

ಮಂಗಳೂರು  
MANGALORE



ವಿಶ್ವವಿದ್ಯಾನಿಲಯ  
UNIVERSITY

ಫ್ಯಾಕ್ಸ್ / Fax : 0824-2287424

ಕುಲಸಚಿವರ ಕಛೇರಿ  
ಮಂಗಳಗಂಗೋತ್ರಿ - 574199  
Office of the Registrar  
Mangalagangothri - 574199

ಕ್ರಮಾಂಕ / No.: MU/ACC/CR-23/2011-12/A2

ದಿನಾಂಕ / Date : 12/7/2011

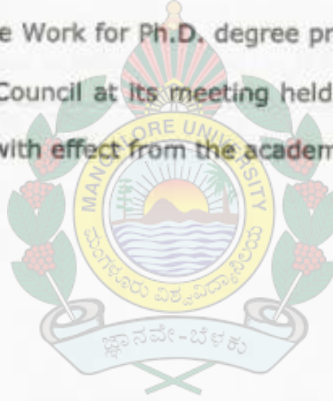
### **NOTIFICATION**

Sub: Syllabus of Course Work for Ph.D. in History.

Ref: Academic Council resolution No. 1-21, dated: 16-6-2011.

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The Syllabus of Course Work for Ph.D. degree programme in History which approved by the Academic Council at its meeting held on 16-06-2011 is hereby notified for implementation with effect from the academic year 2011-12.



REGISTRAR  
[Signature]

To:

- (1) The Chairman of the concerned Department, Mangalore University/ Head of the Research Institution recognised by Mangalore University.
- (2) The Registrar [Evaluation], Mangalore University.
- (3) The Chairman, PG BOS, History, Mangalore University
- (4) The Superintendent, Academic Section, O/o the Registrar, Mangalore University.

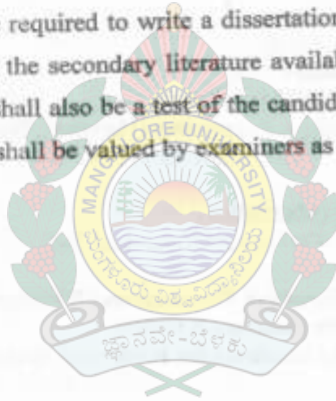
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**Ph.D. Programme in History**

The Ph.D. Programme in history will have three papers, namely, Research Methodology, Theoretical Foundations, Recent Developments and a dissertation (Paper 4) Reviewing of Literature and Planning of the Proposed Research Work with a Tentative Title. The first two papers shall be common for all students. The third paper shall be designed *de novo* by the supervisor and shall be within the broad area where the candidate intends to write his/her dissertation.

The candidate will be required to submit one term paper each in every paper on a topic related to the particular paper. He/she will also be required to give a seminar on a topic related to the paper in every case. The teacher in charge of the paper may also assign a book review. There shall be a written examination at the end of the semester. The performance of the candidate in all these shall be considered for assessment as per the Regulation.

The candidate will be required to write a dissertation. It shall show evidence of the candidate having been acquainted with the secondary literature available on the subject as well as a familiarity with the primary sources. It shall also be a test of the candidate's mastery over the technical apparatus of research. The dissertation shall be valued by examiners as per the regulation.



## **PAPER 1: RESEARCH METHODOLOGY**

The purpose of this paper is to train the scholar in the methods of research in history. It starts from raising and answering questions like the definition and purpose of historical research, the levels of research and the procedures in research.

1. What is historical research? Trying to find out what happened in the past and why it happened the way it did – Facts – causation in history – New facts or new interpretation or both.
2. Identifying a problem.
3. Considering what has been done in the subject and what remains to be done.
4. Thesis Engineering – Collection of material – both secondary and primary. The index card.
5. Nature of sources – variations according to the subject.
6. Analysis of data – impressionistic and systematic analyses – quantitative techniques – computer-aided analyses.
7. Synthesis of data.
8. Presentation – chapterization – paragraphing – referencing and foot- or end-noting – charts, maps and other aids – bibliography.

