#### **UG PROGRAMME KONKANI**

### **Course description**

Konkani is offered as a Second language for I &II year BA/B.Sc/B.Com/BBA Degree programme under the NEP 2020. The study of language as L2 (choice between English, Sanskrit, Hindi, and KONKANI) is a general mandatory subject in all streams. The framework is different as it is applicable only for the first Four Semesters (two years). The Committee has made efforts to provide modules for KONKANI (L 2).

**KONKANI (L 2) - GENERIC KONKANI** 

कोंकणी (L2) सामन्य कोंकणी

For the B.A./ B.Sc. / B.Com. /BBA/ B.C.A. Degree Programs

### (Academic Year 2021-22 Onwards)

Paper Code	Semester	Teaching	Duration	Mark	s Allo	tment	Credits
		Hrs	of Exam	Theory	IA	Total	
		(Per Week)					
BAKNL101/BCMKNL101/	1	4	3 Hrs	60	40	100	3
BBMKNL101/BSCKNL101							
BAKNE102/BCMKNE102/	1	3	3 Hrs	60	40	100	3
BBMKNE102/BSCKNE102							
(Open Elective)							
BASKNL151/BCMKNL151/	2	4	3 Hrs	60	40	100	3
BBMKNL151/BSCKNL151							
BAKNE152/BCMKNE152/	2	3	3 Hrs	60	40	100	3
BBMKNE152/BSCKNE152							
(Open Elective)							

## ಷಣ್ಮಾಸೀಕ-। (Semester -1)

L-2 (1) ಸಾಮಾನ್ಯ ಕೊಂಕಣಿ: ಸ್ವೀಕಾರ ಕೌಶಲ್ಯ

ಪತ್ರಿಕೆ ಸಂಖ್ಯೆ: BAKNL101/BCMKNL101/BBMKNL101/BSCKNL101

# पठ्य क्रम (SYLLABUS)

Course Objective (1) Phonetic ability to deal with sounds articulation spelling

- (2) Graphic ability to write
- (3) Phonetic Graphic ability to deal with reading
- (4) Semantic ability related to understanding

Course Outcome: By the end of the Course the students will -

- (1) Acquire LSRW skills in Konkani
- (2) Learn to appreciate literary art
- (3) Acquire knowledge of literary devices and genre
- (4) Increase their reading speed

60 marks pa Credits	per for 3 hours duration and 40 marks for Internal Assessment 56 hrs S	Syllabus for 3	
	L2-(1) ಷಣ್ಮಾಸೀಕ-I ಸಾಮಾನ್ಯ ಕೊಂಕಣಿ: ಸ್ವೀಕಾರ ಕೌಶಲ	<b>න</b> ්	
	Teaching Hours: 3 Hours per Week	Total 56 Hrs	
	ಭಾಗ 1 ಕಾರ್ಯಪುಸ್ತಕ Work Book	25 ವರಾಂ	
ಘಟಕ	1 ಸ್ವೀಕಾರ ಕೌಶಲ್ಯ : ವಾಚನ ಕೌಶಲ್ಯ ಆನಿ ಆಯಕಪಾಚೆ ಕೌಶಲ್ಯ	15 ವರಾಂ	
	Receptive Skills: Reading Skills and Listening Skill)		
1.1	ಸಮಜಪಣ ಕೃತೀಭಾಗ (Comprehension Passages)	3 ವರಾಂ	
1.2	ಉಲ್ಲೇಖ ಕರಪಿ ಕೌಶಲ್ಯ, ಪುಸ್ತಿಕಾ, ಬಾತ್ಮೀ ಆನಿ ಚಿತ್ರ ವಾಚನ (Referencing Skill, Brochure, Advertisements and Picture reading)	3 ವರಾಂ	
1.3	ಮಾಹಿತಿಚೆ ಅರ್ಥವಣಿ (Data Interpretation)	3 ವರಾಂ	
1.4	ಲಕ್ಷ್ಯಾನ ಆಯಕಪ ಆನೀ ಸಾದೆಂ ಆಯಕಪ (Listening vs Hearing)	1 ವರಾಂ	
1.5	ಸಕ್ರೀಯ ಶಿಕಪ - ಹಾಚೆ ಅಮೌಖೀಕ ಆನಿ ಮೌಖೀಕ ಕುರೂ (Non-verbal and Verbal signs of active listening)	2 ವರಾಂ	
1.6	ಲಕ್ಷ್ಯಾನ ಆಯಕಪ ವಾವ್ರ - ಸಂದರ್ಶನ ಆನೀ ಸಂಭಾಶಣಾಂಚಿ ರಿಕಾರ್ಡ ಕೇಲ್ಲ್ಯಾ ಅಡೀಯೋ- ಹೆಂ ಆಯಕಪ (Listening Activities - listening to pre-recorded audios on interviews and conversations)	3 ವರಾಂ	
ಘಟಕ 2 ಉ	ಕಟಕ 2 ಉತ್ಪಾದಕ ಕೌಶಲ್ಯ: ಉಲೋವಪಾ ಕೌಶಲ್ಯ ಆನಿ ಬರೋವಪಾ ಕೌಶಲ್ಯ		
	Productive Skill: Speaking Skills and Writing Skills	10 ವರಾಂ	
2.1	ಆಪಲ್ಯಾ ಆನಿ ದುಸರ್ಯಾಂಚಿ - ವಳಕ ಕರಚೆ - ಮಾಗಣಿ ಕರಚೆ - ಸಹಾಯ ದಿವಚೆ-ಅಭಿನಂದನ ಕರಚೆ - ವಿಚಾರ ಕರಚೆ - ಪರವಾನಗಿ	3 ವರಾಂ	

