



**Department of  
Post Graduate Studies and Research in**

**Sociology**

**MA Degree Course in  
Choice Based Credit System**

**Syllabus**

**2016**

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# **Mangalore University**

## **Department of Post Graduate Studies and Research in**

### **Sociology**

#### **MA Degree Course in Choice Based Credit System**

##### **General Objectives of the Course:**

1. To equip the students with latest sociological knowledge pertaining to various sub-fields within the discipline of sociology.
2. To orient the students for comprehending, analyzing and critically assessing the social reality from sociological perspective.
3. To inculcate the analytical ability, research aptitude and relevant skills in the students useful for their social and professional life.
4. To prepare the students for undertaking research, jobs in Colleges/Universities/ Research Institutions, various Government Departments and Non-governmental organizations as well as for various competitive examinations.

##### **Rules regarding selection of Courses:**

The courses offered under each semester are indicated in 3 categories (see table next page)

- a. Hard Core, compulsory courses.(SYH401, SYH402, SYH403, SYH451, SYH452, SYH501, SYH502, SYH551 and SYH552)
  - b. Soft core, optional courses.(SYS404, SYS405, SYS406, SYS407, SYS453, SYS454, SYS455, SYS456, SYS503, SYS504, SYS505, SYS506, SYS553, SYS554, SYS555 and SYS556)
  - c. Open elective courses. (SYE457, SYE458, SYE507, SYE508)
  - d. Project work and dissertation (compulsory)
- The hard core courses are compulsory.
  - The soft core courses are given in alternative options where the candidate has to opt for one of two.
  - The open elective courses are offered for candidates of other streams or faculties. The sociology candidates have to opt for courses offered by other departments in the campus or within the university jurisdiction as stated in the university guidelines.

## Courses offered in the Department

SCHEME OF M.A. Sociology SYLLABUS							
Sl No	Course type	Title of the Course	Hours	Credits	Marks		
					Theory	IA	Total
		<b>Semester I</b>					
1	Hard Core	SYH 401 Classical Sociological Traditions	80	5	70	30	100
2	Hard Core	SYH 402 Research Methodology	80	5	70	30	100
3	Hard Core	SYH 403 Indian Society	80	5	70	30	100
4	Soft Core	SYS 404 Society in Karnataka	64	4	70	30	100
5	Soft Core	SYS 405 Rural and Urban Society in India	64	4	70	30	100
6	Soft Core	SYS 406 Sociology of Marginalised Groups	64	4	70	30	100
7	Soft Core	SYS 407 Sociology of Social Movements	64	4	70	30	100
		<b>Semester II</b>					
8	Hard Core	SYH 451 Development of Sociological Thought	80	5	70	30	100
9	Hard Core	SYH 452 Social Statistics	80	5	70	30	100
10	Soft Core	SYS 453 Sociology of Health and Sanitation	64	4	70	30	100
11	Soft Core	SYS 454 Political Sociology	64	4	70	30	100
12	Soft Core	SYS 455 Sociology of Ageing	64	4	70	30	100
13	Soft Core	SYS 456 Sociology of Disaster and Social Crisis	64	4	70	30	100
14	Elective	SYE 457 Invitation to Sociology	48	3	70	30	100
15	Elective	SYE 458 Methods in Social Research	48	3	70	30	100
		<b>Semester III</b>					
16	Hard Core	SYH 501 Sociological Theories	80	5	70	30	100
17	Hard Core	SYH 502 Social Stratification and Mobility	80	5	70	30	100
18	Soft Core	SYS 503 Crime and Society	64	4	70	30	100
19	Soft Core	SYS 504 Sociology of Religion	64	4	70	30	100
20	Soft Core	SYS 505 Social Psychology	64	4	70	30	100
21	Soft Core	SYS 506 Globalisation and Society	64	4	70	30	100
22	Elective	SYE 507 Indian Society : Contemporary Issues and Challenges	48	3	70	30	100
23	Elective	SYE 508 Classical Themes in Sociological Analysis	48	3	70	30	100
		<b>Semester IV</b>					
24	Hard Core	SYH 551 Modern Sociological Theories	80	5	70	30	100
25	Hard Core	SYH 552 Gender and Society	80	5	70	30	100
26	Soft Core	SYS 553 Education and Society	64	4	70	30	100
27	Soft Core	SYS 554 Sociology of Development	64	4	70	30	100
28	Soft Core	SYS 555 Industry and Society	64	4	70	30	100
29	Soft Core	SYS 556 Social Entrepreneurship	64	4	70	30	100
30	Compulsory	Project Work - Dissertation	80	5	70	30	100

## Department of Sociology – Scheme of New Courses

Semester	Hard Core	Soft Core	Open Elective
<b>I Sem</b>	1 - SYH 401 2 - SYH 402 3 - SYH 403	4 - SYS 404 Or SYS 405 5 - SYS 406 Or SYS 407	
<b>II Sem</b>	6 - SYH 451 7 - SYH 452	8 - SYS 453 Or SYS 454 9 - SYS 455 Or SYS 456	10 - SYE 457 Or SYE 458
<b>III Sem</b>	11 - SYH 501 12 - SYH 502	13 - SYS 503 Or SYS 504 14 - SYS 505 Or SYS 506	15 - SYE 507 Or SYE 508
<b>IV Sem</b>	16 - SYH 551 17 - SYH 552 20 - Project	18 - SYS 553 Or SYS 554 19 - SYS 555 Or SYS 556	

## New CBCS Scheme of Courses – Sociology

Sem	Hard Core			Soft Core			Open elective			Project	Total
	Course	Credit	Total	Course	Credit	Total	Course	Credit	Total		
I	3	5	15	2	4	8					23
II	2	5	10	2	4	8	1	3	3		21
III	2	5	10	2	4	8	1	3	3		21
IV	2	5	10	2	4	8				5	23
Total	9		45	8		32	2		6	5	88
			57%			43%					100%
			51%			36%			7%	6%	100%

**Evaluation of the course consists of**

1. Theory exam for 3 hours duration for 70 marks
2. Internal Assessment for 30 marks
  - a. 10 marks for 2 written Internal Assessment Exams
  - b. 10 marks for 1 assignment and presentation
  - c. 10 marks for 1 Book Review

**Question paper pattern:**

Time : 3 Hours

Max. Marks : 70

Note:

- a. Answer ALL questions.
- b. All questions carry equal marks
- c. Each answer should not exceed 8 pages.

1. Question.

or

Question.

2. Question.

or

Question

3. Question.

or

Question.

4. Question.

or

Question.

5. Question.

or

Question.

Note: Question No 5 may be given as short notes, as:

Write short notes on any TWO of the following:

- a. Q
- b. Q
- c. Q
- d. Q

**SYH 401 Classical Sociological Traditions**

**Objectives:**

After studying this course, the learners will be able to -

1. Understand the linkage between the social changes in the economic and social systems and the emergence of discipline of Sociology.
2. Know the theoretical foundations of Sociology on which edifice of modern Sociological theories are built; and develop insights for understanding the later developments in sociological theory.
3. Develop critical thinking, analytical ability to interpret the social scenario around.
4. Learn the historical, socio-economic and intellectual forces in the rise of sociological theory.
5. Understand the selected sociological theories of Auguste Comte, Herbert Spencer, Karl Marx, Max Weber and Emile Durkheim.

**UNIT - I: Origin of Social Thought:**

**Hrs – 16**

- a. Historical background of social thought – social context and intellectual traditions.
- b. Emergence of sociology as a discipline – enlightenment, industrial revolution, French revolution, growth of other social sciences.
- c. New modes of thinking and reasoning –scientific and humanistic perspectives.

**UNIT - II: Auguste Comte and Herbert Spencer:**

**Hrs - 16**

- a. Positivism and law of three stages
- b. Theory of evolution and social Darwinism
- c. Organismic analogy and Classification of society

**UNIT -III: Karl Marx:**

**Hrs - 16**

- a. Dialectical materialism
- b. Class struggle and alienation
- c. Stages of growth of society

**UNIT - IV: Max Weber:**

**Hrs - 16**

- a. Social action, authority and rationality
- b. Methodology – ideal types
- c. Protestant ethics and spirit of capitalism

**UNIT- V: Emile Durkheim**

**Hrs - 16**

- a. Division of labour; social solidarity – mechanical and organic
- b. Social facts; suicide and its types
- c. Elementary forms of religion

## Reference Books:

- Abraham, J.H., 1974. *Origin and Growth of Sociology*, London: Pelican books.
- Aron, Raymond. 1965 – 1967: *Main Currents in Sociological Thought*, Vol.1 and II, Penguin, Chapters on Marx, Durkheim and Weber.
- Barnes, H.E. 1980. *An Introduction to the History of Sociology*, University of Chicago Press, Chicago.
- Bendix, Rinehard. 1960. *Max Weber, An Intellectual Portrait* (For Weber). Double Day.
- Bogaradus, E. 1969. *The Development of Social Thought*, Vakils, Feffer and Simon's, Bombay.
- Coser, Lewis. 1977. *Masters of Sociological Thought*, Harcourt & Brace, Chicago.
- Dahrendorf, Ralp. 1959. *Class and Class Conflict in an Industrial Society*. Stanford University Press.
- Giddens, Anthony. 1997. *Capitalism and Modern Social Theory – A analysis of writings of Marx, Durkheim and Weber*, Cambridge University Press, Whole Book.
- Hughes, John A., Martin, Peter, J. and Sharrock, W.W.1965 : *Understanding Classical Sociology – Marx, Weber and Durkheim*, London : Sage Publications, Whole Book.
- Nisbet. 1966. *The Sociological Tradition*. Heinemann Educational Books Ltd., London.
- Parsons Talcott. 1937- 1949. *The structure of social Action*, McGraw Hill, New York.
- Popper, Karl. 1945. *Open Society and its Enemies*. Routledge, London.
- Ritzer, George. 2000. *Classical Sociological Theory*, McGraw Hill, New York.
- Swingwood, A. 1984. *A Short History of Sociological Thought*, Macmillan, Hong Kong.
- Turner, Jonathan H, 2007. *The Structure of Sociological Theory* (IV Edition) Rawat Publication, Jaipur.
- Zeitlin, Irvin. 1981. *Ideology and the Development Sociological Theory*. Prentice Hall.



