



MANGALORE UNIVERSITY

DEPARTMENT OF ENGLISH

MA English

ENS 553: **TEACHING OF ENGLISH AS A SECOND LANGUAGE**

- Soft Core: 4 credits(3 lectures and one tutorial)
- End Semester Examination 70 marks
- Internal Assessment 30 marks – Monthly Tests/ Assignments/ Class Reports

LEARNING OBJECTIVES:

This course seeks to introduce students to:

- The history of English language teaching in India
- The **pedagogic concepts relevant to language teaching/learning**
- The **issues of curriculum framing and the production of materials**
- The **methodology to be adopted in the college classroom**
- Problems of evaluation

COURSE OUTCOME:

At the end of the course the student will possess

- An understanding of the problems that beset English Language Teaching in India and possible solutions.
- An acquaintance with the variation of teaching material and methods of evaluation.
- An understanding of the link between methodology, materials used and evaluation strategy
- Ability to produce some supplementary material for classroom use
- A theoretical understanding of important pedagogic approaches.

SECTION A: PROBLEMS AND PRINCIPLES

- English in India–Historical Retrospect and Present Position/ Problems
- Objectives of Teaching English at the +2 and Degree Level
- The Nature of English Studies in India and the relevance of TESOL
- Theories of Language Learning – Behaviouristic, Mentalistic and Cognitive.
- **Differences between First Language Acquisition and Second Language Learning.**

SECTION B: PRODUCTION OF MATERIALS

- Approaches to Syllabus Design: Structural, Situational, Functional and Communicative; Entry Behaviour and Desired Terminal Behaviour; Four Cs of Curriculum Planning
- **Vocabulary: Content Words and Structure Words; Criteria for Selection: Gradation, Frequency, Control and Range.**
- Different Courses: Language Through Literature Courses; Remedial and Bridge Courses; Register-based and English for Special purposes Courses.
- Criteria for selection of Passages-Preparation of Exercises -Principles and Types.

SECTION C: TEACHING METHODOLOGY

- Classroom Strategy and Techniques – The Problem of Motivation-Lecture Method, Strengths and Weaknesses – Group Work, Use of Audio-Visual Teaching Aids – Monolingual and Bi-Lingual Methods of Instruction.
- Introduction to the Teaching of Poetry, Prose, Drama and Fiction to General English Students.

SECTION D: TESTING AND EVALUATION

- Theories of Testing and Evaluation –Essay Type (Traditional) vs New Type (Objective) – Using questions for Teaching vs Testing
- Modes of Testing – Their Strengths and Weaknesses: Comprehension Questions (Informative, Interpretative and Evaluative). Open Questions, Multiple Choice Questions, Matching Sets, Cloze, etc.

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