	ಮಾಗಚೆ - ಉತ್ರಾಂ		
	(Introducing one self, Introducing others, Requests, Offering		
	helpCongratulating, Enquiries and Seeking permission)		
2.2	ನೇಮೂನ ದಿಲ್ಲೆ ಏಕ ಕಾಮ, ಏಕ ಉಪಕರಣಾಚೊ ಉಪೇಗ ಕರಪಾ	3 ವರಾಂ	
	ಕಡೆನ ಸಮಜಾವಣಿ ದಿವಪ, ಮಾರ್ಗದರ್ಶನ ದಿವಪ - ಉತ್ರಾಂ (Giving		
	instructions to do a task and to use a device, Giving Directions)		
2.3	ಮೆಳ, ಪ್ರಶ್ನ ರೂಪಾಂ, ಪ್ರಶ್ನಾರ್ಥ ಜೋಡಣಿ ಶಬ್ದ (Concord, Question	2 ವರಾಂ	
	Forms, Question Tags)		
2.4.	ಸಾಧಿತ ಆನಿ ಜೋಡಪಿ ಉತ್ರಾಂಚೆ ಉಪೆಗ (Use of Derivatives, Linkers)	2 ವರಾಂ	
2,	ಾಗ 2 ಅಭ್ಯಾಸಕ್ರಮ ಪುಸ್ತಕ Course Book		
		31 ವರಾಂ	
	ಘಟಕ 3 ಚಾಪ ಆನಿ ಅಭಿವ್ಯಕ್ತಿ	21 ವರಾಂ	
	(Impressions and Expressions)		
3.1	ಸೊಬೀತಪಣ (Beauty) ಕವಿತಾ (Sonnet)	3 ವರಾಂ	
	ಅಸ್ಪ್ರಶ್ಯ- ವಿಲ್ಸನ್ ಕಟೀಲ		
3.2	ಲಿಂಗಭೇಧ – ಕಥಾ (Gender- Short Story):	3 ವರಾಂ	
	ತೊ ಫಾಟೀ ಯೆತಲೊ – ಐರಿನ್ ಪಿಂಟೊ		
3.3	ವಿಜ್ಞಾನ (Science)- लेख (Article)	3 ವರಾಂ	
	ಕೊಂಕಣಿ ಭಾಶೆಚೆ ಅಭಿವ್ರಧ್ದಿ – ಡಾ ವಿಲ್ಲಿಯಮ್		
	ಮಾಡ್ತಾ		
3.4	ವೆಪಾರ (Business)- अत्म चरित्रा (Autobiography)	3 ವರಾಂ	
3.4	ಮಾತೆ ಕೊಂಕಣಿ ಭಾಶೆಚೆಂ ರುದಾನ್–ಲುವೀಸ್	3 8000	
	ಮಸ್ಕರೆನ್ಹಾಸ್		
3.5	ಶಿಕ್ಷಣ - (Education) ಪ್ರವಾಸ ಕಥನ (Travelogue)	3 ವರಾಂ	
	ಪ್ರೀತಿಚಿಜ್ಯೋತಿ ಜೊಳೊಯಾಂ – ಬಿ ವಿ ಬಾಳಿಗ		
3.6	ಮೋಗ - (Love) ವ್ರತ್ತಾಂತ ವರ್ಣನ (Narrative)	3 ವರಾಂ	
3.0	ಸಿಧ್ದಿ ಜನಾಂಗ – ಡಾ ಜೆರಾಲ್ಡ್ ಪಿಂಟೊ	3 2000	
3.7	ಸೈಮ - (Nature) ಪತ್ರ (Letter)	3 ವರಾಂ	
	ಅರಣ್ಯಾಚಿ ಭೆಟ – ವೈಟಸ್ ಪ್ರಭುದಾಸ		
	<mark>ಅಧ್ಯಾಯ – 4</mark> ಭಾಶಾಂತರ ಕರಪಿ		
	Translation Practice		
4.1	ಸಾದೆಂ-ಪ್ರಶ್ನ-ಉದ್ಪಾರ-ಆಜ್ನಾರ್ಥ ವಾಕ್ಯಾಂಕ ಬದಲಾಪ * ವಾಕ್ಯಾಂಕ	10 ವರಾಂ	
	ಕೊಂಕಣಿಂತಲ್ಯಾನ ಇಂಗ್ಲೀಶ ಆನೀ ಇಂಗ್ಲೀಶಾಂತಲ್ಯಾನ ಕೊಂಕಣೀಕ		
	ಭಾಶಾಂತರ ಕರಪ		
	Translation English to Konkani and Konkani to English Simple		
	Sentence, Interrogative Sentence, Exclamatory Sentence,		
	Imperative Sentence		

# मूल्यण्कन करचें तर आनी आंकड्यांचे वांटप

### **Mode of Evaluation and Distribution of Marks**

### दर एक अभ्यास क्रमांत ओइ 100 गूण आसतलें

Each course shall carry a total of 100 marks.

## विद्यापीठाचे परीक्षा विभाग सगळीं अभ्यासक्रमांची षण्मासीक-अंत्य 60 गूणाचे बरपा परीक्ष वेवस्ता करतले

There shall be semester-end written examination for all the courses conducted by the Examination Division of the University for 60 Marks

### दर एक अभ्यासक्रमांत सकड षण्मासीकान 40 आंतरीक गूण आसतलें .

In each course, for each semester, there shall be Internal Marks for 40.

# दुसरे षण्मासीकाचे अंकड्या वितरण

#### **SECOND SEMESTER MARKS ALLOTMENT**

क्रस.	कसवठणी Criteria	गूण
1	आंतरीक मूल्यांकन	40
2	षण्मासीक-अंत्य परीक्ष	60

क्र स	विशय Topic	गूण
1	स्वीकर कौशल्य	15
2	उत्पादक कौशल्या	15
3	मनोव्रत्तिचे छाप	15
4	सर्जनशीळ अभिव्यक्ती	15
	ओह	60

रचणूक मूल्यांकन Formative Assessment		
मुल्यांकना संदर्भ/ तर	गूणांचे वितरण	
पयले आंतरीक परीक्षा	10	
दुसरे आंतरीक परीक्षा	10	
क्लास्स टेस्ट, तोंडी परीक्षा,नि. वाव्र, सर्वेक्षण, संदर्शन	20	
ओह	40	

## ಷಣ್ಮಾಸೀಕ-। (Semester -1)

### ಮುಕ್ತ ಐಚ್ಚೀಕ - ಕೊಂಕಣಿ 1

#### **OPEN ELECTIVE- KONKANI -1**

#### ಕಾರ್ಯರೂಪಾಚಿ ಕೊಂಕಣಿ FUNCTIONAL KONKANI

ಪತ್ರಿಕೆ ಸಂಖ್ಯೆ: BAKNE102/BCMKNE102/BBMKNE102/BSCKNE102

60 ವರಾಂಚೆ,3 ಕ್ರೆಡಿಟಾಂಚೆ, 40 ಗೂಣಾಚೆ ಆಂತರಿಕ ಮೂಲ್ಯಾಂಕನ ಆನಿ 3 ವರಾಂ ಅವಧೀಚೆ 60 ಗೂಣ ಪ್ರಶ್ನ ಪತ್ರಿಕಾ ಶಿಕೋವಪಾ ಅವಧಿ: ಸಪ್ತಕಾಂತ 3 ಅವಧಿ

### ಪಠ್ಯಕ್ರಮ Syllabus

Course Objective (1) To develop Konkani Language through communication Skills

(2) To appreciate Konkani Language through Literature

Course Outcome: By the end of the Course the students will -

- (1) Acquire basic knowledge of konkani grammar
- (2) Learn the basic writing skills
- (3) Acquire ability to read & analyze Konkani Texts
- (4) Acquire ability better communicative skills in Konkani

### ಅಧ್ಯಾಯ್: I : ಕೊಂಕಣಿಚೆ ಕಾರ್ಯರೂಪ ವ್ಯಾಕರಣ Section I Functional KONKANI Grammar 12 Hrs

- 1.1 ಕೊಂಕಣಿ ವರ್ಣಮಾಳಾ, ಬರಪಾ ನೇಮ, ಉಲೊವಪ ಆನಿ ಬರಪಾಚೆ ಮೂಳ ವ್ಯಾಕರಣ Alphabets, Orthography Basic Grammar of Spoken and Written KONKANI
- 1.2 ಕೊಂಕಣಿ ಮುಳಾವೆಂ ವಾಕ್ಯಾ ನಮೂನೊ ವಾಕ್ಯ ನಮೂನೆಂಚೆ ವಿಸ್ಕವಣಿ Basic Sentence Patterns in KONKANI – Analysis of Sentence Patterns
- 1.3 ಕೊಂಕಣಿ ಕ್ರಿಯಾಪದ ಸ್ವರೂಪ ಆನಿ ಕಾಳರೂಪ, ಪ್ರಕಾರದರ್ಶಕ ಕ್ರಿಯಾಪದ,ಕಾರ್ಯ ಆನಿ ಉಪಯೋಗ KONKANI Verbs Tense and Aspects, Modal Verbs, Functions and Uses

