

# **Syllabus : Semester - IV**

**MES553 - SP: 13 - Theme A /Theme B**

**Theme Based Specialization Course - III**

**Theme B : Management in Education**

**Educational Leadership**

**(Elementary/Secondary and Senior Secondary Education)**

## **Objectives :**

After going through this course the students will be able to

- critically examine the core and contemporary leadership theories relevant to educational practice and settings.
- sensitize themselves with new changes and challenges in leadership of institutions.
- develop practices for being efficient and effective educational leaders.
- understand the different leadership skills
- understand their role as leaders in sustainable development.
- understand the leadership mechanisms
- analyze the characteristics of groups
- develop leadership skills as teachers
- understand the strategies for sustainable development.
- understand the need to lead a peaceful society
- realize the need for maintaining human rights in community.

## **Unit 1 : Leadership: Concept and Dynamics**

- 1.1 Concept and functions of Leadership –Meaning, Scope, Importance
- 1.2 Functions of Leadership: Functions of Leadership, Need for developing leadership in Education. Attributes of effective leadership
- 1.3 Teacher as a leader: Functions of teachers as leaders in classroom, school and community

## **Unit 2 : Leading educational Organizations: Theoretical perspective**

- 2.1 Management of educational Organizations: Nature of and importance of managing educational organizations, Components of educational organizations.
- 2.2 Theories of leadership and management in educational organizations - Theories of leadership and management styles including emotional intelligence .
- 2.3 Theories and models of educational leadership (including curriculum, professional, academic, instructional and student-cantered leadership)

### **Unit 3 : Leadership and Management Skills**

- 3.1 Developing leadership and management skills and insights - Values, vision and moral purpose in educational leadership.
- 3.2 Leading and managing educational change and improvement - Issues of diversity in educational organizations, including issues related to gender and multiculturalism.
- 3.3 Leadership and Organisational Behaviour - Basic Attributes of Organizations: Organizational Design and Learning, Organizational Culture - Diversity and Individual Differences: perception and Attribution, motivation.

### **Unit 4 : Leadership for Sustainable Development**

- 4.1 Peace Education for Promoting Tolerance – Role, Challenges and Prospects for Institutions
- 4.2 Human Rights Education – Role, Challenges and Prospects for Institutions
- 4.2 Environmental Education: Role, Challenges and Prospects for Institutions

#### ***Practicum :***

- A study of male and female leaders: make a study of male and female leaders(2 each) and compare them in terms of leadership component behaviours
- A study of the inputs for human rights education in schools-A report of the same.
- A study of the inputs for peace education in elementary schools-A report of the same
- A study of the inputs for environmental education in elementary schools-A report of the same
- A study of the teachers leadership styles( any five teachers) at level.

#### **References:**

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- *Educational Leadership* by Megan Tschannen-Moran.
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- Manju Bala, Leadership Behaviour in Educational Institutions: Deep and Deep Publications, New Delhi,1990.
- Maxwell John: Laws of Leadership, Magna Publishing Company Ltd. Mumbai 1999
- Maxwell John: Qualities of a leader: Magna Publishing Company Ltd. Mumbai 2000
- Maxwell John: Developing the leaders around you: Magna Publishing Company Ltd.Mumbai 2001
- Rustum S Darvar: Creative Leadership: UBS Publishers Distributors Ltd, London 1993
- Vivienne Anderson& Daniesl R Davies: Patterns of Educational Leadership, Prentice Hall Incop. 1956
- Stephen R Covey : The Leader in me: Free Press, New York ,2008
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