly provide • Provide authenticated document showing the number of students who have appeared in the University Examination of each year</p>	<p>2.3 Authenticated Document is attached.</p> <p>Supporting Document :</p> <p>2.3 Students appeared in the University Examination.pdf</p>	<p>No Change</p>
2018-19	2017-18	2016-17	2015-16	2014-15											
2099	2444	2527	2424	2388											
<p>2.4</p>	<p>Number of revaluation applications year-wise during the last 5 years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>92</td> <td>97</td> <td>88</td> <td>62</td> <td>71</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	92	97	88	62	71		<p>Kindly provide • Provide document showing the number of applications received for revaluation year- wise duly certified by the appropriate authority. • In a semester scheme, give data for both odd and even semesters.</p>	<p>2.4 Document certified by the Registrar Evaluation is attached.</p> <p>Supporting Document :</p> <p>2.4 Number of Application recieved for Revaluation year wise.pdf</p>	<p>No Change</p>
2018-19	2017-18	2016-17	2015-16	2014-15											
92	97	88	62	71											

<p>3.1</p>	<p>Number of courses in all programs year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> <tr> <td>1346</td> <td>1307</td> <td>1307</td> <td>976</td> <td>1088</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> <tr> <td>1381</td> <td>1347</td> <td>1347</td> <td>1030</td> <td>1093</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> <tr> <td>1346</td> <td>1307</td> <td>1307</td> <td>976</td> <td>1088</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> <tr> <td>1346</td> <td>1307</td> <td>1307</td> <td>976</td> <td>1088</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2018-19	2017-18	2016-17	2015-16	2014-15	1346	1307	1307	976	1088	2018-19	2017-18	2016-17	2015-16	2014-15	1381	1347	1347	1030	1093	2018-19	2017-18	2016-17	2015-16	2014-15	1346	1307	1307	976	1088	2018-19	2017-18	2016-17	2015-16	2014-15	1346	1307	1307	976	1088	<p>1.1.3</p>	<p>Revised excluding duplicates from the excel sheet. Supporting data has higher numbers than HEI input. Please clarify which one is correct.</p>	<p>3.1 Some of the courses with same content are offered in different programmes of the department. For example, under the Chemistry department, three programmes, Chemistry, Applied Chemistry, and Organic Chemistry have identical courses for first and second semesters. While counting, courses of this kind are excluded for the total count. So the entered HEI input is</p>	<p>HEIs Clarification Accepted</p>
2018-19	2017-18	2016-17	2015-16	2014-15																																									
1346	1307	1307	976	1088																																									
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<p>3.2</p>	<p>Number of full time teachers year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> <tr> <td>131</td> <td>135</td> <td>140</td> <td>141</td> <td>141</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2018-19	2017-18	2016-17	2015-16	2014-15	131	135	140	141	141	<p>2.2.2 2.4.3 2.4.4 6.3.4 3.1.3 4.2.4 3.4.6 6.3.2 3.4.5 2.4.2 2.4.1</p>	<p>Please provide year-wise data of the last five years only. Provide the list of all full time teachers indicating the departmental affiliation during the assessment period year wise authenticated by the Registrar(Academic). Note that, a full-time teacher is one who is employed for at least 90 per cent of the normal or statutory number of hours of work during the year. Δ teacher</p>	<p>3.2 Document signed by the Registrar is attached.</p> <p>Supporting Document :</p> <p>3.2 Faculty list.pdf</p>	<p>No Change</p>																														
2018-19	2017-18	2016-17	2015-16	2014-15																																									
131	135	140	141	141																																									

<p>3.3</p>	<p>Number of sanctioned posts year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="261 197 700 354"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>174</td> <td>172</td> <td>171</td> <td>171</td> <td>171</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format</p>	2018-19	2017-18	2016-17	2015-16	2014-15	174	172	171	171	171	<p>2.4.1</p>	<p>Provide official letter(s) of sanction of posts from the statutory body/Government /Board of Management during the assessment period year wise.</p>	<p>There were no newly sanctioned posts during the period. The additional posts during 2017-18 and 2018-19 arose due to redeployment of posts from our Constituent colleges to the PG Departments of the University. The concerned orders are attached.</p> <p>Supporting Document :</p> <p>3.3 Official letters of sanctioned posts.pdf</p>	<p>No Change</p>
2018-19	2017-18	2016-17	2015-16	2014-15											
174	172	171	171	171											
<p>4.3</p>	<p>Total number of classrooms and seminar halls</p> <p>HEI Input : 132</p>	<p>4.3.1</p>	<p>Kindly provide • List of number of classrooms and seminar hall • Geo tagged photos of classrooms and seminar halls.</p>	<p>4.3 Supporting Document is attached once again along with the geotagged photos link at the end of the document. As detailed in the SOP, please click on the link, go to the photos and download to a folder, right click on the photo, go to Properties and then details, and scroll down to get the GPS details.</p> <p>Supporting Document :</p> <p>4.3 List of Classrooms and Seminar Hall - Geotagged Photos.pdf</p>	<p>No Change</p>										

<p>4.4</p>	<p>Total number of computers in the campus for academic purpose</p> <p>HEI Input : 968</p> <p>Recommended Input : 215</p> <p>Remark : Considered only the computers used for academic purpose.</p>	<p>4.3.3</p>	<p>Kindly provide •Stock register extracts/and bills of purchase / invoice copy duly certified</p>	<p>4.4 Copy of stock registers is attached. (The attached document includes computers provided for both Students and Teaching staff).</p> <p>Supporting Document :</p> <p>4.4 Computer stockbook copies.pdf</p>	<p>Changed After Clarification</p>																				
<p>4.5</p>	<p>Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="261 940 706 1100"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>10977.52</td> <td>10771.76</td> <td>8475.17</td> <td>7929.59</td> <td>6135.66</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="261 1178 706 1337"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>10326.12</td> <td>9430.52</td> <td>7649.04</td> <td>6800.63</td> <td>5457.36</td> </tr> </tbody> </table> <p>Remark : Revised excluding expenses under the endowments, heads and sponsored schemes from the budget statement.</p>	2018-19	2017-18	2016-17	2015-16	2014-15	10977.52	10771.76	8475.17	7929.59	6135.66	2018-19	2017-18	2016-17	2015-16	2014-15	10326.12	9430.52	7649.04	6800.63	5457.36	<p>4.1.4 4.4.1</p>	<p>Kindly provide • Audited Statement of Income and Expenditure duly certified by the Finance officer and Chartered Accountant in case of Private University / Deemed to be University highlighting the salary component. Also provide a statement showing the total expenditure excluding the salary component for each of the years certified by the Finance Officer</p>	<p>4.5 Supporting Documents highlighting salary component uploaded along with a statement of expenditure excluding salary. All pages have been attested by the Finance Officer.</p> <p>Supporting Document :</p> <p>4.5 Highlighting the salary component and Expenditure Excluding salary component.pdf</p>	<p>Changed After Clarification</p>
2018-19	2017-18	2016-17	2015-16	2014-15																					
10977.52	10771.76	8475.17	7929.59	6135.66																					
2018-19	2017-18	2016-17	2015-16	2014-15																					
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