### ಅಧ್ಯಾಯ್ 2: ಕೊಂಕಣಿಂತಲೆಂ ಬರಪಾ ಕೌಶಲ್ಯ Chapter 2: Writing Skills in KONKANI 10 Hrs

- 2.1 ಬರಪ ಏಕ ಕೌಶಲ್ಯ ಜಾವನ ತಾಚೆ ಮ್ಹತ್ವ, ಬರಪಾಚೆ ಯಾಂತ್ರಿಕಥಾ, ಶಬ್ದ ಆನಿ ವಾಕ್ಯ, ಸಗಳೆ ಬರಪಾವಳಾ ರಚನೆಚೆ ಏಕ ಘಟಕ ಜಾವನ ಪರಿಚ್ಛೇದ, ಪರಿಚ್ಛೇದ ವಿಶ್ಲೇಶಣ Writing as a Skill Its Importance, Mechanism of Writing, Words and Sentences, Paragraphas a Unit of Structuring the Whole Text, Analysis of Paragraph
- 2.2 ಬರಪಾಚೆ ಕಾರ್ಯರೂಪ ಉಪಯೋಗ: ವ್ಯಕ್ತಿಗತ, ಶಿಕ್ಷಣೀಕ, ಆನಿ ವ್ಯಾರ Functional Uses of Writing: Personal, Academic and Business

#### ಅಧ್ಯಾಯ್ 3 Chapter 3: ಕೊಂಕಣಿಂತಲೆಂ ಲೇಖನ ಕೌಶಲ್ಯ

10 Hrs

3.1 ಬರಪಾ ಪ್ರಕ್ರಿಯಾ: ಎಕ ಬರಪಾವಳಾ ಖಾತೀರ ಯೋಜನಾ ಘಾಲಪ, ಬರಪಾ ಖಾತಿರ ವಿಶಯ ಸೊದಚೆ, ಸುರವೆಚೆ ನಮೂನೆ ಬರಪ, ಪರಿಷ್ಕರಣ ಕೆಲ್ಲೆ ಬರಪ, ಸಂಪದಾಕಪಣ, ಅಂತಿಮ ನಮೂನೆ ಬರಪ Writing Process: Planning a Text, Finding Materials, Drafting, Revising, Editing, Finalizing Draft

3.3 ಬರಪಾಂಚಿ ಮಾಡೇಲ, ವಿಚಾರಾಂಕ ವಿಸ್ತರಪ, ಸಂಭಾಶಣ ಬರವಪ, ಈ ಮೈಇಲ ಬರವಪ Models of Writing: Expansion of Ideas, Dialogue Writing, Drafting an Email

## ಅಧ್ಯಾಯ್ 4: ಕೊಂಕಣಿ ವಾಚನ ಕೌಶಲ್ಯ Chapter 4: Reading Skills in KONKANI 12 Hrs 4.1 ವಾಚನ ಹಾಚೆ ಅರ್ಥ ಆನಿ ಪ್ರಕ್ರಿಯಾ Meaning and Process of Reading

- 4.2 ವಾಚನ ಕೌಶಲ್ಯ ವಾಡೋವಚೆ ಪಧ್ದತ ಆನಿ ಕಾರ್ಯತಂತ್ರ Strategies and methods to Improve Reading Skill
- **4.3** ವಾಚನಾಚೆ ಉಪ ಕೌಶಲ್ಯ: ವಯಲ್ಯಾನ ವಯಲೆ ವಾಚಪ, ನದರ ಮಾರಪಿ ವಾಚನ, ವಿಸ್ತಾರ ವಾಚನ, ಖರ ವಾಚನ Sub- skills of Reading: Skimming, Scanning, Extensive Reading, Intensive Reading

#### Mode of Examination परिक्षेचे तरा

तात्विक परिक्षाः 100 गूण (40 गूण आंतरीक + 60 गूण षण्मासीक-अंत्य) Theory Examination: 100 Marks (40 Marks Internal +60 Marks Sem-end)

## प्रश्न पत्रिकेचो नम्नो Question Paper Pattern

सगळे विभांतल्यान खुब मोटवे जापाचे प्रश्न Very Short Answer	7x2 = 14गूण
Questions on all sections	
चार मोटवे टिपण Four Short Notes on all sections	4x 4 = 16 गूण
क्लास्स टेस्ट Class Test	10x1=10 गूण
विस्तरण, संभाशण बरपा वयलें मोटवें प्रश्न Short Questions on dialogue and expansion of an idea	2x5 = 10 गूण
एक प्रबंध नमूनेचे प्रश्ण One Essay Type Question	1x10= 10 गूण

## ಷಣ್ಮಾಸಿಕ -2 (Semester -2)

## L-2 (2) ಸಾಮಾನ್ಯ ಕೊಂಕಣಿ (GENERIC KONKANI)

# ಪತ್ರಿಕೆ ಸಂಖ್ಯೆ: BASKNL151/BCMKNL151/BBMKNL151/BSCKNL151

ಪಠ್ಯಕ್ರಮ (SYLLABUS)

Course Objective (1) Phonetic ability to deal with sounds articulation spelling

- (2) Graphic ability to write
- (3) Phonetic Graphic ability to deal with reading
- (4) Semantic ability related to understanding

Course Outcome: By the end of the Course the students will -

- (1) Acquire LSRW skills in Konkani
- (2) Learn to use digital learning tools
- (3) Acquire presentation and writing Skills
- (4) Develop their ablility as critical writers

60 marks paper for 3 hours duration and 40 marks for Internal Assessment 56 hrs Syllabus for 3 Credits ಷಣ್ಮಾಸಿಕ 2 (Semester -2) ಪಠ್ಯಕ್ರಮ (SYLLABUS)

