REGULATION GOVERNING BACHELOR OF EDUCATION (SPECIAL EDUCATION) DEGREE PROGRAMME

(Framed under Section 44(1)(c) of K.S.U. Act 2000)

PREAMBLE

The education of all persons with disabilities is important and the field is generally termed special education. The role of Teachers of special children or special educators who work with children with disabilities is crucial. Special education is an emerging field with the man power requirement having increased in the past decade. This requirement is a general result of implementation of the persons with disabilities (Equal opportunities, protection of right and full participation) Act, 1995. Under this act, education of every child with disability has been emphasized as the right. Hence, the role of special Educators has been allotted high priority.

National policy on education (1986), states that, children with mild disabilities will be learning in regular schools, while children with severe disabilities will be in special schools. Hence, special Educators who can function as resource teachers in regular schools and as special teachers in special schools are required. The present course offers special education in two specializations namely, Mental retardation and Hearing impairment. The course aims to prepare trainees who can function as -

- Coordinator / In charge / Principal of special schools for children with Mental retardation/ Hearing impairment.
- Resource room teachers in regular schools where children with learning problems are found in the main stream education.
- Special Educator in a multi disciplinary team in various settings as and when the need arises.
- Personnel who can provide long term special education to individual cases particularly in urban settings.

1. Title of the programme:

The programme shall be called Bachelor of Education (Special Education); B.Ed. (Spl. Edn).

2. Duration of the programme:

The duration of the programme shall be one academic year of not less than 190 working days with a mid term vacation of 15 days. The mid term vacation be given according to the convenience of the college taking in to account the practical assignments.

3. Eligibility for admission:

Candidates who have passed the three years degree examination in arts or science conducted by the Mangalore University or any other University recognized as equivalent thereto by the Mangalore University are eligible for admission to the B.Ed. (Special Education) degree programme provided they have secured not less than 45% marks (40% in the case of SC/ST and category I) in the aggregate of all the subjects including internal assessment marks.

4. **RCI Norms:**

These regulations are in accordance with the norms prescribed by the Rehabilitation Council of India(RCI). The course shall be organized in a college recognized by RCI

5. **Maximum period for completing the programme:**

The Candidate shall complete the programme within the period as prescribed in the regulation governing maximum period for completing various degree/ diploma programmes of Mangalore University

6. **Medium of instruction:**

The medium of instruction and examination in the B.Ed.(Special Education) programme shall be English or Kannada.

7. **Attendance:**

a) A candidate shall be considered to have satisfied the requirement of attendance if he/she attends not less than 75% of the theory and practical classes actually held separately in each of the subjects up to the end of the academic year. The shortage of attendance of a candidate whose attendance is 60% and above but below 75% may be condoned by the university, by following the rules prescribed for condonation and payment of condonation fee prescribed by the university.

b) A candidate who does not satisfy the requirement of attendance even in one subject of theory or practicals shall not be permitted to take the whole University Examination and he/she shall be required to repeat the course in the subsequent year.

8(A). **Structure of the course:**

Specialization - Mental Retardation

Theory:

Code No.	Title
SPE-01	Nature and needs of various disabilities –an introduction
SPE-02	Education in Emerging India
SPE-03	Educational Psychology and Persons with Disabilities
SPE-04	Educational management, curriculum designing and research
SPE-05A	Identification and assessment of Persons with mental retardation
SPE-06A	Curriculum and teaching strategies
SPE-07A	Methodology of teaching in resource rooms for children with mild mental retardation and slow learners

Practicals:

Code No.	Title
SPE-08A	Individualized Education Programme
SPE-09A	Group Teaching in Special School
SPE-10A	Skill training and organization of resource room
SPE-11A	Preparation of Teaching Learning Materials
SPE-12A	Training in co-curricular activities.

Break up of hours of instruction and examination marks

Theory

CODE No.	Title	Hours	Marks		
			Internal	Univ.	Total
SPE-1	Nature and needs of various disabilities –an introduction	75	20	80	100
SPE-2	Education in Emerging India	75	20	80	100
SPE-3	Educational Psychology and Persons with Disabilities	75	20	80	100
SPE-4	Educational management, curriculum designing and research	75	20	80	100
SPECIALIZATION PAPERS					
SPE-5A	Identification and assessment of Persons with mental retardation.	75	20	80	100
SPE-6A	Curriculum and teaching strategies	75	20	80	100
SPE-7A	Methodology of teaching in resource rooms for children with mild mental retardation and slow learners	75	20	80	100
Total		**525**			**700**

Practicals

CODE No.	Title	Hours	Marks		
			Internal	Univ.	Total
SPE-8A	Individualized Education Programme (IEP)	180	120	80	200
SPE-9A	Group teaching in Special school	180	120	80	200
SPE-10A	Skill training and organization of resource room	120	60	40	100
SPE-11A	Preparation of Teaching Learning materials	45	50	--	50
SPE-12A	Training in co-curricular activities	90	--	--	--
Total		**615**			**550**
Grand Total		**1140**			**1250**

Scheme of examination:

The examination for the B.Ed.(Special Education) course shall be held at the end of the academic year of the course. A supplementary examination may also be held in the middle of the year.