## **SYH 402 Research Methodology**

### **Objectives:**

This course aims to provide

1. An understanding of the nature of social phenomena, the issues involved in social research and the ways and means of studying social reality.
2. Study of research methods as a means of understanding social reality.
3. Exposure to the fundamentals of various research techniques and methods.
4. Introduction to the philosophical foundations of social research.
5. Acquaintance with the quantitative and qualitative strategies of research

### **UNIT - I : Social Research:**

**Hrs - 16**

- a. Philosophical Roots of Social Research – Issues of epistemology
- b. Hermeneutics – inductive analysis, Positivism, Phenomenology, Ethnomethodology and Symbolic Interactionism, Interpretative understanding.
- c. Problems in Social Research; Objectivity and subjectivity in social sciences
- d. Types of Social Research

### **UNIT - II: Research Procedures:**

**Hrs - 16**

- a. Role of theory in social research
- b. Concepts; Problems of Conceptualization and operationalisation
- c. Steps in social research; Hypothesis
- d. Research Design: Meaning and Types

### **UNIT III : Methods of Social Research:**

**Hrs - 16**

- a. Types of data; qualitative and quantitative
- b. Inductive and deductive method
- c. Social survey; sampling and its types
- d. Case Study Method

### **UNIT -IV : Methods of Data Collection:**

**Hrs - 16**

- a. Primary Data: 1. Observation, 2. Questionnaire 3. Interview
- b. Secondary Data and sources
- c. Participatory Research
- d. Measurement and Scaling method – Likert, Bogardus social distance

### **UNIT –V : Analysis of Data and Report Writing:**

**Hrs - 16**

- a. Analysis and Interpretation of Data
- b. Content analysis; oral history
- c. Types of report
- d. Qualities of Research Report

## Reference Books:

- Bailey, Kenneth. 1988. *Methods of Social Research*, John Willey & Sons, New York.
- Black, James A. and Champion, Dean J. 1976. *Methods and Issues in Social Research*, John Willey & Sons, New York.
- David, Dooley. 1997. *Social Research Methods*, Prentice Hall, New Delhi.
- Davis, G.B. 1981. *Introduction to Computers*, Mc Graw Hill, New Delhi.
- Goode, William J. & Hatt, Paul K. 1952. *Methods in Social Research*, McGraw Hill New Delhi.
- Kerlinger, Fred N. 1964. *Foundations of Behavioural Research*, Surgeet, Delhi.
- Krishnaswami, O.R. 1983. *Methodology of Research in Social Sciences*, Himalaya, Bombay.
- Marie Jahoda, et al., 1958. *Research Methods in Social Research*, The Dryden Press, New York.
- Moser, C.A. & Kalton G. 1971. *Survey Methods in Social Investigations* E.L.B.S. & Heinemann, London.
- Narayan, Deepa 1997. *Toward Participatory Research*, The World Bank, Washington.
- Tim May. 2001. *Social Research: Issues methods and process*, Rawat, Jaipur
- Young, Pauline V. 1982. *Scientific Social Surveys & Research*, Prentice Hall, New Delhi.

## **SYH 403 Indian Society**

### **Objectives:**

After studying this course, the learners will be able to:

1. Understand the diversities and unity in Indian Society;
2. Know the major segments in society, the traditions, continuities and changes taking place in Indian society;
3. Understand various theoretical perspectives to comprehend Indian Society.
4. The sociological perspective on Indian society presented in this course will also enable students to gain a better understanding of their own situation and region.

### **UNIT – I: Introduction: Hrs - 16**

- a. Geographical and Historical Background
- b. Linguistic and religious distribution
- c. Unity and diversity in India

### **UNIT – II: Theoretical Perspectives: Hrs - 16**

- a. Indological/Textual (G.S. Ghurye, Louis Dumont)
- b. Marxism (D.P. Mukhaerjee, A.R. Desai)
- c. Subaltern (B.R. Ambedkar, David Hardiman)

### **UNIT- III: Marriage and Family and Changing Trends: Hrs - 16**

- a. Marriage and family among Hindus
- b. Marriage and family among Muslims
- c. Marriage and family among Christians

### **UNIT – IV: Caste Organization: Hrs - 16**

- a. Theories of origin and features of caste
- b. Scheduled castes, scheduled tribes and other backward classes
- c. Positive discrimination – Reservation and its implications

### **UNIT –V: Social Change in Contemporary India: Hrs - 16**

- a. Meaning and Theories of Social Change
- b. Processes of Social Change – Sanskritization and Westernization
- c. Modernization and Secularization.

## Reference Books:

- Beteille, Andre.1971. *Caste, Class and power*, Berkeley, University of California.
- Dhanagare, D.N. 1993: *Themes and Perspectives in Indian Sociology*. Rawat: Jaipur.
- Dube, Leela.1997: *Women and Kinship, Comparative Perspectives on Gender Southern South Asia*.
- Dumont, Louis.1988: *Homo Hierarchicus*, Oxford University Press.
- Hardiman, David 1987: *The Coming of the Devi: Adivasi Assertion in Western India*, Oxford University Press.
- Kapadia, K.M.1981: *Marriage and Family in India*, Oxford University Press.
- Karve Iravathi, *Kinship Organization in India*.
- Lannoy, Richard. 1971: *The Speaking Tree, A Study of Indian Culture and Society*. London: Oxford University Press.
- Marriott, McKim 1990: *India through Hindu Categories*. Sage: Delhi.
- Michael.S.M.1999: *Dalits and Modern India ; visions and values*.
- Mondelboum, D.C.1972: *Society in India*; popular Prakashan, Bombay.
- Oommen, T.K. and P.N. Mukherjee, eds. 1986: *Indian Sociology: Reflections and Introspections*. Popular Prakashan: Bombay.
- Rao, M.S.A.(ed) 1974: *Urban Sociology in India*, Orient Longman, New Delhi.
- Singer, Milton &Cohen, Bernards, 1996: *Structure and change in Indian Society*, Rawat, Jaipur.
- Singh,A.K. 1998: *Forest and Tribal in India*.
- Srinivas, M.N. 1987: *The Dominant Caste and other Essays*, Oxford University, New Delhi.

## **SYS 404 Society in Karnataka**

### **Objectives**

After completion of the course one will be able to

1. Enhance sociological knowledge about the local and regional context of Karnataka.
2. Acquaint students with the changing trends in Karnataka with special reference to Development processes and caste politics
3. Learn about the unique cultures in Karnataka

### **UNIT I : Introduction: Hrs-14**

- a. Historical and political developments in formation of statehood
- b. Special features of Karnataka – society in Coastal Karnataka and Kodava Culture
- c. Border areas of Karnataka and its influence

### **UNIT – II: Social Organisation: Hrs - 12**

- a. Castes in Karnataka
- b. Religions in Karnataka
- c. Tribes in Karnataka

### **UNIT – III: Development Scenario of Karnataka: Hrs -12**

- a. Development Prior to Independence and after Independence
- b. Human Development indicators of Karnataka
- c. Regional imbalance in development

### **UNIT – IV: Movements in Karnataka: Hrs -14**

- a. Backward Classes and Dalit movement
- b. Religious movements, Sharana movement, Dasa Movement
- c. Progressive movements – literary and farmers' movements

### **UNIT – V: Sociologists of Karnataka and their Contributions: Hrs-12**

- a. M.N. Srinivas
- b. C. Parvathamma
- c. K. Ishwaran

## References Books:

Government of Karnataka. 2006. *Karnataka Human Development Report 2005*, Planning and Statistics Department, Bangalore.

Jai Prabhakar S C, *Socio-Cultural Dimensions of Development in North Karnataka*, CMDR Monograph Series No. – 63.

Karnataka Human Development Reports.

Malini Adiga. 2006. *The Making of Southern Karnataka: Society, Polity and Culture in the early medieval period, AD 400–1030*, Orient Longman, Chennai.

Narasimhacharya, R. 1988. *History of Kannada Literature*, 1988, Asian Educational Services, New Delhi.

Nilakanta Sastri, K.A. 1955. *A History of South India, From Prehistoric times to fall of Vijayanagar*, OUP, New Delhi.

Panchamukhi P R. 2001. *North-South Divide: Karnataka's Development Scenario*, CMDR Monograph, Series No.21, pp.1-10, Centre for Multi-Disciplinary Development (CMDR), Dharwad, Karnataka.

Rajyashree, K.S. "Kodava Speech Community: An Ethnolinguistic Study". *Online webpage of languageindia.com*. M. S. Thirumalai.

Srikanta Sastri, S. 1940. *Sources of Karnataka History*, Vol I (1940) - University of Mysore Historical Series, University of Mysore, Mysore.

Suryanath U. Kamat. 2001. *Concise history of Karnataka*. MCC, Bangalore

## **SYS 405 Rural and Urban Society in India**

### **Objectives:**

This course is designed

1. To provide sociological understanding of rural and urban society in India
2. To acquaint students with basic concepts in rural and urban studies
3. To analyze rural and urban problems in India
4. To provide knowledge of rural and urban governance.
5. To impart sociological skills to reconstruct rural institution and rural development programmes to plan, monitor and evaluate rural development programmes.
6. To develop the understanding of students regarding the linkages between urban and rural reality

### **UNIT – I : Rural Society: Hrs -14**

- a. Scope and Importance of Study of Rural Sociology in India
- b. Social organisation – Settlement Patterns, caste, class, family and religion.
- c. Rural problems in India

### **UNIT – II : Rural Society and Planned Change: Hrs - 12**

- a. Land reforms and rural development programmes
- b. Rural governance and panchayati raj
- c. Impact of globalisation on rural society

### **UNIT – III : Urban Society: Hrs - 14**

- a. Urbanisation, urban studies and its importance in India
- b. Trends in urban growth in India
- c. Urban problems – transport, housing, water scarcity, pollution.

### **UNIT – IV : Urban Governance: Hrs - 12**

- a. Urban planning in India
- b. Urban governing bodies
- c. Impact of urbanisation on family, caste and women.

### **UNIT – V : Rural Urban Transition: Hrs - 12**

- a. Rural-urban fringe – suburban transformation
- b. Rural-urban continuum, migration and trends
- c. Government policies: PURA .

## Reference Books:

- Das Veena, (ed), 2003, *Oxford India Companion to Sociology and Social Anthropology*; Oxford University Press, New Delhi.
- Desai, A.R. (Ed). 1978. *Rural Sociology in India*, Bombay, Popular.
- Doshi S.L. and P.C. Jain. 1999. *Rural Sociology*, Jaipur, Rawat.
- Fernandes Leela 2007. *The New Urban Middle Class*, OUP, New Delhi.
- Gilbert Alan and Gugler Josef, (ed), 2000, *Cities, Poverty and Development- Urbanization in the Third World*; Oxford University Press, Oxford.
- Kosambi Meera, 1994, *Urbanisation and Urban Development in India*, ICSSR, New Delhi
- Kundu, A and Sarangi N. *Migration, Employment Status and Poverty An Analysis across Urban Centres* (Economic and Political Weekly, January 27, 2007)
- Maine, H.S. 1985. *Village Communities in the East and West*. New Delhi, B.R. Publishing Corporation.
- Patel, Sujata & Deb Kushal. 2006. *Urban Studies*. Oxford University Press.
- Politics and Urban Governance in India (Economic and Political Weekly, June 30,2007)
- Punit, A.E. 1978. *Social Systems in Rural India*, Delhi, Sterling.
- Rao M. S. A. (ed.), 1974, *Urban Sociology in India*, Orient Longman, Hyderabad.
- Sharma K.L. 1997. *Social Stratification in India*, Sage, New Delhi.
- Singh, Yogendra. 1977. *Social Stratification and Change in India*, Manohar, New Delhi.
- Sivaramkrishnan, K., A Kundu and B.N. Singh, 2005. *Handbook of Urbanisation in India*, Delhi.
- Smith.T.Lynn. 1947. *The Sociology of Rural Life*, Harper and Brothers, New York.
- Sorokin, P. and Other (Eds.). 1965. *Systematic Source Book in Rural Sociology*, New York: Russell and Russell.
- Srinivas, M.N. 1962. *Caste in Modern India and Other Essays*, Asia Publishing House, Bombay.



## **SYS 406 Sociology of Marginalised Groups**

### **Objectives**

This course helps the student

1. To focus on the segments of the population which have lived on the margins of society and which have not received adequate attention.
2. To sensitize students to the significance of the sociological study of Dalits, tribal communities and nomadic castes and tribes.
3. To focus on groups and communities which have suffered extreme poverty, deprivation and discrimination over a long period of time.

### **UNIT – I : Introduction: Hrs -14**

- a. Meaning and Process of Marginalization
- b. Scope and Importance of the Study of Marginalization
- c. Marginalization and its Socio-Economic Indices: Poverty, Relative deprivation, Exploitation, Discrimination, Backwardness, and Inequality

### **UNIT – II : Perspectives on Marginalization: Hrs -12**

- a. Role of Ideology in Marginalization
- b. Subaltern perspective - Views of Phule, Periyar and Ambedkar
- c. Human rights perspective

### **UNIT – III : Marginalized Groups in India: Hrs -14**

- a. Schedule Castes and Scheduled Tribes
- b. Minorities: Muslims, Christians, Parsees
- c. Women and Aged

### **UNIT – IV : Marginalization and Affirmative Actions: Hrs -12**

- a. Constitutional Provisions
- b. Governmental Policies and Programmes
- c. Role of N.G.Os.