L2 - (2) ಸಾಮಾನ್ಯ ಕೊಂಕಣಿ (GENERIC KONKANI): ಕೊಂಕಣಿಂತಲೆಂ ಉತ್ಪಾದಕ ಕೌಶಲ್ಯಾಂ

Teaching Hours: 3 Hours per Week Total 56 Hours

ಭಾಗ 2 Part 2 ಕಾರ್ಯಪುಸ್ತಕ Work Book 25 ವರಾಂ

ယုစ၊	1 2 Fall 2 80WF WALE WOLK BOOK	23 8000
ಘಟ	ಕ 1 ಸ್ವೀಕಾರ ಕೌಶಲ್ಯ: ವಾಚನ ಕೌಶಲ್ಯ ಆನಿ ಲಕ್ಪ್ಯಾನ-ಆಯಕಪಾ ಕೌಶಲ್ಯ	15 ವರಾಂ
Chap	ter 1 Receptive Skills: Reading Skills and Listening Skills	
1.1	ದಿಲ್ಲೆ ಕೃತೀಭಾಗ ವಾಚೂನ ಶೀರ್ಶಿಕ ದಿವಪ (Reading passage to give a Title)	2 ವರಾಂ
1.2	ಉತ್ರಾವಳ ವಾಡೋವಚೆ ಖಾತೀರ ವಾಚನ - ಸಮಾನಾರ್ಥ, ಸಮೀಲೇಖಿ,	3 ವರಾಂ
	ಸಮಧ್ವನಿ, ಪೂರ್ವ-ಉತ್ತರ-ಉಪಸರ್ಗ, ಸಮರೂಪಿ, ಸಂಯೋಜಿತ ಪದ	
	ಘಟಕ, ಗೊಂದೋಳ ಹಾಡಪಿ, ಅಶ್ಯಾ ತರಾಂಚಿ ಶಬ್ದ, (Reading for	
	Vocabulary building – synonyms, homonyms, homophones, suffixes, prefixes,	
	collocations, often confused words).	
1.3	ಉತ್ರಾವಳ ವಾಡೋವಚೆ ಖಾತೀರ ನಿರ್ಧಿಷ್ಟ ಮಳಾಂತಲ್ಯಾ ಕೃತೀಭಾಗ	5 ವರಾಂ
	ವಾಚನ Reading passages on Specific fields for Vocabulary building.	
1.4	ಪರಿಣಮಕಾರಕ ಲಕ್ಷ್ಯಾ-ಆಯಕಾಪಾಕ ಆಸಚೇ ಅಡಕಳೀಂ Barriers for	1 ವರಾಂ
	effective listening	

1.5	ಲಕ್ಷ್ಯಾ-ಆಯಕಾಪಾಂತಲೀಂ ತರಾಂ Types ೧	of Listening	1 ವರಾಂ
1.6	eಕ್ಪ್ಯಾ-ಆಯಕಾಪಾ ಕೌಶಲ್ಯ ಸುಧಾರಚೆ ಕಾರ್ಯತಂತ್ರಾಂ (Techniques to improve listening skills).		
1.7	1.7 ಲಕ್ಷ್ಯಾ-ಆಯಕಾಪಾಚಿ ವಾವ್ರ - ರೆಕಾರ್ಡ ಕೆಲ್ಲೇ ಆಡಿಯೋ, ಚಲಚಿತ್ರ, ಆನಿ ಇತರ ಆಯಕಪಾ ವಾವ್ರ (Listening Activities - listening to pre-recorded audios,		
	movies and other listening activities.)		
	 ಘಟಕ 2 ಉತ್ಪಾದಕ ಕೌಶಲ್ಯ: ಉಲೊ	 ೀವಪಾ ಕೌಶಲ್ಯ ಆನಿ	10 ವರಾಂ
	ಬರೋವಪಾ ಕೌಶ	ಲ್ಯ	
	Chapter 2 Productive Skill: Speaking Sl	•	
2.1	ವಾರ್ತಾ ವ್ಯಾಖ್ಯಾನ (Reported Speech)		1 ವರಾಂ
2.2	ಸಂಭಾಶಣ ಬರೋವಪ		1 ವರಾಂ
	(Dialogue writing)		1 2000
2.3	· · · · · · · · · · · · · · · · · · ·		
2.4	2.4 ಸಾರಾಂಶ ದಿವಪ		2 ವರಾಂ
	(Summarizing)		
2.5	5 ವ್ಯಾಖ್ಯಾನ ಬರೋವಪ		2 ವರಾಂ
	(Speech Writing)		
2.6	ಪ್ರಭಂದ ಬರೊವಪ		2 ವರಾಂ
	(Essay Writing)		
	ಅಭ್ಯಾಸಕ್ರಮಾಚೊ ಪುಸ್ತಕ C	Course Book	
	ಘಟಕ 3 ಚಾಪ ಆನಿ ಅ	ಭಿವ್ಯಕ್ತಿ	21 ವರಾಂ
	Impressions and Expres	ssions	
3.1	ದೇಶ ಭಕ್ತೀ (Patriotism)	<b>ವಾ<sub>ವ್ಯ</sub>ಖ್ಯಾನ</b> (Speech) ಪಾಯಜಾಣಾಂ – ಬಾಕಿ ಬಾಬಾ ಬೊರ್ಕರ್	3 ವರಾಂ
3.2	ವಿಶೇಶ ಸಾಮರ್ಥ್ಯ (Special Ability)	ಜಿಣಿಯೇ ಕಥಾ (Life writings - Excerpt) ಭಾಂಗರಾಚೆ ಉಜವಾಡು – ಶಕುಂತಳಾ ಕಿಣಿ	3 ವರಾಂ
3.3	ಪರಿಸರ ಮುದ್ದೇಂ (Environmental Issues)	ಸಂದರ್ಶನ (Interview)	3 ವರಾಂ

		ವ್ಹುಜೆಉಪ್ರಾಂತ್ –ರಾಜಯ್		
		ಪವಾರ್		
3.4	ಭೇದ ಭಾವ (Discrimination)	ದಿಸಪಟೀ ನೋಂದ (Diary Entries) ಕೊಂಕಣಿ ಕುಡ್ಮಿ ಜನಾಂಗ – ಗೊಪಾಲ್ ಗೌಡ	3 ವರಾಂ	
		COSON - 100000 1100		
3.5	ಸ್ವಾತಂತ್ರ್ಯ (Freedom)	ಭಾವ-ಗೀತ (Lyrics) ಕುರು ಕುರು ಕಾನಾ – ಮಾಯಾ ಕರಂಗಟೆ	3 ವರಾಂ	
3.6	ಸೇವಾ (Service)	ಚಿತ್ರ ಲೇಖನ (Graphic Narratives) ಭಾಶಾಂತರ ಅರ್ಥ ಆನಿ ವ್ಯಾಪ್ತಿ – ಜುಡಿತ್ ಪಿಂಟೊ	3 ವರಾಂ	
3.7	ಮಹಿಳಾ ಸಬಲೀಕರಣ (Women Empowerment)	ಸ್ವಗತ (Monologues) 'ಆಂಜೆಲ್'ಕಾದಂಬರಿಚೊ ಭಾಗ್– ಜೊ. ಸಾ. ಆಲ್ವಾರಿಸ್	3 ವರಾಂ	
	ಅಧ್ಯಾಯ – 4 ಭಾಶಾಂತರಕರಣಿ Translation Practice		10 ವರಾಂ	
4.0	ಕೊಂಕಣಿಂತಲ್ಯಾನ ಇಂಗ್ಲೀಶ ಆನಿ ಇಂಗ್ಲೀಶಾಂತಲ್ಯಾನ ಕೊಂಕಣೀಕ ಭಾಶಾಂತರ: ರಾಶ್ಟ್ರ, ಸ್ವಾತಂತ್ರಾ ಝುಜಪಿ, ಆನಿ ಇತರ ಸಾಧಕಾಲಿಂ ವಿಚಾರಾಂಚರ ಬರಯಲಿಂ ಮೊಟವಿಂಪರಿಚ್ಛೆದಾಂ ಪಾಂಚ-ಸ ವಾಕ್ಯಾಂಚೆ 15 ದೆಖೀಕ ಪರಿಚ್ಛೇದಾಂಕ ಪಾಠಪುಸ್ತಕಾಂತ ದೀವಯೆತ (a) ಪರಿಚ್ಛೇದ ಭಾಶಾಂತರ ಕೊಂಕಣಿಂತಲ್ಯಾನ ಇಂಗ್ಲೀಶಕಾ KONKANI Translations KONKANI to English/ Kannada English/ Kannada to Short Paragraphs based on themes with a message on nation, freedom fighters, (b) ಪರಿಚ್ಛೇದ ಭಾಶಾಂತರ ಇಂಗ್ಲೀಶಂತಲ್ಯಾನ ಕೊಂಕಣಿಕ and achievers. 15 short paragraphs with 5 – 6 sentences may be given in the textbook as model paragraphs. (a) Paragraph Translations from KONKANI to English/Kannada (b) Paragraph Translations from English/Kannada to KONKANI			

