

Syllabus : Semester - II

MEH451: (Open Elective Course)

Teaching Strategies in Education

Objectives : After completion of the course, student-teachers will be able to -

- Acquire competency in different teaching skills
- Understand the context of application of different strategies of teaching and also implement them.
- Understand and appreciate the role of communication in effective teaching
- Understand the impact of teacher communication on student's personality development
- Understand the various features of models of teaching
- Know and understand the correlates of teacher effectiveness

Unit 1 : Essential Teaching Skills and the Teaching of Thinking

- Essential Teaching Skills : The Foundation for Teaching Effectiveness
- Beyond Effective Teaching : Teaching for Thinking and Understanding
- Higher – Order and Critical Thinking
- The Model Approach to Teaching
- Information Processing

Unit 2 : The Inductive Model : A Constructivist View of Learning

- The Inductive Model : An Overview
- Goals for the Inductive Model
- Planning Lessons with the Inductive Model
- Implementing Lessons Using the Inductive Model
- Assessing Student Learning

Unit 3 : Teaching Organized Bodies of Knowledge

- The Integrative Model : An Overview
- Goals for the Integrative Model
- Planning Lessons with the Integrative Model
- Implementing Lessons Using the Integrative Model
- Assessing Integrative – Model Activities
- The Lecture – Discussion Model – An Overview
- Theoretical Perspectives
- Planning for Lecture – Discussion Lessons
- Implementing Lecture – Discussion Lessons
- Assessing Student Understanding in Lecture – Discussion Lessons

Unit 4 : The Direct-Instruction Model

- Direct Instruction : An Overview
- Direct Instruction : Theoretical Perspective

- Planning Lessons with the Direct – Instruction Model
- Implementing Lessons Using the Direct – Instruction Model
- Assessing Student Understanding

References

- Flander, N. A. (1970) *Analyzing Teaching Behaviour* Reading Massachusetts. Addison – Weley.
- Paul D. Eggen & Donald P. Kauchak (1966) *Strategies for Teachers*. Allyn and Bacon A Simon and Schuster Company, London.
- Travers, R. M. W. (1973) *Second Handbook of Research on Teaching*. Chicago : Rand McNally College Publishing Company.