### **UNIT – V : Emerging Marginalized Groups: Hrs -12**

- a. Gay, Lesbians and Transgender
- b. Displaced by development projects
- c. Refugees

## Reference Books:

- Ambedkar, B.R. 1946. *Who Were the Shudras?* Thacker and Co.Ltd., Bombay.
- Ambedkar, B.R. 1948. *The Untouchables : Who are They and Why They Became Untouchables*, Amrit Book, New Delhi.
- David E. Newton, (II ed.): *Gay and Lesbian Rights: A Reference hand book*, Greenwood publishing group.
- Elwin, Verier. 1963. *A New Deal for Tribal India*.
- Ghurye, G.S. 1969. *Caste, Race and Occupation in India*, New Delhi.
- Kamble, M.D. *Deprived Caste and Their Struggle for Equality* New Delhi, Ashish Publishing House.
- Kananakel, Joshi. 1963. *Scheduled Caste and The Struggle Against Inequality*, New Delhi, Indian Social Institute.
- Khan , Mumtaz Ali 1980. *Scheduled Caste and Their Status in India*, New Delhi, Uppal Publishing House.
- Paisley Currah (ed.): *Transgender Rights*, The University of Minnesota Press.
- Patnaik, N. 1972. *Tribes and Their Development*, Hyderabad, Hyderabad Institute of Community Development.
- Praksh, Nirupama. 1989. *Scheduled Castes and Socio-Economic Changes*, Allahabad : Chugh Publications.
- Ranjeet, Guha. *Subaltern's Studies 2 Vols*, Oxford, OUP.
- Richard Peddicord, O.P. Sheed and Ward. *Gay and Lesbian Rights: A Question Sexual Ethics or Social Justice*.
- Vasant, Moon. *Dr. Babasaheb Ambedkar, Writings and Speeches* Vol. 1-14, Government of Maharastra Publication.

## SYS 407 Sociology of Social Movements

### Objectives:

After completion of this course, the learners will be able to:

1. Look at the social movements from sociological perspective.
2. Understand the dynamics of social movements and their role in the social change and transformation in India.
3. To introduce the students to the role of social movements in social transformation
4. To help them understand the various approaches to the study of social movements.

<b>UNIT – I : Introduction:</b>	<b>Hrs -14</b>
a. Scope and Significance of Sociology of Social Movements	
b. Characteristics and types of Social Movements	
c. Social Movements and Social Change	

<b>UNIT – II : Reform Movements:</b>	<b>Hrs - 12</b>
a. Brahmo Samaj, Arya Samaj and Prarthana Samaj	
b. Bhakthi Movement	
c. Sri Narayanaguru Dharma Paripalanasabha (SNDP)	

<b>UNIT – III : Dalit and Backward Classes Movements:</b>	<b>Hrs - 14</b>
a. Emergence of Dalit Movements in India	
b. Role of Phule and Ambedkar	
c. Growth of Backward Class Movement in India	

<b>UNIT – IV : Peasant Movements:</b>	<b>Hrs - 12</b>
a. Characteristics and Trends	
b. Peasant Movements in India	
c. Growth of Naxalism	

<b>UNIT – V : Tribal and Environmental Movements:</b>	<b>Hrs - 12</b>
a. Santal Movement	
b. Jharkhand Movements	
c. Environmental movements	

## Reference Books:

- Banks, J.A. 1972. *The Sociology of Social Movements*, London, Mac Millan.
- Cameran, W.R. 1966. *Modern Social Movements*, New York Random House.
- Chawdhary, S. *Peasants and workers Movements in India*.
- David S. Meyer, Nancy Whittlev, and Belinda Robnett. 2002. *Social Movements*, Oxford, New York.
- Hardgraue .R.C. 1965. *The Dravidian Movement*, Popular Publication, Bombay.
- James, Petras and Henry Vettmeyer. 2005. *Social Movements and State Power*, Pluto Press, London.
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- Oommen, T.K. 2004. *Nation, Civil Society and Social Movements*, Sage, Delhi.
- Rao, M.S.A (ed). 1979. *Social Movements and Social Transformation*, Delhi : Mac Millian.
- Shah, Ganshyam, 2002. *Social Movements and the State*, New Delhi, Sage.
- Sunanda, Patwardhan. 1973. *Social change among India's Harijans: Maharashtra A Case Study*, Orient Longman, Hyderabad.

**SYH 451 Development of Sociological Thought**

**Objectives:**

The course intends

1. To familiarise the students with the social, political, economic and intellectual contexts in which sociology emerged as a distinctive discipline.
2. To help students gain an understanding of some of the classical contributions in sociology, and their relevance to its contemporary concerns.
3. Know the theoretical foundations of Sociology on which edifice of modern Sociological theories are built; and develop insights for understanding the later developments in sociological Theory.
4. Develop critical thinking, analytical ability to interpret the social scenario around.
5. Learn the historical, socio-economic and intellectual forces in the rise of sociological theory.

**UNIT – I: Talcott Parsons: Hrs -16**

- a. Structure of social action
- b. Pattern variables
- c. Model of social system AGIL

**UNIT – II : R K Merton: Hrs -16**

- a. Middle range theories
- b. Social Structure and Anomie; Social functions and dysfunctions
- c. Functional alternatives

**UNIT – III: Vilfredo Pareto Hrs - 16**

- a. Logical and Non Logical Actions - Logico Experimental Method
- b. Residues and Derivations
- c. Theory of Circulation of Elites

**UNIT – IV Pitrim Sorokin: Hrs - 16**

- a. Integralist approach and Forms of Interaction
- b. Theory of Social Change
- c. Theory of Social Mobility

**UNIT – V: Georg Simmel: Hrs - 16**

- a. Formal Sociology
- b. Dialectical method and functions of conflict
- c. Forms of Sociation

## Reference Books:

- Abraham, Francis and J.H. Morgan. 1985. *Sociological Thought*, Macmillan India Ltd, Delhi.
- Abraham, J.H., 1974. *Origin and Growth of Sociology*, London: Pelican books.
- Aron, Raymond. 1970. *Main Currents in Sociological Thought* (Two Volumes), Doubleday, Garden City.
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- Bogardus, E. 1969. *The Development of Social Thought*, Vakils, Feffer and Simon's, Bombay.
- Coser, Lewis. 1977. *Masters of Sociological Thought*, Harcourt & Brace, Chicago.
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- Giddens, Anthony. 1997. *Capitalism and Modern Social Theory – A analysis of writings of Marx, Durkheim and Weber*, Cambridge University Press.
- Hughes, John A., Martin, Peter, J. and Sharrock, W.W.1965 : *Understanding Classical Sociology* London : Sage Publications.
- Nisbet. 1966. *The Sociological Tradition*. Heinemann Educational Books Ltd., London.
- Parsons Talcott. 1937- 1949. *The structure of social Action*, McGraw Hill, New York.
- Popper, Karl. 1945. *Open Society and its Enemies*. Routledge, London.
- Ritzer, George. 2000. *Classical Sociological Theory*, McGraw Hill, New York.
- Swingwood, A. 1984. *A Short History of Sociological Thought*, Macmillan, Hong Kong.
- Timasheff. N. and G. Theodorson. 1976. *Sociological Theory*, Random House, New York.
- Turner, Jonathan H. 2007. *The Structure of Sociological Theory* (IV Edition) Rawat Publication, Jaipur.
- Zeitlin, Irvin. 1981. *Ideology and the Development Sociological Theory*. Prentice Hall.

## **SYH 452 Social Statistics**

### **Objectives:**

After the completion of the course the student will be familiar with

1. The statistical values of the numerical data
2. The methods of calculating the central tendencies of the data
3. The dispersion values of the data
4. The correlation between the variables
5. The use of computers in social research

### **UNIT – I : Introduction: Hrs – 16**

- a. Importance of Statistics in social research
- b. Classification of data
- c. Graphical Presentation of Data – graphs, Diagrams, stem & leaf, tables.

### **UNIT – II: Measures of Central Tendency: Hrs – 16**

- a. Mean
- b. Median
- c. Mode

### **UNIT – III: Measures of Dispersion: Hrs – 16**

- a. Range, quartiles.
- b. Standard deviation and mean deviation.
- c. Relative measures of Dispersion and Co-efficient

### **UNIT – IV: Correlation analysis: Hrs – 16**

- a. Chi-square and ANOVA tests
- b. Pearson's Product moment
- c. Spearman's Rank correlation

### **UNIT – V: Computers and Social Research: Hrs - 16**

- a. Use of Computers in Social Research
- b. Software Package for Social Research - Excel and SPSS
- c. Limitations of computer use in research

## Reference Books:

- Agarwal B.K. *Statistical Mechanics*. New Delhi.
- Bhattacharya, Gouri K. *Statistical Concepts and Methods*, John Weley Publication: New York.
- Blalock, Habertem. *Social Statistics*, Tokyo: MacGraw Hill Publication.
- Ghosh M.K. *Statistics*, Indian Press.
- Gupta B.N. *Statistics: Theory and Practice*. Sahitya Bhavan Publication.
- Gupta R.C. 2<sup>nd</sup> ed.: *Statistical Quality Control*. New Delhi.
- Gupta S.P. *Statistical Methods*. Sulthan Chand Publications: New Delhi.
- Gupta V.P. *Statistical Mechanism*. Meerut Publication: Gujarat.
- Irvine, J., I. Miles and J. Evans (eds.) 1979. *Demystifying Social Statistics*. London: Plauto Press.
- John H. Mueller and Karl F. Schuessler. 1969. *Statistical Reasoning in sociology*. New Delhi: Oxford.
- Ratna V., Jatar. *Statistical Calculation*, Ram Prasad Publication: Agro.
- Weinstein, Jay Alan. 2010. *Applying Social Statistics*. UK: Rowman and Littlefield publishers.