# मूल्यण्कन रीत आनी आंकड्यांचे वांटप

#### **Mode of Evaluation and Distribution of Marks**

दर एक अभ्यास क्रमांत ओह 100 गूणां आसतलें

Each course shall carry a total of 100 marks.

## विद्यापीठाचे परीक्षा विभग सगळीं अभ्यासक्रमांची षण्मासीक-अंत्य 60 गूणांचे बरपा परीक्ष वेवस्ता करतले

There shall be semester-end written examination for all the courses conducted by the Examination Division of the University for 60 Marks

## दर एक अश्यासक्रमांत सकड षण्मासीकान 40 आंतरीक गूणांच्या आसतलें

In each course, for each semester, there shall be Internal Marks for 40.

## दुसरे षण्मासीकाचे अंकड्या वितरण SECOND SEMESTER MARKS ALLOTMENT

क्रस.	कसवठणी Criteria	गूण
1	आंतरीक मूल्यांकन	40
2	षण्मासीक-अंत्य परीक्ष	60

क्रस	विशय Topic	गूण
1	स्वीकर कौशल्य	15
2	उत्पादक कौशल्या	15
3	मनोव्रत्तिचे छाप	15
4	स्जंनशीळ अभिव्यक्ती	15
	ओट्ट	60

रचणूक मूल्यांकन Formative Assessment	
मुल्यांकना संदर्भ/ तर	गूणांचे वितरण
पयले आंतरीक परीक्षा	10
दुसरे आंतरीक परीक्षा	10
क्लास्स टेस्ट, तोंडी परीक्षा,नि. वाव्र, सर्वेक्षण, संदर्शन	20
ओह	40

## ಮುಕ್ತ ಐಚ್ಚೀಕ ಕೊಂಕಣಿ 2

### OPEN ELECTIVE KONKANI 2

ಪಠ್ಯಕ್ರಮ Syllabus

ಷಣ್ಮಾಸಿಕ II (Semester -2)

ಭಾಶಾಂತರ ಕೊಂಕಣಿ TRANSLATION KONKANI

ಪತ್ರಿಕೆ ಸಂಖ್ಯೆ: BAKNE152/BCMKNE152/BBMKNE152/BSCKNE152

60 ವರಾಂಚೆ,3 ಕ್ರೆಡಿಟಾಂಚೆ, 40 ಗೂಣಾಚೆ ಆಂತರಿಕ ಮೂಲ್ಯಾಂಕನ ಆನಿ 3 ವರಾಂ ಅವಧೀಚೆ 60 ಗೂಣ ಪ್ರಶ್ನ ಪತ್ರಿಕಾ ಶಿಕೋವಪಾ ಅವಧಿ: ಸಪ್ತಕಾಂತ 3 ಅವಧಿ

60 marks paper for 3 hours duration and 30 marks for Internal Assessment 60 hrs Syllabus for 3 Credits Teaching Hours: 3 Hours per Week Total 44 Hrs

Course Objective (1) To develop basic Translation abilities

(2) To appreciate intra Language cultural aspects

Course Outcome: By the end of the Course the students will -

- (1) Acquire basic knowledge of translation
- (2) Learn the basic skills literary translation
- (3) Acquire ability to translate from English to Konkani
- (4) Acquire ability to translate Konkani passages

ಅಧ್ಯಾಯ್ I ಭಾಶಾಂತರ Section I: Translation

**Chapter 1: Basics of Translation:** 

10 Hrs

ಭಾಶಾಂತರಾಚೆ ಅರ್ಥ ಪಧ್ದತ, ಸಮಸ್ಯಾಂ ಆನಿ ಅವ್ಹಾನಾಂ, ಮೂಲ ಭಾಸ ಆನೀ ಲಕ್ಷ್ಯ ಭಾಸ, ಗದ್ಯ ಆನೀ ಕಾವ್ಯಾಂಚೆ ಭಾಶಾಂತರ, ತಾಂತ್ರೀಕ ಭಾಶಾಂತರ Meaning, methods, problems and challenges of Translation, Source Language and Target Language.

ಅಧ್ಯಾಯ್ 2 ಕಾವ್ಯಾಂಚೆ ಭಾಶಾಂತರ

**Chapter 2: Translation: Poetry** 

10 Hrs

ಗದ್ಯ ಆನೀ ಕಾವ್ಯಾಂಚೆ ಭಾಶಾಂತರ, ತಾಂತ್ರೀಕ ಭಾಶಾಂತರ Translating poetry and prose, Technical translation,

ಅಧ್ಯಾಯ್ 3 भाशांतराचे समस्या Chapter 3: Problems of Translation

**12 Hrs** 

ಭಾಶಾಂತರ ವಾವ್ರಾಚೆ ಆಡ್ಕಳ ಆನಿ ಅವ್ಹಾನ Barriers and Challenges in translation work अध्याय 4 ಭಾಶಾಂತರ ಕರಣೀ

**Chapter 4: Translation in Practice** 

12 Hrs

ಪಾಂಚ ಕೃತಿಭಾಗಾಂಕ ಕನ್ನಡ ವಾ ಇಂಗ್ಲೀಶಾ ಥಾವನ ಕೊಂಕಣೀಕ ಆನಿ ಪಾಂಚ ಕೃತಿಭಾಗಾಂಚೆ ಕೊಂಕಣಿ ಥಾವನ ಕನ್ನಡ ವಾ ಇಂಗ್ಲೀಶಾಕಾ ಭಾಶಾಂತರ ಕರಪ Practice five passages from Kannada/English to KONKANI and Five passages from KONKANI to Kannada/English