Code	Subjects	I.A.		Univ. Exam		Total	
		Max.	Min.	Max.	Min.	Max.	Min.
SPE-01	Nature and needs of various disabilities –an introduction	20	--	80	32	100	50
SPE-02	Education in Emerging India	20	--	80	32	100	50
SPE-03	Educational Psychology and Persons with Disabilities	20	--	80	32	100	50
SPE-04	Educational management, curriculum designing and research	20	--	80	32	100	50
SPE-05A	Identification and assessment of Persons with mental retardation.	20	--	80	32	100	50
SPE-06A	Curriculum and teaching strategies	20	--	80	32	100	50
SPE-07A	Methodology of teaching in resource rooms for children with mild mental retardation and slow learners	20	--	80	32	100	50
SPE-08A	Individualized Education Programme	120	48	80	32	200	100
SPE-09A	Group teaching in Special school	120	48	80	32	200	100
SPE-10A	Skill Training and organization of resource room	60	24	40	16	100	50
SPE-11A	Preparation of Teaching Learning materials	50	25	--	--	50	25
Total						**1250**	**625**
SPE-12A	Training in Co-curricular activities	To be assessed as grades					

Range of marks for fixing the grades

V. Good	Good	Average	Below Average	Poor
(80 – 100)→ A	(60 – 79)→ B	(40 – 59) → C	(20 – 39) → D	(0 – 19) → E

8(B) Structure of the course:

Specialization – Hearing Impairment

Theory:

Code No.	Title
SPE-01	Nature and needs of various disabilities –an introduction
SPE-02	Education in Emerging India

SPE-03	Educational Psychology and Persons with Disabilities
SPE-04	Educational management, curriculum designing and research
SPE-05B	Facilitating language, communication development in children with hearing impairment
SPE-06B	Audiology and Aural Rehabilitation
SPE-07B	Introduction to speech and speech teaching to the hearing impaired

Practicals:

Code No.	Title
SPE-08B	Individualized Education programme
SPE-09B	Lesson planning and execution
SPE-10B	Clinical Practicum – Skill training and organization of resource room
SPE-11B	Preparation of Teaching Learning Materials
SPE-12B	Training in co-curricular activities.

Break up of hours of instruction and examination marks

Theory

CODE No.	Title	Hours	Marks		
			Internal	Univ.	Total
SPE-1	Nature and needs of various disabilities –an introduction	75	20	80	100
SPE-2	Education in Emerging India	75	20	80	100
SPE-3	Educational Psychology and Persons with Disabilities	75	20	80	100
SPE-4	Educational management, curriculum designing and research	75	20	80	100
SPECIALIZATION PAPERS					
SPE-5B	Facilitating language, communication development in children with hearing impairment	75	20	80	100
SPE-6B	Audiology and Aural Rehabilitation	75	20	80	100
SPE-7B	Introduction to speech and speech teaching to the hearing impaired	75	20	80	100
Total		**525**			**700**

Practicals

CODE No.	Title	Hours	Marks		
			Internal	Univ.	Total
SPE-8B	Individualized Education programme (IEP)	180	120	80	200
SPE-9B	Lesson planning and execution	180	120	80	200
SPE-10B	Clinical Practicum – Skill training and organization of resource room	120	60	40	100
SPE-11B	Preparation of Teaching Learning materials	45	50	--	50
SPE-12B	Training in co-curricular activities	90	--	--	--
Total		**615**			**550**
Grand Total		**1140**			**1250**

Scheme of examination

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SPE-11B	Preparation of Teaching Learning materials	50	25	--	--	50	25
Total						**1250**	**625**
SPE-12B	Training in Co-curricular activities	To be assessed as grades					

Range of marks for fixing the grades

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9. Internal Assessment (IA)

a) There shall be a minimum of two periodical tests (or one test and one assignment) in each term and the average of all the tests/assignments shall be taken as internal assessment marks in each theory paper.

9. b) **Internal assessment for practicals**

1) Internal assessment will be conducted throughout the year.