## **SYS 453 Sociology of Health and Sanitation**

### **Objectives**

The content of the course will enable the students :

1. To sensitize students to health related issues
2. To understand the issues related to public health and social medicine
3. To understand the role of the State in the healthcare in India
4. To make aware the health and sanitation conditions in India
5. To understand the social aspects of sanitation and social ordering

### **UNIT - I : Introduction:- Hrs -12**

- a. Meaning and relationship between health and sociology
- b. Social aspects of health and illness.
- c. Significance of medical sociology

### **UNIT - II : Organization of Health Services: Hrs - 12**

- a. Medical services; Role of physician and nurses in a changing society
- b. Role of patients and family members – medical compliance
- c. Public health and social medicine

### **UNIT – III : Health and Sanitation: Hrs -14**

- a. Health programmes and Social legislations in health care in India
- b. Origin and scope of sociology of sanitation
- c. Problem of environmental sanitation in India

### **UNIT - IV : Sanitation in India: Hrs -12**

- a. Sulabh sanitation movement
- b. Sanitation policies and programmes
- c. Sanitation in Karnataka, a regional analysis

### **UNIT - V : Sanitation and Society: Hrs -14**

- a. Social construction of hygiene and sanitation
- b. Scavenging castes and social deprivation
- c. Sanitation and dignity of women

## Reference Books

- Akram, Mohammad. 2015. *Sociology of Sanitation*. Delhi: Kalpaz Publications.
- Albrecht, Gary L. and Fitzpatrick, R. 1994. *Quality of life in health care: Advances in medical sociology*. Mumbai: Jai press.
- Basu S.C. 1991. *Hand book of preventive and social medicine* 2nd edition, Current Books International, Calcutta.
- Chatterjee, Meera. 1988. *Implementing Health Policy*, New Delhi: Manohar Publications.
- Cockerham , William C, 1997, *Medical Sociology* New Jersey : Prentice Hall
- Coe, Rodney M .1970. *Sociology of Medicine*, New York: McGraw Hill.
- Dalal, Ajit, Ray Shubha, 2005. Ed. *Social Dimensions of Health*, Rawat.
- Government of India. *National Health Policy*. 2002. New Delhi: Ministry of health and family Welfare.
- Gupta, Giri Raj (ed.). 1981. *The Social and Cultural Context of Medicine in India*, New Delhi: Vikas Publishing House.
- Jha, Hetukar. 2015. *Sanitation in India*. Delhi: Gyan Books.
- Madan, T.N. 1980. *Doctors and Society*, New Delhi: Vikas Publishing House.
- Nagla, B K. 2015. *Sociology of Sanitation*. Delhi: Kalpaz Publications.
- Nagla, Madhu. 2013. *Gender and Health*, Jaipur Rawat Publications
- Nagla, Madhu. 1988. *Medical Sociology* Jaipur: Printwell Publishers.
- Oommen, T.K. 1978. *Doctors and Nurses: A Study in Occupational Role Structure*, Delhi: Macmillan.
- Pais, Richard. 2015. *Sociology of Sanitation*. Delhi: Kalpaz Publications.
- Park K . 2002. *Textbook of Preventive and Social medicine*; 20th edition, Banarasidas Bhanot publishers, Jabalapur.
- Pathak, Bindeshwar. 2015. *Sociology of Sanitation*. Delhi: Kalpaz Publications.
- Saxena, Ashish. 2015. *Sociology of Sanitation*. Delhi: Kalpaz Publications.
- The World Bank (1996), *Improving Women's Health in India*, Washington D.C.: The World Bank.

## **SYS 454 Political Sociology**

### **Objectives:**

The major objectives of teaching this course are:

1. To acquaint the students with the nature and functioning of political system(s), and the political processes.
2. To generate in the minds of students an awareness of their status and role as citizens of the state.
3. To make the students aware of the prerequisites of sound democratic political system and its vulnerability.
4. To study the relationship between society and polity
5. To study the various approaches to study the State and understand the contemporary socio-political challenges in India

### **UNIT – I : Introduction: Hrs - 12**

- a. Nature and scope of political sociology
- b. Relationship between society and polity
- c. Ideology and types of political system

### **UNIT – II : Basic Concepts: Hrs - 14**

- a. Bureaucracy, authority and its bases
- b. Power elites, political parties and pressure groups
- c. Political socialisation and political participation

### **UNIT – III : Theoretical Approaches: Hrs - 12**

- a. Pluralist
- b. Power - elite
- c. Marxian

### **UNIT –IV : Political Party System: Hrs - 14**

- a. National level parties and their ideology
- b. State and regional parties
- c. Rise of backward classes in politics in India

### **UNIT – V : Society and Polity in India: Hrs - 12**

- a. Language, ethnicity and region
- b. Caste politics in India
- c. Religious Nationalism

## Reference Books

- Bhargava, Rajeev. 1999. *Secularism and its Critics*, OUP, New Delhi.
- Chandhoke, Neera (ed). 1994. *Understanding the Post Colonial World*, Sage, New Delhi.
- Desai A.R. 2000. *State and Society – India – Essays in Dissent*, popular Pub, Bombay.
- Ernst, Gellner. 1983. *Nations and Nationalism*, Cornell University Press
- Gershon, Shafir (ed). 1998. *The Citizenship Debates*, University of Minnesota Press
- Kohli, Atul. 1987. *The State and Poverty in India –The Politics of Reform*. Cambridge University Press, Cambridge.
- Miller, David. 1995. *On Nationality*, Clarendon Press, Oxford.
- Nash, Kate. 2000. *Contemporary Political Sociology*, Blackwell Publishers, Massachussets.
- Rajni, Kothari. 1973. *Caste in Indian Politics*, Delhi.
- Shakir, Moin. 1986. *State and Politics in Contemporary India*. Ajanta Publication, Delhi.
- Sharma, Rajendra. 1999. *Power Elite in Indian Society*. Rawat Publications, Jaipur and New Delhi.
- Vora, Rajendra and Palshikar Suhas (Ed). 2004. *Indian Democracy*, Sage New Delhi.

## SYS 455 Sociology of Ageing

### Objectives:

The objectives of this course are

1. To study the profile of changes in the age composition of different societies and to study various implications of the increasing ageing population.
2. To study and to know the ways of accommodating the aged population in the main streams of family and community life and to see how far they would be useful in modern society.
3. To study various strategies, programmes and measures adopted in a modern society to bring about psychological, sociological and economic rehabilitation of elderly people.
4. To make the members of incoming generations aware of stresses and strains created by economic dislocation and physical disabilities for elderly people and to generate in them positive and respectful attitudes towards them.

### **UNIT – I : Introduction: Hrs - 14**

- a. Emergence of Sociology of Ageing as a discipline
- b. Scope and Significance of Sociology of Ageing
- c. Trends and Patterns of Ageing –Global and Indian Scenario

### **UNIT – II : Aspects of Ageing: Hrs - 12**

- a. Factors of Ageing; Problems of Ageing
- b. Changing Family and its effect on Ageing
- c. Female ageing and widowhood

### **UNIT – III : Health Status of the Aged: Hrs - 12**

- a. Ailments and health problems of the aged
- b. Nutritional factors
- c. Social aspects of nutrition amongst the aged

### **UNIT –IV : Adjustments in Later Life: Hrs - 14**

- a. The Caregivers; Informal Support and Its Relevance in Later Life
- b. Living Arrangements of Elderly
- c. Ageing and Retirement

### **UNIT – V : The State and the Elderly: Hrs - 12**

- a. Role of the State – Policies and Programmes for the Aged in India
- b. Role of NGOs in the care of the aged
- c. National Policy on the Aged

## Reference Books:

- Alfred de Souza and Walter Fernandes (ed). 1982. *Ageing in South Asia : Theoretical Issues and Policy Implications*, New Delhi, Indian Social Institute.
- Atechley. 1972. *Social Process in Later life*. Belmont California, Wadsworth.
- Bhatla, P. C. 2000. (ed.); *Lecture-Series in Geriatrics*, New Delhi : National Institute of Primary Health.
- Biswas, S. K. 1987. (ed.) *Ageing in Contemporary India* Calcutta : Indian Anthropological Society.
- Bond John Coleman Peter and Sheila Peace.1993. *An Introduction to Social Gerontology*. Sage Publications, New Delhi.
- Bond, Lynne (ed). 1994. *Ageing in Society: An Introduction to Social Gerontology* 2<sup>nd</sup> edition, London, Sage.
- Borgalra. E F. 1980. *Ageing and Society*. Sage Publications, New Delhi.
- Chen, Martha. 1998. *Widows in India*, New Delhi, Sage.
- Chowdhary, S. K. (ed). 1992. *Problems of the Aged and of Old Age Homes*, Bombay, Akshar Prathi Roop Ltd.
- Cox. 1984. *Later Life: The Realities of Ageing*. Prentice Hall. Inc. New Jersey.
- Dhillon, P. K. 1992. *Psycho-Social Aspects of Ageing in India*, New Delhi : Concept Publishing Company.
- Indira Jai Prakash (ed). 1991. *Quality Ageing: Collected Papers*, Varanasi, Association of Gerontology.
- Kumar S. Vijaya. 1991. *Family Life and Socio-Economic Problems of the Aged*, New Delhi : Ashish Publishing House.
- Kumudini, Dandekar. 1996. *The Elderly in India*, New Delhi, Sage.
- Marshall.V.W. 1986. *Later Life : The Social Psychology of Ageing*.
- Mishra. S. 1987. *Social Adjustment in Old Ages*. B.R. Publishers, New Delhi.
- Sati P. N. 1987. *Needs and the Problems of the Aged*; Udaipur : Himanshu Publishers.
- Sharma.M.L. and T.M. Dak. 1987. *Ageing in India*, Ajantha Publications New Delhi.
- Soodan K. S. 1975. *Ageing in India*; Calcutta : T. K. Mukherjee Minerva Association (Pvt.) Ltd.

## **SYS 456 Sociology of Disaster and Social Crisis**

### **Objectives**

The main objectives of this course are

1. To create awareness regarding the natural disasters and disaster management.
2. To understand the historical development of India's disaster management policy.

### **UNIT -1: Introduction: Hrs-12**

- a. Emergence of study of disaster management and social Crisis
- b. Scope and objectives of disaster management
- c. Elements of disaster management

### **UNIT – II: Basic Concepts in Disaster Management Hrs-12**

- a. Disaster and Social Crisis
- b. Natural Disasters;
- c. Disaster victims; Disaster relief system and responses

### **UNIT- III: Types, Causes and Effects of Disasters Hrs-14**

- a. Earthquake and Tsunami
- b. Tropical Cyclones
- c. Droughts and Floods

### **UNIT – IV: Social Crisis and Management Hrs-14**

- a. Nature and types of social crisis
- b. Terrorism; Communalism and Casteism
- c. Economic crisis and its impact on managing disasters

### **UNIT – V: Strategies and Mechanisms of Disaster Management Hrs-12**

- a. Disaster manager's role in disaster management
- b. Role of the government and NGOs in disaster management
- c. Aftermath of disaster and managing refugees

## **Reference Books:**

Arick, Auf Der Heide. 2002. *Disaster Response: Preparedness and Co-ordination*  
Online Book: The Center for Excellence in Disaster Management and  
Humanitarian Assistance.

Goel, S.L. and Ram Kumar J T (ed.). 2001. *Disaster Management*, Deep & Deep,  
New Delhi.

Sinha Prabhas Chandra (ed). 2006. *Disaster Management Process Law, Policy and  
Strategy*, SBS, New Delhi.

Sinha Prabhas Chandra (ed). 2006. *Disaster Relief Rehabilitation and Emergency  
humanitarian Assistance*, SBS, New Delhi.

Sinha, Prabhas Chandra (ed). 2006. *Disaster Mitigation Preparedness Recovery and  
Response*, SBS, New Delhi.



## **SYE 457 Invitation to Sociology**

### **Objectives:**

The main objectives of this course are

1. To understand the basic principles in sociology
2. To acquaint with the basic concepts in sociology
3. To know the origin and development of sociology
4. To understand the social processes in social relations

### **UNIT – I Introduction: Hrs - 09**

- a. Emergence of Sociology - factors
- b. The Sociological Perspectives – structural, conflict and interactionalism
- c. The Development of Sociological thinking – early thinkers

### **UNIT – II Basic Concepts in Sociology: Hrs - 09**

- a. Society and Community; Association and Institutions
- b. Culture and Socialization
- c. Social System, Structure and Function

### **UNIT - III Social Processes: Hrs - 10**

- a. Social Processes – Meaning, Characteristics
- b. Major Social Processes – Cooperation, Competition, Conflict, Accommodation and Assimilation
- c. Social interaction

### **UNIT – IV Social Stratification and Mobility: Hrs - 09**

- a. Features of Caste and Class system
- b. Changes in caste in India
- c. Social mobility : Types and factors

### **UNIT – V Social Control and Social Change: Hrs - 10**

- a. Meaning and Agencies of Social Control
- b. Meaning and Factors of Social Change
- c. Process of Social Change in India- Sanskritization, westernisation, Modernization and secularisation.