# प्रश्न पत्रिकेचो नमूनो (60 गूण) Question Paper Pattern (60 Marks)

1	भाशांतरा वयले निभंद रूपाचे प्रस्न : अर्थ, परिभाशा, आनी पध्दत आनी समस्यां	
	आनी अव्हानां, भाशांतराचे समस्या, भाशांतरा तत्वां वयले मोटवे जापाचे प्रश्न	5x4 =20
	Short type questions type questions on Translation Meaning, Definitions and	
	methods and problems andchallenges Problems of Translation, translation	
	translation theory	
2	ल्हन कृतिभागांचे भाशंतर Translation of short passages	4x5 =20
3	कृतिभागाचे भाशंतर - कोंकणीक थावन इंग्लीशाक (दोनांतले एक) Translation	1X10=10
	passage from KONKANI to Kannada(One out of Two)	
4	कृतिभागाचे भाशंतर - इंग्लीशा थावन कोंकणीक(दोनांतले एक) Translation	1X10=10
	passage from Kannada to KONKANI(one out of two)	

# षण्मासिक। (Semester -1)

# L-2 (1) सामान्य कोंकणी (GENERIC KONKANI)

# Paper Code: BAKNL101/BCMKNL101/BBMKNL101/BSCKNL101 पठ्य क्रम (SYLLABUS)

Course Objective (1) Phonetic ability to deal with sounds articulation spelling

- (2) Graphic ability to write
- (3) Phonetic Graphic ability to deal with reading
- (4) Semantic ability related to understanding

Course Outcome: By the end of the Course the students will -

- (1) Acquire LSRW skills in Konkani
- (2) Learn to appreciate literary art
- (3) Acquire knowledge of literary devices and genre
- (4) Increase their reading speed

60 marks	paper for 3 hours duration and 40 marks for Internal Assessment 56 hrs Credits	Syllabus for 3
	Teaching Hours: 3 Hours per Week	Total 56 Hrs
	भाग 1 कार्यपुस्तक	25 वरां
	अध्याय –1 स्वीकर कौशल्यः वाचन कौशल्य आनी आयकपा कौशल्य	15 वरां
	Receptive Skills: Reading Skills and Listening Skill	
1.1	समजपण कृतीभाग (Comprehension Passages)	3 वरां
1.2	उल्लेख करपी कौशल्य, पुस्तिका, बात्मी आनी चित्र वाचन (Referencing Skill, Brochure, Advertisements and Picture reading)	3 वरां
1.3	माहीतीचे अर्थवणी (Data Interpretation)	3 वरां
1.4	लक्ष्यान आयकप आनी सादे आयकप (Listening vs Hearing)	1 वर
1.5	सक्रीय शिकपा हाचे अमौखीक आनी मौखीक कुरू (Non-verbal and Verbal signs of active listening)	2 वरां
1.6	लक्ष्यान आयकपाचे वाव्र - संदर्शन आनी संभाशणांची रिकार्ड केल्ल्या अडीयो हें आयकप (Listening Activities - listening to pre-recorded audios oninterviews and conversations)	3 वरां
	अध्याय –2 उत्पादक कौशल्याः उलोवपा कौशल्य आनी बरोवपा कौशल्य	
	Productive Skill: Speaking Skills and Writing Skills	10 वरां
2.1	आपल्या आनी दुसांचे - वळक करचे - मागणी करचे - सहाय दिवचे- अभिनंदन करचे - विचार करचे - पर्वान्गी मागचे - उत्रां (Introducing one self, Introducing others, Requests, Offering	3 वरां

	helpCongratulating, Enquiries and Seeking permis	esion)
2.2	नेमून दिल्ले एक काम, एक उपकरणाची उपेग करप क मर्गदर्शन दिवप (Giving instructions to do a task and Giving Directions)	
2.3	मेळ, प्रश्न रूपां, प्रश्नार्थ जोडणी शब्द (Concord, Ques	stion Forms, Question 2 वरां
2.4.	साधित- व्यत्पत्त, जोडिप उत्रां (Use of Derivatives, L	inkers) 2 वरां
	भाग 2 अभ्यासक्रमाचो पुस्तक	31 वरां
	अध्याय $-3$ चाप आनी अभिव्यक्ती	21 वरां
	(Impressions and Expressions)	
3.1	सोबीतपण (Beauty) कविता (Sonnet)	3 वरां
3.2	तिंगभेध (Gender) कथा (Short Story)	3 वरां
3.3	विज्ञान (Science) लेख (Article)	3 वरां
3.4	वेपार (Business) अत्म चरित्रा (Autobio	graphy) 3 वरां
3.5	शिक्षण (Education) प्रवास कथन (Travelo	gue) 3 वरां
3.6	मोग (Love) व्रत्तांत वर्णन (Narrativ	ye) 3 वरां
3.7	सैम (Nature) पत्र (Letter)	3 वरां
	अध्याय – 4 भाशांतर करणी Translation Practice	
4.1	सादें-प्रश्न-उद्घार-आज्नार्थ वाक्यांक बदलाप	10 वरां
	वक्यांका कोंकणिंतल्यान इंग्लीश आनी	
	इंग्लीशांतल्यान कोंकणीक भाशांतर	
	Translation English to Konkani and Konkani to Engl	ish Simple
	Sentence, Interrogative Sentence, Exclamatory Sente	nce,
	Imperative Sentence	

# मूल्यण्कन करचें तर आनी आंकड्यांचे वांटप

### **Mode of Evaluation and Distribution of Marks**

### दर एक अभ्यास क्रमांत ओइ 100 गूण आसतलें

Each course shall carry a total of 100 marks.

### विद्यापीठाचे परीक्षा विभाग सगळीं अभ्यासक्रमांची षण्मासीक-अंत्य 60 गूणाचे बरपा परीक्ष वेवस्ता करतले

There shall be semester-end written examination for all the courses conducted by the Examination Division of the University for 60 Marks

### दर एक अभ्यासक्रमांत सकड षण्मासीकान 40 आंतरीक गूण आसतलें .

In each course, for each semester, there shall be Internal Marks for 40.

### दुसरे षण्मासीकाचे अंकड्या वितरण SECOND SEMESTER MARKS ALLOTMENT

क्रस.	कसवठणी Criteria	गूण
1	आंतरीक मूल्यांकन	40
2	षण्मासीक-अंत्य परीक्ष	60

क्र स	विशय Topic	गूण
1	स्वीकर कौशल्य	15
2	उत्पादक कौशल्या	15
3	मनोव्रत्तिचे छाप	15
4	स्जंनशीळ अभिव्यक्ती	15
	ओट्ट	60

रचणूक  मूल्यांकन Formative Assessment	
मुल्यांकना संदर्भ/ तर	गूणांचे वितरण
पयले आंतरीक परीक्षा	10
दुसरे आंतरीक परीक्षा	10
क्लास्स टेस्ट, तोंडी परीक्षा,नि. वाव्र, सर्वेक्षण, संदर्शन	20
ओट्ट	40

# षण्मासिक। (Semester -1)

# मुक्त एच्चीक - कोंकणी -1 OPEN ELECTIVE- KONKANI -1 कार्यरूपा कोंकणी FUNCTIONAL KONKANI

Paper Code: BAKNE102/BCMKNE102/BBMKNE102/BSCKNE102

60 वरांचे, 3 क्रेडिटांचे, 40 गुणाचे आंतरीक मूल्यांकन आनी 3 वरां अवधीचे 60 गूण प्रश्न पत्रिका

