DEPARTMENT OF ENGLISH MANGALORE UNIVERSITY New CBCS MA SYLLABUS

(Passed in 20, January 2020 BoS, effective from 2020)

Semester II (Soft Core 5)

ENSC 457(A): SHAKESPEARE IN KANNADA TRANSLATION

- Soft Core/ 4 Credits (3 lectures and one tutorial)
- End Semester Examination 70 Marks
- Internal Assessment 30 Marks Monthly Tests/Assignments/Class Reports.

LEARNING OBJECTIVES:

The course seeks to introduce the students to

- Translation studies in general.
- Shakespeare translation in Kannada
- Various cultural movements in the region and the relation to the translation.

COURSE OUTCOME:

The student is expected to achieve the following objectives by the end of the semester

- Learn to distinguish between verities of translation.
- Recognise the translators writer's negotiation of larger religious/philosophical questions.
- Have an understanding of the ways in which Christianity/English mores was introduce in to regional cultural.
- Notice and evaluate the translator's skills in negotiating different kinds of challenges to be negotiated in the act of translation

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- Open Elective 3 credits (4 lectures)
- End semester examination 70 marks
- Internal Assessment 30 marks Monthly Tests/ Assignments/ Class Reports

Section A: English Text

1. Macbeth

Section B: Beginners

1. Srikantesha Gowda - Parataparudradeva (Translation of Macbeth)

2. D. V. Gundappa - Macbeth

Section C: Shakespeare in 'Navya' translations

1. Ramachandra Deva

2. K. S. Bhagavan

Macbeth

Macbeth

References

Deva, Ramachandra. Shakespeare in Two Cultures. Bangalore: Granthavali, 1993.

Havanur, Srinivas. Hosagannadada Arunodaya. Mysore: University of Mysore, 1974.

Poonam Trivedi, Dennis Bartholomeusz. *India's Shakespeare: Translation, Interpretation and Performance*. Pearson Publishers, 2005.

Rao, A. N. Moorthy. "Shakespeare in Kannada Literature." Indian Literature 7.1 (1964).

Rao, L. S. Sheshagiri. Hosagannada Sahitya Charitre. Sapna Book House, 2018.

Shankar, D. A., ed. *Shakespeare in Indian Languages*. Shimla: Indian Institute of Advanced Study, 1999.

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Time: 3 Hours

Note: 1) Answer one question each from Sections A, B, C and D. 2) Bland summaries of texts and irrelevant answers will not be considered. Section A 20 10. Question on texts in Section A 11. Question on texts in Section A Section B 20 12. Question on texts in Section B 13. Question on texts in Section B Section C 20 14. Question on texts in Section C 15. Question on texts in Section C Section D 10 16. Short Note Question on texts in Section D 17. Short Note Question on texts in Section D 18. Short Note Question on texts in Section D

Max. Marks: 70