## Reference Books:

- Berger, Peter L. 1978. *An Invitation to Sociology*, Allen and Unwin, London.
- Davis, Kingsley. *Human Society*, Macmilan, New Delhi.
- Dumont, Louis, 1988, *Homo Hierarchicus*. Oxford University Press.
- Giddens, Anthony. 2009. *Sociology*. Politi Press, Malden.
- Inkles, Alex. 2002. *What is Sociology*, Prentice Hall India, New Delhi.
- Jayaram, N, 1990, *Introductory Sociology*, Macmilan, New Delhi.
- Johnson Harry M., 2011: *Sociology: A Systematic Introduction*: Allied Publishers, New Delhi.
- MacIver, R.M and C.H. Page. *Society - Introduction to Sociology*, Macmilan, New Delhi
- Samuel, Koenig. 1957. *Sociology: An Introduction to Science of Society*, Barnes & Nobel Books, London.
- Singh, Yogendra. 1993: *Social Change in India: Crisis and Resilience*, Har-Anand, New Delhi.

## **SYE 458 Methods in Social Research**

### **Objectives:**

This course aims to provide

1. An understanding of the nature of social phenomena, the issues involved in social research and the ways and means of understanding and studying social reality.
2. Study of research methods as a means of understanding social reality.
3. Exposure to the fundamentals of various research techniques and methods.
4. Introduction to the philosophical foundations of social research.
5. Acquaintance with the quantitative and qualitative strategies of research

### **UNIT – I Social Research: Hrs - 09**

- a. Philosophical roots
- b. Problems in social research

### **UNIT – II Research Procedure: Hrs - 09**

- a. Steps in social research
- b. Research designs

### **UNIT - III Methods in Social Research: Hrs - 10**

- a. Deductive, quantitative – social survey and sampling types
- b. Inductive, qualitative – case study method

### **UNIT – IV Methods and Sources of Data: Hrs - 10**

- a. Sources of primary data – observation, interview, questionnaire
- b. Sources of secondary data

### **UNIT – V Report Writing: Hrs - 10**

- a. Types of report
- b. Qualities of report

## Reference Books:

- Bailey, Kenneth. 1988. *Methods of Social Research*, John Willey & Sons, New York.
- Black, James A. and Champion, Dean J. 1976. *Methods and Issues in Social Research*, John Willey & Sons, New York.
- David, Dooley. 1997. *Social Research Methods*, Prentice Hall, New Delhi.
- Davis, G.B. 1981. *Introduction to Computers*, Mc Graw Hill, New Delhi.
- Goode, William J. & Hatt, Paul K. 1952. *Methods in Social Research*, McGraw Hill New Delhi.
- Kerlinger, Fred N. 1964. *Foundations of Behavioural Research*, Surgeet, Delhi.
- Krishnaswami, O.R. 1983. *Methodology of Research in Social Sciences*, Himalaya, Bombay.
- Marie Jahoda, et al., 1958. *Research Methods in Social Research*, The Dryden Press, New York.
- Moser, C.A. & Kalton G. 1971. *Survey Methods in Social Investigations* E.L.B.S. & Heinemann, London.
- Narayan, Deepa 1997. *Toward Participatory Research*, The World Bank, Washington.
- Tim, May. 2001. *Social Research: Issues methods and process*, Rawat, Jaipur
- Young, Pauline V. 1982. *Scientific Social Surveys & Research*, Prentice Hall, New Delhi.

## SYH 501 Sociological Theories

### Objectives

This course is intended

1. To introduce the students to the substantive, theoretical and methodological issues which have shaped the sociological thinking.
2. To understand the theoretical relevance and analytical utility of the theoretical perspectives in understanding social structure and change.
3. To develop the understanding of major sociological perspectives.
4. To develop the analytical abilities of the students.
5. To develop research orientation of the students with the understanding of major theoretical perspectives.

### **UNIT – I : Nature of Sociological Theory: Hrs -16**

- a. The elements of sociological theory
- b. Levels of theorisation
- c. Types and functions of sociological theory
- d. Theory and sociological inquiry

### **UNIT – II Functional school : Hrs -16**

- a. Emergence of functionalism; anthropological traditions
- b. Grand theory - Functional dimensions of social system – T Parsons
- c. Middle range theories; functional alternatives – RK Merton
- d. Idea of social structure – Radcliffe Brown

### **UNIT – III Conflict School : Hrs -16**

- a. Origin of conflict school
- b. Dialectics of conflict – R Dehrendorf
- c. Functional analysis of conflict – L Coser
- d. General principles of conflict

### **UNIT – IV : Symbolic Interactionism: Hrs -16**

- a. Meaning of human interaction
- b. Social construction of reality – P Berger, TG Luckman.
- c. Symbolic Interactionism – H Blumer, G H Mead.
- d. Theory of dramaturgy –Ervin Goffman

### **UNIT – V : Exchange Theory: Hrs -16**

- a. Intellectual background – Frazer and Levi-Strauss
- b. Basic principles of Exchange Theory – G Homans
- c. Dialectical exchange theory – Peter Blau
- d. Rational choice theory

## Reference Books:

- Abraham, Francis. 1984. *Modern Sociological Theory*, Orient Longmans, New Delhi.
- Berger, L and Thomas Lukmann. 1966. *The Social Construction of Reality*, Doubleday, Garden City.
- Martindale, Don. 1960. *The Nature and Types of Sociological Theory*, Routledge & Kegan Paul, London.
- Merton, R.K. 1968. *Social Theory and Social Structure*, Am rind Publishing.
- Parsons, Talcott. 1972. *The Social System*, Am rind Publishing, New Delhi.
- Sorokin. P. 1978. *Contemporary Sociological Theories*. Kalyani Publisher, New Delhi.
- Swingwood, A.1984. *A Short History of Sociological Thought*, Mac Millan, Hong Kong.
- Turner, Jonathan. H.1987. *The Structure of Sociological Theory*. Rawat Publications Fourth ed., Jaipur.
- Wells, Alan (ed). *Contemporary Sociological Theories*. Goodyear Publishing Co, California.

## **SYH 502 Social Stratification and Social Mobility**

### **Objectives:**

After the completion of this course the student will understand

1. The nature of inequalities in the society
2. The dynamics of social groupings and discrimination
3. The modes of social improvement people use in their life time
4. The theories behind the social stratification and mobility

### **UNIT - I : Introduction:-**

**Hrs -16**

- a. Meaning and Characteristics of social stratification
- b. Processes of Social Stratification.
- c. Forms of social stratification – caste, class and race

### **UNIT - II : Approaches to Social Stratification:**

**Hrs - 16**

- a. Functionalist approach
- b. Conflict approach
- c. Weber's approach to stratification

### **UNIT - III : Social Mobility:**

**Hrs -16**

- a. Meaning and types of Social Mobility
- b. Channels of Mobility
- c. Criteria of Measurement, Objective and subjective criteria

### **UNIT – IV : Occupational Mobility:**

**Hrs -16**

- a. Meaning of occupational mobility
- b. Inter-generational and intra-generational
- c. Prestige grading of occupations

### **UNIT - V : Theories of Social Mobility:**

**Hrs -16**

- a. Intelligence Theory
- b. Neo- Marxist Theory
- c. Rational Action Theory

## Reference Books

- Baily. F.G.1957. *Caste and Economic Frontier: A Village in Highland Orissa*, Oxford Manchester University Press.
- Barber B. 1957. *Social Stratification: A Comparative Analysis of Structure and Process*, Harcourt Brace and World Incorporated, New York.
- Beteille. A. 1971. *Caste, Class and Power*, University of California.
- Cox, A.P.M & J. Jones D (ed): *Social Mobility*.
- Dubey, S.M. 1975. *Social Mobility among Professions*, Popular Prakashan, Bombay.
- Dumont. L1988. *Homo-hierarchicus Caste System and its Implications*, Bombay.
- Gore M.S.1990. *Urbanization and Family change*, Popular Prakashan, Bombay.
- Gupta, Dipankar. 1992. *Social Stratification*, Oxford, Delhi.
- Kolenda. P. 1984. *Caste in contemporary India Beyond Organic Solidarity*, Rawat Publication, Jaipur.
- Lipset SM.and Bendix.R. 1967. *Class, Status and Power: Social Stratification in Comparative Perspective*, Routledge and Kegan Paul, London.
- Saberwal. S1990. *Mobile Men: Limits to Social Change in Urban Punjab*, South Asian Books.
- Sarokin, P.A. 1959. *Social and Cultural Mobility*, The Free Press, New York.
- Sharma.K.L. 1986. *Social Stratification in India*, Manohar Publication, New Delhi.
- Sharma.K.L. 2010. *Social Stratification and Mobility*, Rawat Publication, Jaipur.
- Singh.Y. 1980. *Social Stratification and Change in India*, Manohar Publication, New Delhi.
- Tumin, M.M. 1981. *Social Stratification: The Forms and Functions of Inequality*, Prentice-Hall, New Delhi.



# SYS 503 Crime and Society

## Objectives

The course is designed to achieve the following objectives:

1. To acquaint the students with the changing profile of crime and criminals
2. To equip them with the emerging perspectives of crime causation with particular stress on sociological explanations
3. To sensitize them to the emerging idea of correction, its types and measures to prepare them for professional roles of correctional agents in agencies of criminal justice administration system.
4. To acquaint the students with recent advances in correctional measures and programmes; alternatives to imprisonment; and its implications for crime control and prevention
5. To demonstrate knowledge about theoretical perspectives on crime.
6. To sensitize the students about causes, social dimensions, consequences and measures to control crime.

### **UNIT - I : Introduction:-** **Hrs -14**

- a. Concept of crime and deviance; old and modern
- b. Characteristics of crime.
- c. Causes for criminal behavior.

### **UNIT - II : Theoretical Perspectives:** **Hrs - 12**

- a. Anomic theory (Durkheim, Merton)
- b. Differential Association Theory (Sutherland)
- c. Labeling theory

### **UNIT - III : Changing Profile of Crime:** **Hrs -12**

- a. Organized crimes, terrorism
- b. White collar crime
- c. Crimes against women

### **UNIT – IV : Juvenile Delinquency:** **Hrs -12**

- a. Meaning and causes
- b. Legislative measures
- c. Rehabilitation – remand home, certified schools, group therapy, vocational training.

### **UNIT - V : Correction Methods:** **Hrs -14**

- a. Meaning and significance of correction – deterrent, preventive and reformative
- b. Judicial custody, prisons and prison system
- c. Alternative imprisonment – probation, parole and open prisons

## Reference Books

- Ahuja, Ram. 2000. *Social Problems in India*, Jaipur: Rawat Publications.
- Clinard, Marshall, B. 1957. *Sociology of Deviant Behaviour*, New York: Holt, Rinehart and Winston, Inc.
- Cohen, Albert K. 1970. *Deviance and Control*, New Delhi, Prentice-Hall of India.
- Frazier, Charles E. 1976. *Theoretical Approaches to Deviance*, Ohio: Charles E. Morrill Publishing Company
- Lemert, Edwin. 1972. *Human Deviance, Social Problems and Social Control*, Englewood Cliffs. N.J. Prentice-hall.
- Merton, R.K. 1972. *Social Theory and Social Structure*. New Delhi: Emerind Publishing Co.
- Ministry of Home Affairs. 1998. *Crime in India*. New Delhi: Government of India
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- Nagla, B.K. 1991. *Women, Crime and Law*, Jaipur: Rawat Publications.
- Reid, Suetitus. 1976. *Crime and Criminology*. Illinois: Deyden Press.
- Shankardas, Rani Dhavan, 2000. *Punishment and the Prison: India and International Perspective*. New Delhi: Sage Publications.
- Sutherland, Edwin H. and Donald R. Cressey. 1968. *Principles of Criminology*. Bombay: The Times of India Press.
- Thio, Alex, 1978. *Deviant Behaviour*, Boston: Houghton Mifflin Co.
- Williams, Frank P. and Marilyn D. Meshere. 1998. *Criminological Theory*. New Jersey: Prentice Hall.
- Williamson, Herald E. 1990. *The Correction Profession*. New Delhi: Sage Publications.

