

**Department of History**

**(Syllabus for Ph.D Course work, 2015-16)**

**PAPER 1: RESEARCH METHODOLOGY**

**Total Marks: 100 (Theory 70+IA30)**

**Hours of Instructions: 4/week**

The purpose of this paper is to train the scholar in the methods of research in history. It starts from raising and answering questions like the definition and purpose of historical research, the levels of research and the procedures in research.

1. What is historical research?– Facts – causation in history – New facts or new interpretation or both.
2. Identifying a problem.
3. Thesis Engineering – Collection of material – both secondary and primary. The index card.
4. Nature of sources – variations according to the subject.
5. Analysis of data – impressionistic and systematic analyses – quantitative techniques – computer-aided analyses.
6. Presentation – chapterization – paragraphing – referencing and foot- or end-noting – charts, maps and other aids – bibliography.

**Reading list:**

Barnes, H.E. *A History of Historical Writing*, (New York, 1963)

Block, M. *The Historian's Craft*, (New York, 1953)

Burckhardt, J. *Judgments in History and Historians*, (London, 1958)

Carr, E.H. *What is History*, (London, 1961)

Clark, G.K. *Guide for Research Students working on Historical Subjects*, (Cambridge, 1969)

Collingwood, R.G. *The Idea of History*, (Oxford, 1949)

Elton, G.R. *The Practice of History*, Fontana.

Fischer, D.H. *Historian's Fallacies*, (London, 1971)

Frederick J. Teggart, *Theory and Processes of History*, Macmillan, (Berkeley, 1962)

Froude, J.A. *Scientific Method Applied to history*, (London, 1897)

Gooch, G.P. *History and the Historians in the 19<sup>th</sup> Century*, (London, 1961)

## **Paper-II. Review of Literature**

**Total Marks:200**

**(Review Report 150 Marks+Viva 50 marks)**

**Hours of Instructions:3/week**

### **Course Rationale:**

1. To equip the Researchers with the in-depth understanding of the research area.
2. To enable the researcher to comprehend the nuances of the issues in the materials available in research area.
3. To instill critical reflection on the subject area by the researcher.

In this paper the Review Report submitted by the researcher will be evaluated with due consideration to the following aspects highlighted in the report.

- 1) Significance of the area.
- 2) Selection of literature
- 3) Identification of specific area of research
- 4) Delineation of different aspects of research area
- 5) Formulation of research questions and critical reflection
- 6) Methodological requirement of research writing.

Towards the end of course work there will be a Viva in which the researchers' ability to handle ideas and abstractions, knowledge about the subject area, analytical and presentation skill, critical reflections will be assessed.

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