शिकोवपा अवधी: सप्तकांत 3 अवधी

60 marks paper for 3 hours duration and 30 marks for Internal Assessment 60 hrs Syllabus for 3 Credits Teaching Hours: 3 Hours per Week Total 44 Hrs

### पठ्यक्रम Syllabus

Course Objective (1) To develop Konkani Language through communication Skills
(2) To appreciate Konkani Language through Literature
Course Outcome: By the end of the Course the students will -

- (1) Acquire basic knowledge of konkani grammar
- (2) Learn the basic writing skills
- (3) Acquire ability to read & analyze Konkani Texts
- (4) Acquire ability better communicative skills in Konkani

### अध्याय 1: कोंकणीचे कार्यरूप व्याकरण Chapter 1 Functional KONKANI Grammar 12 Hrs

- 1.1 कोंकणी वर्णमाळा, बरपा नेम, उलोवप आनी बरपाचे मूळ व्याकरण Alphabets, Orthography Basic Grammar of Spoken and Written KONKANI
- 1.2 कोंकणी मुलवें वाक्या नमूनों वाक्य नमूनेंचे विस्कवणी Basic Sentence Patterns in KONKANI Analysis of Sentence Patterns
- 1.3 कोंकणी क्रियापद स्वरूप आनी काळरूप, प्रकारदर्शक क्रियापद, कर्य आनी उपयोग KONKANI Verbs – Tense and Aspects, Modal Verbs, Functions and Uses

अध्याय 2: कोंकणिंतलें बरपा कौशल्य Chapter 2: Writing Skills in KONKANI 10 Hrs

2.1 बरप - एक कौशल्या जवन ताचे म्हत्व, बरपाचे यांत्रिकथा, शब्द आनी वाक्य, सगळे बरपावळा
रचनेचे एक घटक जावन - परिच्छेद, परिच्छेद विश्लेशण Writing as a Skill – Its Importance,
Mechanism of Writing, Words and Sentences, Paragraphas a Unit of Structuring the
Whole Text, Analysis of Paragraph

- 2.2 बरपाचे कर्यरूप उपयोग: व्यक्तीगत, शिक्षणीक, आनी व्यार Functional Uses of Writing: Personal, Academic and Business
- अध्याय 3 कोंकणिंतलें लेखन कौशल्य Chapter 3: Writing Skills in KONKANI 10 Hrs
  3.1 बरपा प्रक्रिया: बरपावळाची योजना घालप, अरपा खातिर विशय सोदचे, पयले नमूने बरप,
  परिष्करण केल्ले बरप, संपदक्पण, अंतिम नमूने बरप Writing Process: Planning a Text, Finding
  Materials, Drafting, Revising, Editing, FinalizingDraft
  - 3.3 बरपांची माडेल, विचारांक विस्यरप, संभाशण बरप, ई मैइल बरप Models of Writing: Expansion of Ideas, Dialogue Writing, Drafting an Email
- विभाग 4: कोंकणी वाचन कौशल्य Chapter 4: Reading Skills in KONKANI 12 Hrs
  4.1 वाचन हाचे अर्थ आनी प्रक्रिया Meaning and Process of Reading
  - 4.2 वाचन कौशल्य वाडोवचे प्ध्त्त आनी कार्यतंत्र Strategies and methods to Improve Reading Skill
  - 4.3 वाचनाचे उपकौशल्य: वयलेवयले वाचप, नदर मरपी वाचन, विस्तार वाचन, खर वाचन Subskills of Reading: Skimming, Scanning, Extensive Reading, Intensive Reading

### Mode of Examination परिक्षेचे तरा

तात्विक परिक्षा: 100 गूण (40 गूण आंतरीक + 60 गूण षण्मासीक-अंत्य) Theory Examination: 100 Marks (40 Marks Internal +60 Marks Sem-end)

## प्रश्न पत्रिकेचो नम्नो Question Paper Pattern

सगळे विभांतल्यान खुब मोटवे जापाचे प्रश्न Very Short Answer	7x2 = 14गूण
Questions on all sections	
चार मोटवे टिपण Four Short Notes on all sections	4x 4 = 16 गूण
क्लास्स टेस्ट Class Test	10x1=10 गूण
विस्तरण, संभाशण बरपा वयलें मोटवें प्रश्न Short Questions on dialogue and expansion of an idea	2x5 = 10 गूण
एक प्रबंध नमूनेचे प्रश्ण One Essay Type Question	1x10= 10 गूण

# षण्मासिक -2 (Semester -2)

# L-2 (2) सामान्य कोंकणी (GENERIC KONKANI)

Paper Code: BASKNL151/BCMKNL151/BBMKNL151/BSCKNL151

# पठ्य क्रम (SYLLABUS)

Course Objective (1) Phonetic ability to deal with sounds articulation spelling

- (2) Graphic ability to write
- (3) Phonetic Graphic ability to deal with reading
- (4) Semantic ability related to understanding

Course Outcome: By the end of the Course the students will -

- (1) Acquire LSRW skills in Konkani
- (2) Learn to use digital learning tools
- (3) Acquire presentation and writing Skills
- (4) Develop their ablility as critical writers

60 m	arks paper for 3 hours duration and 40 marks for Internal Asses	sment 56 hrs
	Syllabus for 3 Credits	
	Teaching Hours: 3 Hours per Week	Total 56
	Hours	
	भाग 1 Part 1	25 वरां
	कार्यपुस्तक Work books	
अध्याय	1 स्वीकर कौशल्यः वाचन कौशल्य आनी लक्ष्यान-आयकपा कौशल्य	15 वरां
Cha	pter 1 Receptive Skills: Reading Skills and Listening Skills	
	दिल्ले कृतीभाग वाचून शीर्शिक दिवप (Reading passage to give a	2 वरां
1.1	Title)	
1.2	उत्रावळ वाडोवचे खातीर वाचन - समानार्थ, समीलेखी, समध्वनी, पूर्व-उत्तर उपसर्ग, समस्पी, संयोजित पद घटक, गोंदोळ हाडपी, अश्या तराण्ची शब्द, (Reading for Vocabulary building – synonyms, homonyms, homophones, suffixes, prefixes, collocations, often confused words).	
1.3	उत्रावळ वाडोवचे खातीर निर्धिष्ट मळांतल्या कृतीभाग वाचन Reading passages on Specific fields for Vocabulary building.	5 वरां
1.4	परिणमकारक लक्ष्या-आयकापाका आसचे अडकळी Barriers for effective listening	1 वर
1.5	लक्ष्या-आयकापांतलीं तरां Types of Listening	1 वर
1.6	लक्ष्या-आयकापां कौशल्या सुधाराचे कार्यतंत्र (Techniques to improve listening skills).	2 1 वर