## **SYS 504 Sociology of Religion**

### **Objectives**

The main objectives of the course are

1. To provide an additional capacity for the students to discover enough about the society and the religion.
2. To enable the students to construct the local knowledge on culture and nature of the religion.
3. To introduce the students to the subfield of sociology of religion.
4. To analyse the basic concepts and key interpretations of religion
5. To focus on the interface between religion and society in India.
6. To analyse social change in relation to religion.

### **UNIT - I : Introduction: Hrs -14**

- a. Meaning and scope of sociology of religion
- b. Elements of religion
- c. Religions of India – Hinduism, Islam, Christianity, Buddhism, Jainism, Sikhism

### **UNIT - II : Sociological Interpretation of Religion: Hrs - 12**

- a. Emile Durkheim
- b. Karl Marx
- c. Max Weber

### **UNIT - III : Organization of Religion: Hrs -12**

- a. Forms of religion
- b. Religious sects and popular cults
- c. Growth and decline of denominations

### **UNIT – IV : Religion and State: Hrs -12**

- a. Fundamentalism and nationalism
- b. Religious minorities and their religious rights
- c. Religion and civil society

### **UNIT - V : Religion and Social change: Hrs -14**

- a. Religious factors for social change
- b. Secularisation and future of religion
- c. Globalisation and religion

## Reference Books

- Baird, Robert D. (ed.). 1995. *Religion in modern India*. Delhi: Manohar.
- Jones, Kenneth W. 1989. *Socio-religious reform movements in British India*, Hyderabad: Orient Longman.
- Madan, T.N. (ed.). 1992. *Religion in India*, New Delhi: Oxford University Press.
- Muzumdar, H.T. 1986. *India's Religious Heritage*. New Delhi: Allied.
- Roberts, Keith A. 1984. *Religion in sociological perspective*. New York: Dorsey Press.
- Shakir, Moin (ed.). 1989. *Religion, state and politics in India*, Delhi: Ajanta Publications.
- Turner, Bryan S. 1991. *Religion and social theory*, London: Sage.

# SYS 505 Social Psychology

## Objectives:

After the completion of this course a student will be able to

1. Understand the basic concepts in social behavior
2. Understand the dynamics of social behavior in relation to the social institutions
3. Analyze the processes of motivation, perception and attitude formation
4. Comprehend the forces behind the crowd and mob behavior
5. Know the factors behind the social discrimination

## UNIT - I : Introduction:-

Hrs -12

- a. Meaning and importance of social psychology
- b. Relationship with social sciences – sociology and anthropology.
- c. Relevance of social psychology in India

## UNIT - II : Basic Concepts:

Hrs - 12

- a. Motivation
- b. Perception and learning
- c. Personality and development

## UNIT - III : Major Theories in Social Psychology:

Hrs -12

- a. Role theory - Merton
- b. Symbolic interaction - Blumer
- c. Theory of prejudice - Allport

## UNIT – IV : Social Attitudes:

Hrs -14

- a. Formation and change of attitudes
- b. Stereotypes and prejudices
- c. Discrimination and deprivation of social groups

## UNIT - V : Collective Behaviour:

Hrs -14

- a. Leader and followers
- b. Rumour and crowd behaviour
- c. Propaganda and public opinion

## Reference Books:

- Allpoort, G.W. 1954. *The Nature of Prejudice*, Cambridge Mass.
- Baros, Robert A. and Donn Byrne. 1988. *Social Psychology*, Prentice Hall of India, New Delhi.
- David G Myers. 1988. *Social Psychology*, McGraw Hill Book Company, New Delhi.
- Evans, Robert R. 1975. *Readings in Collective Behaviour*, Chicago : Rand Monally College Publishing Co.
- Krech D. and Crutchfield R.S. 1975. *Theory and Problems of Social Psychology*, Mcgraw Hill, New York.
- Kuppuswamy. B. 1980. *Introduction to Social Psychology*, Medial Promoter & Publishers, Bombay.
- Lindzey, Gardner and Elliot Aronson (ed.). 1964. *Handbook of Social Psychology*, Vol.I & II, Wiley Publishing Co. London.
- Maltzer, B.N., W. John, et al 1945. *Symbolic Interactionism*, Routledge and Kegan Paul Ltd., New Jersey.
- Mannheim, Karl. 1966. *Essays on Sociology and Social Psychology*, Routledge and Kegan Paul Ltd., London.
- Newcomb T.M. 1950. *Social Psychology*, Drvdon Press, New York.
- Paliwal, Suprithy. 2002. *Social Psychology*, RBSA Publishers, Jaipur.
- Sharon s. Brehm and Saul M. Kassim. 1996. *Social Psychology*, Houghton Miffinco, Boston.
- Sprott, W.J.H. 1952. *Social Psychology*, Methuen and Co. London.
- Young, Kimball. 1963. *A Hand Book of Social Psychology*. Routledge and Kegan Paul Ltd., London.

# SYS 506 Globalization and Society

## Objectives:

After the completion of this course the student will

1. Understand the concept of globalisation in the social context
2. Analyse the process and characteristics of globalisation
3. Know the agencies that promote the process
4. Understand the impacts of globalisation on different spheres of social life
5. Analyse the Indian experience of globalisation

## **I: Introduction** **Hrs - 14**

- a. The historical and social context of globalization
- b. Characteristics of globalization
- c. Benefits and disadvantages of globalization

## **II: Agencies of Globalization** **Hrs - 12**

- a. Multinational corporations (MNCs) and non-governmental organizations (NGOs)
- b. Information technology
- c. International agencies (IMF, World Bank, etc.).

## **III: Process of Globalization** **Hrs - 12**

- a. Diffusion and projection of American value system and cultural patterns
- b. Cultural homogenization, hegemony and dominance
- c. Diaspora communities, transnational ethnic and religious movements.

## **IV: Social Consequences of Globalization** **Hrs - 12**

- a. Inequality within and among nation states
- b. Socioeconomic impact of globalization – market, agriculture and employment
- c. Impact on individual and group identities – gender, education

## **V: Globalization and the Indian Experience** **Hrs - 14**

- a. Globalization impact on public policy
- b. Impact on family and social institutions
- c. Trends and future prospects of globalisation

## Reference Books

- Appadurai, Arjun. 1997. *Modernity at large: Cultural dimensions of globalization*. New Delhi: Oxford University Press.
- Drezem Jean and Amartya Sen. 1996. *Indian economic development and social opportunity*. Delhi: Oxford University Press.
- Escobar, Arturo. 1995. *Encountering development: The making and unmaking of the third world*. Princeton: Princeton University Press.
- Hoogvelt, Ankie. 1998. *The Sociology of development*. London: Macmillan.
- Kiely, Ray and Phil Marfleet (eds).1998. *Globalization and the third world*. London: Routledge.
- Preston, P.W. 1996. *Development theory – An introduction*. Oxford: Blackwell.
- Watters, Malcolm.1996. *Globalization*. London: Routledge.



## **SYE 507 Indian Society: Contemporary Issues and Challenges**

### **Objectives:**

The course seeks

1. To go beyond the commonsense understanding of the prevailing social issues and problems in order to project them into their structural context; to focus on the structural linkages and interrelationships.
2. To sensitize the students to the emerging social issues and problems of contemporary India, to enable them to acquire sociological understanding of these issues and problems
3. Empower them to deal with these issues and problems and to serve as change agents both in governmental and non-governmental organizations
4. The sociological perspective on Indian society presented in this course will also enable students to gain a better understanding of their own situation and region.

### **UNIT - I : Introduction:**

**Hrs -10**

- a. Distribution of population in racial categories, religious and linguistic groups.
- b. Unity and diversity
- c. Problems of integration

### **UNIT - II : Social Organisation:**

**Hrs -09**

- a. Caste – characteristics and recent changes.
- b. Marginalisation – SC, ST, OBC and minorities
- c. Classes – agrarian, industrial and emerging trends

### **UNIT - III : Changing Trends of Marriage and Family:**

**Hrs -10**

- a. Changes in marriage and family.
- b. Familial problems - Dowry, Domestic Violence, Divorce.
- c. Problem of the aged

### **UNIT - IV : Development Issues:**

**Hrs -10**

- a. Regional Disparities.
- b. Development Induced displacement, Ecological Degradation and Environmental Pollutions.
- c. Social unrest - terrorism, naxalism, communalism and corruption

### **UNIT - V : Social Issues in Contemporary India:**

**Hrs -09**

- a. Environmental sanitation and health
- b. Educated unemployment and employability.
- c. Child rights, RTE

## Reference Books

- Atal, Yogesh. 1979. *The Changing Frontiers of Caste*. National Publishing House: Delhi.
- Allen, Douglas (ed.). 1991. *Religion and Political Conflict in South Asia*, West Port Conn: Connecticut University Press.
- Beteille, Andre. 1971. *Caste, Class and power*. Berkeley: University of California.
- Beteille, Andre. 1974. *Social Inequality*, New Delhi: Oxford University Press.
- Beteille, Andre. 1992. *Backward Classes in Contemporary India*. New Delhi: Oxford University Press.
- Berremen, G.D. 1979. *Caste and Other Inequalities: Essays in Inequality*. Meerut: Folklore Institute.
- Dube, Leela. 1997. *Women and Kinship, Comparative Perspectives on Gender Southern South Asia*.
- Guha, Ranjit. 1991. *Subaltern Studies*. New York: Oxford University Press.
- Kothari, Rajani (ed.). 1973. *Caste in Indian Politics*.
- Madan, T.N. 1991. *Religion in India*, New Delhi: Oxford University Press.
- Kapadia, K.M. 1981. *Marriage and Family in India*. Oxford University Press.
- Karve, Iravathi. *Kinship Organization in India*.
- Michael. S.M. 1999. *Dalits and Modern India; visions and values*.
- Ministry of Home Affairs. 1998. *Crime in India*. New Delhi; Government of India.
- Rao, M.S.A.(ed). 1974. *Urban Sociology in India*. Orient Longman: New Delhi.
- Singer, Milton & Cohen, Bernards. 1996. *Structure and change in Indian Society*. Rawat: Jaipur.

## **SYE 508 Classical Themes in Sociological Analysis**

### **Objectives:**

This course is intended

1. To introduce the students to the substantive, theoretical and methodological issues which have shaped the sociological thinking.
2. To understand the theoretical relevance and analytical utility of the theoretical perspectives in understanding social structure and change.
3. To develop the understanding of major sociological perspectives.
4. To develop the analytical abilities of the students.
5. To develop research orientation of the students with the understanding of major theoretical perspectives.

### **UNIT – I Positivism: Hrs - 10**

- a. Comte's positive philosophy
- b. Durkheim's social facts

### **UNIT – II Rationality: Hrs - 09**

- a. Weber's rationality and types
- b. Rationalisation of society – bureaucracy

### **UNIT - III Dialectical Materialism: Hrs - 10**

- a. Class struggle and alienation – Karl Marx
- b. Conflict functionalism – Simmel, Coser

### **UNIT – IV Social Interactionalism: Hrs - 09**

- a. Symbolic interactionalism – H Blumer
- b. Ethnomethodolgy – Garfinkel; Dramaturgy - Goffman

### **UNIT – V Phenomenology: Hrs - 09**

- a. Sociological phenomenology – Schultz, Hurssel
- b. Grounded theory

## Reference Books:

- Abraham, Francis. 1984. *Modern Sociological Theory*, Orient Longmans, New Delhi.
- Berger, L and Thomas Lukmann. 1966. *The Social Construction of Reality*, Doubleday, Garden City.
- Martindale, Don. 1960. *The Nature and Types of Sociological Theory*, Routledge & Kegan Paul, London.
- Merton, R.K. 1968. *Social Theory and Social Structure*, Am rind Publishing.
- Parsons, Talcott. 1972. *The Social System*, Am rind Publishing, New Delhi.
- Sorokin. P. 1978. *Contemporary Sociological Theories*. Kalyani Publisher, New Delhi.
- Swingwood, A.1984. *A Short History of Sociological Thought*, Mac Millan, Hong Kong.
- Turner, Jonathan. H.1987. *The Structure of Sociological Theory*. Rawat Publications Fourth ed., Jaipur.
- Wells, Alan (ed). *Contemporary Sociological Theories*. Goodyear Publishing Co, California.