2) Dates of submission of IEP lessons, promptness in implementation & discussion with supervisor shall have a weightage of 25% of IA marks. Quality of IEP lessons (50% weightage) and feedback from schools and centers for implementation (25% weightage) will be considered for calculating continuous IA.

3) In group teaching, (Lesson planning and execution) a minimum of 24 lessons are to be conducted by the candidate in a special school. Timely submission and discussion with supervisor (25% weightage); quality of lessons done (50% weightage) and feed back from school supervisors (25 % weightage) will be considered for calculating IA.

4) Skill training and organization of resource room: 50% of IA will be based on the assignment / report and 50 % will be based on the oral presentation in the class.

5) Preparation of teaching learning material: 50 % IA will be based on evaluation by supervisors who will examine a report submitted about the developed materials and 50% will be based on the use of the material, during IEP and group teaching.

6) A register of continuous evaluation based on various criteria as given above will be maintained by the training centre and information will be shared with the students.

10. Conduct of practical examination

1) An external evaluator/ examiner from an RCI / University recognized organization shall be called to conduct the university examination along with one internal examiner for each of the practical subjects. The examination shall extend for two days.

2) For IEP & Group teaching lessons, 50% weightage of the university Examination marks will be given during the observation of conduct of demo lessons in special schools and centers as the case may be and 50% will be evaluated during viva examination.

3) Skill training & organization of resource room: Viva examination will be conducted for a maximum of 40 marks.

11. Appearance for the examination

A candidate shall register for all the subjects of the course when he/she appears for the university examination for the first time.

12. Declaration of results:

a). No candidate shall be declared to have passed the B.Ed.(Special Education) degree examination unless he/she obtains not less than 40% marks separately in the university examination of the subjects SPE 1 to SPE 10 and in the internal assessment of the subjects SPE -08 to SPE -10. The candidates shall also obtain not less than 50% marks in the aggregate of the university examination and internal assessment in each of the subjects SPE-1 to SPE-10 and not less than 50% marks in the subject SPE-11.

b) A candidate who fails in the university examination of any of the subjects (theory or practical) shall appear for the university examination only in the failed subject at the subsequent examination and he/she shall obtain the minimum marks in those subjects for a pass as stated in 12(a) earlier. He/she shall retain his original internal assessment marks.

c) Candidates who fail in the internal assessment of any of the subjects SPE-8, SPE-9, SPE-10 and SPE-11 shall not be eligible for appearing for the university examination in the corresponding subject(s). They are required to work over a period of not less than one term in the subsequent year in the college where they have studied and shall appear for internal assessment tests in the failed subject. The assessment marks shall be communicated to the university at the end of the term. These candidates shall appear for the university examination in the subjects after obtaining the new I.A. marks and obtain the minimum marks for a pass as stated in 12(a)

d) The results of the successful candidates at the end of the course shall be classified on the basis of the aggregate marks (theory, practical and I.A. put together) obtained. Only those candidates who pass in all the subjects taken together in the first attempt are eligible for class (First class with distinction, First class & Second Class). However if a candidate rejects his/her results, he/she is eligible for class if he/she passes in all the subjects in the subsequent attempt. Candidates who pass in the subjects in multiple attempts are placed under pass class.

13. Percentage of marks for declaring class:

First Class with Distinction	-	Not less than 70% of aggregate marks
First Class	-	Not less than 60% but less than 70%
Second Class	-	Not less than 50% but less than 60%
Pass Class	-	Other successful candidates

Only those candidates who pass the examination at the end of the course in the first attempt are eligible for ranks provided, they secure not less than 60% marks

14. Rejection of Results:

A candidate may be permitted to reject the results of the whole examination within thirty days after the publication of his/her result or within ten days of the date of dispatch of his/her marks cards by the Registrar (Evaluation) to the college whichever is later. Rejection of results subject wise / paper wise shall not be permitted.

The rejection shall be exercised only once and the rejection once exercised cannot be revoked.

A candidate who rejects the results shall retain the internal assessment marks already obtained. Application for rejection shall be submitted to the Registrar(Evaluation) through the college of study along with the original statement of marks and the prescribed fee.

A candidate who rejects the results shall appear for the examination in the immediately following academic year.

A candidate who rejects the results is eligible only for class and not for ranking.

(Assented by the Chancellor on 7.01.2012 as communicated in Government letter No.ED 13 UDS 2010, dated 01.02.2012 and notified under Notification No.MU/ ACC/ CR.9/ 2007-08/A2, dated 16.03.2012))

Sd/-
REGISTRAR