1.7	लक्ष्या-आयकापाची वाव - रेकार्ड केव आयकपा वाव (Listening Activition audios, movies and other listeni	es - listening to pre-recorded	2 वरां
	-	उलोवपा कौशल्य आनी बरोवपा	10 वरां
	<b>कौशल्य</b>		10 4(1
	Chapter 2 Productive Skill	l: Speaking Skills and	
¥A.	•		
	riting Skills		
2.1	वार्ता व्यख्यान (Reported Speech	,	<b>1</b> वरा
2.2	संभाशण बरोवप (Dialogue writi		1 वरां
2.3	मौखीक आनी अमौखीक उत्रां वेव्हा	₹ (Verbal Communication and	2 वरां
	Non-		
	verbal communication)		
2.4	सारांश दिवप (Summarizing)		2 वरां
2.5	व्यख्यान बरोवप (Speech Writing	g)	2 वरां
2.6	प्रभंद बरप (Essay Writing)		2 वरां
	भाग 2 Part	2	
	अभ्यासक्रमाचो पुस्तक	Course book	31 वरां
	अध्याय – 3 चाप आनी		21 वरां
	Impressions and Ex		
3.1	देश भक्ती (Patriotism)	व्यख्यान (Speech)	3 वरां
3.2	विशेश सामर्त्या (Special	जिणिये कथा (Life writings -	3 वरां
2.2	Ability)	Excerpt)	<u> </u>
3.3	परिसर मुद्दें (Environmental Issu		3 <b>a</b> रां
3.4	भेद भाव (Discrimination)	दिसपटी नोंद (Diary Entries)	3वरां
3.5	स्वातंत्र्य	भाव-गीत (Lyrics)	<b>3 वरां</b>
3.6	(Freedom) सेवा (Service)	चित्र लेखन (Graphic	<u> </u>
3.0	(Service)	Narratives)	<i>3</i> 4(1
3.7	महिळा सबलीकरण (Women	स्वगत (Monologues)	3वरां
	Empowerment)		
		भाशांतर करणी	10 वरां
	Translat	ion Practice	
4.0	राश्ट्र, स्वतंत्रा झुजपी, आनी साधकालीं विचारांचेर बरयलीं मोटवें		
			5 वरां

on nation, freedom fighters,
(b) परिच्छेद भाशांतर इंग्लीशांतल्यान कोंकणीक
and achievers. 15 short paragraphs with $5-6$ sentences may be given in the textbook as model paragraphs.
(a) Paragraph Translations from KONKANI to English/Kannada
(b) Paragraph Translations from English/Kannada to KONKANI

# मूल्यण्कन रीत आनी आंकड्यांचे वांटप

#### **Mode of Evaluation and Distribution of Marks**

दर एक अभ्यास क्रमांत ओह 100 गूणां आसतलें

Each course shall carry a total of 100 marks.

## विद्यापीठाचे परीक्षा विभग सगळीं अभ्यासक्रमांची षण्मासीक-अंत्य 60 गूणांचे बरपा परीक्ष वेवस्ता करतले

There shall be semester-end written examination for all the courses conducted by the Examination Division of the University for 60 Marks

## दर एक अश्यासक्रमांत सकड षण्मासीकान 40 आंतरीक गूणांच्या आसतलें

In each course, for each semester, there shall be Internal Marks for 40.

## दुसरे षण्मासीकाचे अंकड्या वितरण SECOND SEMESTER MARKS ALLOTMENT

क्रस.	कसवठणी Criteria	गूण
1	आंतरीक मूल्यांकन	40
2	षण्मासीक-अंत्य परीक्ष	60

क्र स	विशय Topic	गूण
1	स्वीकर कौशल्य	15
2	उत्पादक कौशल्या	15
3	मनोव्रत्तिचे छाप	15
4	सर्जनशीळ अभिव्यक्ती	15
	ओट्ट	60

रचणूक मूल्यांकन Formative Assessment		
मुल्यांकना संदर्भ/ तर	गूणांचे वितरण	
पयले आंतरीक परीक्षा	10	
दुसरे आंतरीक परीक्षा	10	
क्लास्स टेस्ट, तोंडी परीक्षा,नि. वाव्र, सर्वेक्षण, संदर्शन	20	
ओह	40	

# षण्मासिक ॥ (Semester -2)

## मुक्त एच्चीक - कोंकणी -2 OPEN ELECTIVE- KONKANI -2

# भाशांतर कोंकणी TRANSLATION KONKANI

60 वरांचे, 3 क्रेडिटांचे, 40 गुणाचे आंतरीक मूल्यांकन आनी 3 वरां अवधीचे 60 गूण प्रश्न पत्रिका

शिकोवपा अवधी: सप्तकांत 3 अवधी

60 marks paper for 3 hours duration and 40 marks for Internal Assessment 60 hrs Syllabus for 3 Credits

Teaching Hours: 3 Hours per Week Total 44 Hrs

पठ्यक्रम Syllabus

Course Objective (1) To develop basic Translation abilities

(2) To appreciate intra Language cultural aspects

Course Outcome: By the end of the Course the students will -

- (1) Acquire basic knowledge of translation
- (2) Learn the basic skills literary translation
- (3) Acquire ability to translate from English to Konkani
- (4) Acquire ability to translate Konkani passages

अध्याय 1 भाशांतर मूळवे गिन्यान

**Chapter 1: Basics of Translation:** 

10 Hrs

भाशांतराचे अर्थ पद्दत्यो, समस्यां आनी अव्हानां मूल भास आनी लक्ष्य भास गद्य आनी

Meaning, methods, problems and challenges of Translation, Source Language and Target Language.

अध्याय 2 भाशांतर काव्य

**Chapter 2: Translation: Poetry** 

10 Hrs

काव्यांचे भाशांतर तांत्रीक भाशांतर

Translating poetry and prose, Technical translation,

अध्याय ३ भाशांतराचे समस्या

**Chapter 3: Problems of Translation** 

**12 Hrs** 

भाशांत वावाचे आड्कळ आनी अव्हान

Barriers and Challenges in translation work

अध्याय 4 भाशांतर करणी

**Chapter 4: Translation in Practice** 

12 Hrs

## पांच कृतिभागांक परिच्छेदांक कन्नड वा इंग्लीशा थावन कोंकणीक आनी पांच कृतिभागांचे कोंकणी थावन कन्नड वा इंग्लीशाका भाशांतर करप

Practice five passages from Kannada/English to KONKANI and Five passages from KONKANI to Kannada/English

# प्रश्न पत्रिकेचो नमूनो (60 गूण) Question Paper Pattern (60 Marks)

1	भाशांतरा वयले निभंद रूपाचे प्रस्न : अर्थ, परिभाशा, आनी पध्दत आनी समस्यां		
	आनी अव्हानां, भाशांतराचे समस्या, भाशांतरा तत्वां वयले मोटवे जापाचे प्रश्न	5x4 =20	
	Short type questions type questions on Translation Meaning, Definitions and		
	methods and problems and challenges Problems of Translation, translation		
	translation theory		
2	ल्हन कृतिभागांचे भाशंतर Translation of short passages		
3	कृतिभागाचे भाशंतर - कोंकणीक थावन इंग्लीशाक (दोनांतले एक) Translation	1X10=10	
3	कृतिभागाचे भाशंतर - कोंकणीक थावन इंग्लीशाक (दोनांतले एक) Translation passage from KONKANI to Kannada(One out of Two)	1X10=10	
3		1X10=10 1X10=10	