**SYH 551 Modern Sociological Theories**

**Objectives :**

This course is intended

1. To introduce the students to the substantive, theoretical and methodological issues which have shaped the sociological thinking.
2. To understand the theoretical relevance and analytical utility of the theoretical perspectives in understanding social structure and change.
3. To develop the understanding of major sociological perspectives.
4. To develop the analytical abilities of the students.
5. To develop research orientation of the students with the understanding of major theoretical perspectives.

**UNIT – I : Ethno-methodology and Phenomenology: Hrs -16**

- a. Ethno-methodology – H Garfinkel
- b. Sociological phenomenology – Alfred Schultz and Husserl
- c. Empirical phenomenology and emergence of grounded theory

**UNIT – II : Post Modern Social Theory: Hrs -16**

- a. Emergence Post Modern Social Theory
- b. Application of post-modern theory
- c. Critique on Post-modern social theory

**UNIT– III : Concept of Modernity: Hrs -16**

- a. Classical Theorists on Modernity
- b. The Risk Society – Ulrich Beck
- c. Hyper-rationality, McDonaldization – George Ritzer

**UNIT – IV: Neo Functionalism and Neo Marxism: Hrs-16**

- a. Neo-functional approach – Jeffry Alexander
- b. Jurgan Habermas; Antony Gramsci
- c. Marxist structuralism – Lewis Althusser

**UNIT – V Structural and Post Modernist Theory: Hrs -16**

- a. Structuration theory – Anthony Giddens
- b. Deconstructionist approach – Jacques Derrida
- c. Post-modernist theory – Michel Foucault

## Reference Books:

- Abraham, Francis. 1984. *Modern Sociological Theory*, Orient Longmans, New Delhi.
- Berger, L and Thomas Lukmann. 1966. *The Social Construction of Reality*, Doubleday, Garden City.
- Bryant, G.A. and D. Jary. 1991. *Giddens's Theory of Structuration : A Critical Approach* Rutledge, London.
- Collins, R. 1997. *Theoretical Sociology*, Rawat Publication, Jaipur.
- Giddens, A. (ed.) 1989. *Social Theory To-day*, Disha Publications New Delhi.
- Doshi, S L. 2003. *Modernity, Post Modernity and New-sociological Theories*. Jaipur: Rawat publishers.
- Held, D. and J.B. Thompson (eds.). 1989. *Social Theories of Modern Societies: Anthony Giddens & His Critics*, Cambridge Univ. Press, Cambridge.
- Layden, D. 1994. *Understanding Social Theory*, Sage Publication, New Delhi.
- Martindale, Don. 1960. *The Nature and Types of Sociological Theory*, Routledge & Kegan Paul, London.
- Merton, R.K. 1968. *Social Theory and Social Structure*, Am rind Publishing.
- Parsons, Talcott. 1972. *The Social System*, Am rind Publishing, New Delhi.
- Ritzer, George. 1996. *Modern Sociological Theory*, McGraw – Hill, Singapore
- Sorokin. P. 1978. *Contemporary Sociological Theories*. Kalyani Publisher, New Delhi.
- Swingwood, A.1984. *A Short History of Sociological Thought*, Mac Millan, Hong Kong.
- Turner, B.S.(ed.) 2000. *Social Theory*, Blackwell Publishers, Oxford.
- Turner, Jonathan. H.1987. *The Structure of Sociological Theory*. Rawat Publications Fourth ed., Jaipur.
- Wells, Alan (ed). *Contemporary Sociological Theories*. Goodyear Publishing Co, California.

## **SYH 552 Gender and Society**

### **Objectives:**

After completion of this course, the learners will be able:

1. To introduce the students to the debate on the determination of gender roles.
2. To orient the students regarding theories of gender relation in Indian society.
3. To trace the evolution of gender as a category of social analysis.
4. To introduce the basic concepts of gender and gender inequality
5. To analyze the gendered nature of major social institutions
6. To understand the challenges to gender inequality

### **UNIT – I : Introduction:**

**Hrs -16**

- a. Emergence of Sociology of Gender.
- b. Relevance of Sociology of Gender
- c. Methodological and Theoretical Perspectives for the study of Gender
- d. Women studies in India

### **UNIT – II : Gender and Stratification:**

**Hrs -16**

- a. Patriarchy and Gender Socialization
- b. Religion and Gender
- c. Caste and gender
- d. Gender Inequality, Gender Justice, Gender development index (GDI)

### **UNIT – III : Theoretical Perspectives:**

**Hrs -16**

- a. Liberal feminism
- b. Radical feminism
- c. Socialist feminism
- d. Eco-feminism and Black feminism

### **UNIT – IV : Women in Indian Society:**

**Hrs -16**

- a. Economic Participation of Women.
- b. Political participation of women.
- c. Women empowerment through Education
- d. Media presentation of women

### **UNIT – V : Empowerment of Women in India:**

**Hrs -16**

- a. Concept of Empowerment and its Importance
- b. Role of Government Policies and Strategies for Empowerment
- c. Role of NGOs in Women's Development
- d. Empowerment of Women in Karnataka.

## Reference Books:

- Ahlawat, Neerja. 2002. "Empowering Women –Challenges before Women's Organizations" *Guru Nanak Journal of Sociology*, Amritsar. Vol 23 (2)
- Ahlawat, Neerja. 2005. "Domestic Violence against Women: Emerging concerns in Rural Haryana" *SocialAction* Vol 55(4)
- Ann, Oakley. 1972. *Sex Gender and Society*, Haper and Raw , New York.
- Boserup E. 1979. *Women's Role in Economic Development* New York. St. Martins Press.
- Bowles, Gloria and Renate, D, Klein (Eds). 1983. *Theories of Women's Studies*. Routledge and Kegan Paul : London & New York..
- Chanana, Karuna. 1988. *Socialization, Women and Education: Exploration in Gender Identity*, New Delhi: Orient Longman.
- Desai, Neera and M. Krishnaraj. 1987. *Women and Society in India*, Delhi: Ajanta Publication.
- DeSouza, Alfred. 1980. *Women in Contemporary India and South Asia*, Manohar Publications, New Delhi.
- Dube, Leela and Rajni Parliwal. 1990. *Structures and Strategies: Women, Work and Family*, New Delhi: Sage Publication.
- John, Mary E. 2008. *Women's Studies in India-A Reader*, New Delhi: Penguin Group India.
- Krishnaraj, M and Karuna Chanana. 1989. *Gender and Household Domain: Social and Cultural Dimension, Women in Household in Asia-4*, New Delhi: Sage Publication.
- Krishnaraj, Maithreyi (ed.). 1986. *Women's Studies in India: Some Perspectives* Popular Prakashan, Bombay.
- Mies, Maria. 1980. *Indian Women and Patriarchy*, New Delhi: Vikas Publication.
- Purushotham, Sangeetha. 1998. *Empowerment of Women at the Grassroots*, Sage, New Delhi.
- Rege, Shamila (ed). 2003. *Sociology of Gender*, Sage Publications. New Delhi.
- Vyas, Anju. 1993. *Women's Studies in India: Information Sources, Services and Programmes*. Sage Publications, New Delhi.



## **SYS 553 Education and Society**

### **Objectives:**

After completion of this course, learners will be able to

1. Understand the interface between education and society.
2. Understand the major concepts, theoretical approaches and development of sociology of education.
3. Get acquainted with the approaches and contributions in sociology of education
4. Get acquainted with the alternative educational programmes in India

### **UNIT- I: Introduction: Hrs – 14**

- a. The nature, scope and importance of Sociology of Education
- b. Relationship between Education and Society; importance of education
- c. Concepts – broader and narrower; bi-polar and tri-polar

### **UNIT- II: Education in India: Hrs -12**

- a. Socio-historical Context - Education in pre-independent and Post-Independent India
- b. Recent Trends in Education in India
- c. Problems of education in India

### **UNIT- III: Agencies of Education: Hrs - 12**

- a. Family and Peer group
- b. School and teachers
- c. Mass media

### **UNIT-IV: Education and Mobility: Hrs - 14**

- a. Factors affecting academic opportunity and achievement: Caste, Class and Region
- b. Problems of girl education in India
- c. Education as a channel of Social Mobility

### **UNIT-V: Higher Education in India: Hrs -12**

- a. Growth of Higher Education in India
- b. Non-formal education and distant learning
- c. Challenges and problems of higher education

## Reference Books

- Banks, Olive. 1971. *Sociology of Education*, (2nd ed.). London: Batsford.
- Blackledge, D. and Hunt.B.1985. *Sociological interpretation of Education*. Crom Helm: London.
- Brokover, and D.A. Gottlieb. *A Sociology Education*.
- Chitinis, Suma and P.G. Altbach. 1993. *Higher Education Reform in India, Experience and perspectives*. Sage: New Delhi.
- Craft, Maurice (ed). 1970. *Family and Education: A Reader*. London: Longman.
- Dreze, Jean and Amartya Sen. 1995. *India Economic Development and Social Opportunity*. Oxford University Press: Oxford.
- Gore, M.S.(ed). 1975. *Papers on the Sociology of Education in India*. NCERT: New Delhi.
- Jayaram, N. 1990. *Sociology of Education in India*. Rawat Publication: Jaipur.
- Naik, J.P.1975. *Quality, quantity and equality in education*. Allied Publication.
- Ottaway. *Education and Society: an Introduction to the Sociology of Education*, Routledge & Kegan Paul, London.
- Singh, Amirk and Philip.G. Altabach (ed.) *The Higher Learning in India*.
- Syed, Nurullah and Naik. J.P, *History of Education in India during the British Period*.
- Tayler, William. 1977. *The Sociology of Educational Inequalities*. Methuen: London.

## **SYS 554 Sociology of Development**

### **Objectives:**

The course is designed to achieve the following objectives:

1. To provide conceptual and theoretical understanding of social change and development
2. To offer an insight into the ways in which social structure imposes on development and development on social structure
3. To address the Indian experience of social change and development
4. To prepare the students for professional careers in the field of development planning.
5. To provide an understanding of the alternate trends and paths of development
6. To understand the contemporary socio-economic framework of development in India

### **UNIT – I : Introduction:**

**Hrs - 12**

- a. Scope and Importance of Sociology of Development
- b. Development of Economic Sociology
- c. Sociological Dimensions of Development

### **UNIT – II : Changing concepts on Development:**

**Hrs - 12**

- a. Human Development
- b. Social Development
- c. Sustainable Development

### **UNIT - III : Theories of Development:**

**Hrs - 12**

- a. Modernisation Theory
- b. Socio-Psychological Theory (D.MacLelland)
- c. Vicious Circle Model

### **UNIT – IV : Theories of Under Development and Dependency Theory: Hrs - 14**

- a. Unequal Development (Samir Amin)
- b. The World System and Multinational Corporations (Wallerstein)
- c. Development of Under Development (A.G. Frank)

### **UNIT – V :Social Structure and Development (special reference to India):Hrs - 14**

- a. Culture and Development
- b. Gender and Development
- c. Development Disparities in India

## Reference Books:

- Alexander K.C. and Kumaran, K.P. 1992. *Culture and Development*, New Delhi, Sage.
- Haq, Mahabub ul. 1990. *Reflections on Human Development*, Karachi, Oxford.
- Hoogvelt, Ankie M. 1996. *The Sociology of Developing Societies*, Delhi. MacMillan.
- Hoselitz, Bert F. 1996. *Sociological Aspects of Economic Growth*, New Delhi, Amerind Publishers.
- Ian, Roxborough. 1979. *Theories of Underdevelopment*, Macmillan, London
- Pandey, Rajendra. 1985. *Sociology of Development*, New Delhi, Mittal.
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- Sharma, S.L. 1986. *Development: Socio-cultural Dimensions*. Jaipur, Rawat.
- Smelser, Neil. J. 1988. *The Sociology of Economic life*, New Delhi, Prentice Hall.
- Webster, Andrew. 1988. *Introduction to the Sociology and Development*, New Delhi, Macmillan.
- Zimmerman, Carle C. and Richard E. Duwords (eds.). 1976. *Sociology of Underdevelopment*, Jaipur, Rawat.

## SYS 555 Industry and Society

### Objectives:

The course is designed to

1. Provide an understanding of sociology of industry, labour, human relations and management,
2. Get the student familiarised with the actual problem situations in industrial organisation in sociological perspectives.
3. Impart sociological knowledge for students on the management and organisation aspect of work and workers in industrial organisation.
4. Expose the students with the knowledge on industrial society and sociological order, industrialisation process, work transformation, Industrial organisation with personnel management practices
5. Understand the bearing of society and industry on each other

### **UNIT – I: Introduction: Hrs -14**

- a. The Rise of Industrial Sociology
- b. Scope and significance of Industrial Sociology
- c. Industrial development in India

### **UNIT – II: Industrial Society in Sociological Tradition: Hrs -12**

- a. Division of labour: The Manorial and Guild System
- b. Rationality and bureaucracy
- c. Production relations – surplus value, alienation

### **UNIT – III: Industry as Social System: Hrs -12**

- a. Formal and Informal Organization.
- b. Social structure and industry
- c. Impact of industry on society

### **UNIT – IV : Industrial Relations: Hrs -14**

- a. Changing profile of labour.
- b. Changing management-labour relations: conciliation, adjudication, collective bargaining.
- c. Trade unions; worker participation in management

### **UNIT -V : Industry and Social Change in India: Hrs -12**

- a. Impact on social institutions – family, education, caste and religion
- b. Obstacles and limitations of industrialisation
- c. Industry as agent of development

## Reference Books:

- Agrawal, R.D. *Dynamics of Labour Relations in India : A book Readings* ; Tata MacGraw Hill.
- Agrawal, V.N. 1972. *Labour Problems in India*, Asia Publishing House, Bombay.
- Eldridge,. *Industrial Disputes*, London Routledge and Kegan Paul.
- Giri, V.V. 1972. *Labour Problems in Indian Industry*, Asia Publications, Bombay,.
- Gisbert, Pascual S.J. 1972. *Fundamentals of Industrial Sociology*, Tata McGraw Hill Publishing Company Ltd., New Delhi.
- Kennedy V.D. 1966. *Unions, Employers and Government*. Bombay, Manktalas.
- Memoria.C.B. and Mamoria. 1992. *Dynamics of Industrial Relations in India*. Himalaya Publishing House, Mumbai.
- Miller and Form. 1964. *Industrial Sociology*, London, Hurper and Row Publishers.
- Mongia, J.N. (ed.) 1980. *Readings in Indian Labour and Social Welfare*, Atma Ram, Delhi.
- Moore, W.E. 1974. *Industrial Relations and Social Order*, New York: MacMillan.
- Parker, S.R. et. al. 1967. *The Sociology of Industry*, London George Allen and Unwin.
- Punekar, S.D. 1952. *Trade Unionism in India, Trade Union Leadership In India*.
- Ramaswamy, E.A. (ed.). 1978. *Industrial Relations in India*, Macmillan, Delhi.
- Schneider, Eugene V. 1971. *Industrial Sociology*, London, McGraw Hill.
- Sexena, R.C. 1981. *Labour Problems and Social Welfare*, K. Nath and Co. Meerut.
- Sheth, N.R. (ed). 1982. *Industrial Sociology in India. : A Book of Readings Allied Publishers Pvt Ltd., New Delhi*.

## **SYS 556 Social Entrepreneurship**

### **Objectives:**

The course intends to provide

1. Training to be an entrepreneur or to enlarge job prospects of the individual.
2. Promoting the development of personal qualities specific training that are relevant to entrepreneurship,
3. Offering early knowledge of and contact with the world of business, entrepreneurial attitudes and skills and some understanding of the role of entrepreneurs in the community
4. Raising students' awareness of self-employment as a career option

### **UNIT –I: Introduction: Hrs -14**

- a. Meaning and Importance of social entrepreneurship; Qualities of social entrepreneurs
- b. Types of social enterprises – Voluntary, NGO, NPO, Third Sector Organizations
- c. Establishment of social enterprises in India

### **UNIT – II: Professional Management for Social Enterprises: Hrs - 12**

- a. Importance of Professional management in Social Enterprises
- b. Application of professional management techniques in social enterprises
- c. Human Resource Development and capacity building for social enterprises

### **UNIT - III: Mobilizing and Managing Capital for Social Enterprises: Hrs - 12**

- a. Aid Agencies for social enterprises
- b. Accountability among social enterprises
- c. Social Audit and submitting returns.

### **UNIT –IV: Indian Social Enterprises and Social Entrepreneurs: Hrs - 14**

Select case studies of Indian social enterprises and entrepreneurs–

1. M.S. Swaminathan, Varghease Kurien – green revolution, white revolution
2. Bindeshwar Pathak – Sanitation
3. Ela Bhatt, Sumita Ghose – women empowerment
4. Vineet Rai, Harish Hande – rural facelift

### **UNIT – V: Marketing of Social Services: Hrs -12**

- a. Application of marketing principles in welfare and development field
- b. Corporate Social Responsibility
- c. Monitoring and Evaluation

## Reference Books:

- Bornstein, David. 2007. *How to Change the world: Social Entrepreneurs and the Power of New Ideas*, Oxford University Press.
- Dees, Gregory., Jed Emerson, and Peter Economy. 2002. *Enterprising Non Profits – A Toolkit for Social Entrepreneurs*, John Wiely and Sons.
- Drucker, Peter. 1990. *Managing the Non Profits Organizations: Practices and Principles*, Harperocollins.
- Lee, Nancy R and Philip Kotler. 2012. *Social Marketing: Influencing Behaviours for Good*, Sage South Asia
- Nicholls, Alex. 2006. *Social Entrepreneurship: New Models of Sustainable Social Change*, Oxford University Press.
- Setterberg, Fred and Kary Schulman. 1985. *Beyond Profit: Complete Guide to Managing the Non Profit Organizations*, Harper & Row.
- Steven Ott. J. 2001. *Understanding Non Profit Organizations: Governance, Leadership and Management*, Westview Press.
- Sunder, Pushpa. 2013. *Business and Community: The Story of Corporate Social Responsibility in India*, Sage



## **SY - Research Project Course – Dissertation**

### **Objectives:**

Research skills are very important for sociological analysis. Through this course, in addition to the theoretical input, an opportunity is given to the students to acquire research skills by undertaking a research project as a part of the academic activity.

This project course will help to:-

1. Develop the ability to conceptualize, formulate and conduct simple research projects.
2. Learn to assess the research studies and findings.
3. Develop the skills for library work and documentation for research.
4. Develop favorable attitudes for the integration of research and theory.
5. Develop logical thinking and critical analysis.

### **Guideline for Research Project:**

1. A Student shall select the research topic in the third semester itself in consultation with the faculty member assigned as in-charge or guide for Research Project Course and report the same to the Head of the Department/College Principal in writing.
2. The topic of such research project shall be relevant to sociology course on the whole.
3. The topic of such research project shall be finalized only after the Department/College approves the same.
4. The tools of data collection should be finalized and data collection shall be completed by the mid of the fourth semester.
5. The student has to submit two bound copies of Research Dissertation to the Head of the Department/College Principal on or before the last working day of the IV semester in a prescribed format.
6. Each student shall be compulsorily supervised in the Research Project by a faculty member, preferably who has PhD research degree in sociology and is a full-time teaching faculty in the department/college. The supervisor will guide the student in methodology and the course of the study.
7. The list of such eligible faculty members in the Department/College is prepared and approved by the BOS in Sociology.
8. The allotment of the students to a faculty for supervision shall be done by the Department Council.
9. Periodic individual conference, related to Research Project of each student, shall be conducted by the supervisor.
10. Each student shall be required to take part in Class Room Presentations in the context of Research Project. Assignments regarding such presentations (colloquium) shall be related to the research methodology and tools of research being developed by the student.

11. The student's performance in such assignments is considered in assigning the Internal Assessment marks allocated for Research Project.
12. The type of research project (qualitative, quantitative or combined) should be based on the consensual decision of both the student and the supervisor.
13. The sample size for quantitative research shall not be less than 50 respondents; and minimum of 10 cases if it is qualitative.
14. Not less than 5 class hours per week or 80 hours in 4th semester shall be spent by the student for such Research Project.
15. A total of 5 Credits shall be allocated to the Research Project Course.
16. The project course will be evaluated on the basis of the dissertation and the continuous internal assessment. (Dissertation 70 + continuous Internal Assessment 20 + colloquium 10 = Total 100).
17. A certificate from the Institution/ Industry/ Panchayath/ hospital / agency should be enclosed with the research report if the project fieldwork is done in such institution.
18. Plagiarism should be avoided and the Department/college should check the project report for plagiarism.
19. On time submission of the dissertation is mandatory.

Research Project Report shall consist of the following sections.

- |           |   |                     |
|-----------|---|---------------------|
| Section A | : | Preliminaries       |
| Section B | : | Body of the Report  |
| Section C | : | Annexure / Appendix |

Section A is a formal general section and shall include:

1. Title page - having details as the title of the study, name of the researcher, register number, name of the guide, department/institution through which the study has been undertaken under University, and the year of the research project work.
2. Forward/Acknowledgement.
3. Table of contents with Page Numbers.
4. List of Tables, Charts, Graphs.
5. Certificate from the candidate stating the originality of the research report content.
6. Certification from the guide/supervisor.
7. Certification from the agency if the study has been carried out in a particular institution.

Section B is a formal technical section and shall include the chaptarisisation of the report

1. Executive summary in the form of abstract (200 words)
2. Introduction
3. Objectives
4. Review of literature.
5. Methodology
6. Data presentation and analysis
7. Major Findings and conclusions
8. Suggestions and recommendations.

Section C shall include such information that is not included in the body of the report, but is relevant to the study.

1. Reference
2. A copy of the tool of data collection.
3. Additional statistical tables.
4. Photographs, figures, maps, etc.

Technical specifications of the report:

1. Printed and bound a minimum of 25 pages to a maximum of 50 pages, excluding the preliminary content pages and the annexure/appendix.
2. Use A4 size paper, 1 inch margins on all 4 sides; font Times New Roman 12 size, double spaced.
3. Referencing in ASA/APA style, with author-date system.  
e.g. for a book by Pitirim Sorokin published in 1978; title of the book 'Contemporary Sociological Theories'; published by Kalyani Publisher, from New Delhi.
  - a. In text referencing:  
(Sorokin 1978)
  - b. In text quoting the statement:  
(Sorokin 1978: 236)
  - c. Reference:  
Sorokin, Pitirim. 1978. *Contemporary Sociological Theories*. New Delhi: Kalyani Publishers.