### **Reading list:**

- G.R. Elton, *The Practice of History* (Fontana)  
G.J. Renier, *History: Its Purpose and Method* (Macmillan)  
Jacques Barzun & Henry F. Graff, *The Modern Researcher* (Harcourt, Brace and World)  
Allan Nevins, *The Gateway to History*  
John Tosh, *The Pursuit of History*  
R.J. Shafer, *A Guide to Historical Method* (Macmillan)  
Kitson Clark, *Guide for Research Students Working on Historical Subjects* (Cambridge University Press)  
Hockett, Homer C., *A Critical Method in Historical Research and Writings* (Macmillan).  
William Storey, *Writing History: A Guide for Students* (Oxford)  
Joseph Gibaldi and Walter S. Achtert, *MLA Handbook for Writers of Research Papers* (Affiliated East-West Press)

## PAPER 2: THEORETICAL FOUNDATIONS

The objective of this paper is to introduce the scholar to trends and debates in the writing of history, both in the Indian and international contexts. By making an in-depth study of select areas in which debates have been going on in recent decades, it is hoped that the scholar will not only get acquainted with the latest research in the respective areas but also have an idea regarding the way in which the discipline grows. This will ground the candidate firmly on the theoretical foundations of the discipline of history. Topics from both Indian history and non-Indian history are chosen.

1. The Aryan Problem.
2. "Indian Feudalism".
3. The eighteenth century in India.
4. Communalism and historiography in the Indian context.
5. Transition from feudalism to capitalism.
6. The post-modernism and history.

### **Reading list:**

- Edwin Bryant, *The Quest for the Origins of the Vedic People* (Oxford University Press).  
Thomas Trautmann, *The Aryan Debate* (Oxford University Press).  
Thomas Trautmann, *Aryans and British India* (Sage).  
R.S.Sharma, *Looking for the Aryans* (Orient Longman).  
R.S.Sharma, *The Advent of the Aryans in India* (Manohar).  
Romila Thapar, *Cultural Pasts* (Oxford University Press) Select Essays.  
D.D.Kosambi, *Introduction to the Study of Indian History* (Popular Prakashan)  
R.S.Sharma, *Indian Feudalism* (Macmillan)  
R.S.Sharma, *The Urban Decay in India* (Munshiram Manoharlal)  
R.S.Sharma, *Early Medieval Indian Society* (Orient Longman)  
D.C.Sircar, *Landlordism and Tenancy in India* (Firma K.L.Mukhopadhyaya)  
*Journal of Peasant Studies* special edition on Indian feudalism ed. By H. Mukhia and Terence Byres.  
Harbans Mukhia, *Perspectives on Medieval History* (Vikas)  
D.N.Jha, *The Feudal Order* (Manohar)  
V.K.Thakur, *Historiography of Indian Feudalism* (Janaki Prakshan).  
Muzaffar Alam, *The Crisis of Empire in Mughal North India*. (Oxford University Press).  
Chetan Singh, *Region and Empire: Punjab in the Seventeenth Century*, Oxford University Press, Delhi, 1991  
Seema Alavi, *Eighteenth Century in India*, OUP  
P.J.Marshall, *Eighteenth Century: Evolution or Revolution?*, OUP.  
Barun De, "Problems of the Study of Indian History: With Special Reference to the Interpretations of Eighteenth Century", General President's Address, Indian History Congress, Dharwad, 1988.  
Athar Ali, "Eighteenth Century: An Interpretation" *Indian Historical Review*, vol. V.  
Romila Thapar, Harbans Mukhia and Bipan Chandra, *Communalism and the Writing of Indian History* (Peoples Publishing House)  
Bipan Chandra, *Communalism in Modern India* (Macmillan)  
Gyanendra Pandey, *The Construction of Communalism in Colonial North India* (OUP).



- K.N.Panikkar, ed., *The Concerned Indian's Guide to Communalism* (Penguin)  
Rajiv Bhargava, *Secularism and Its Critics* (OUP)  
Ram Puniyani, *Communal Politics: Facts versus Myths* (Sage)  
Maurice Dobb, *Studies in the Development of Capitalism*. (Aakar Edition)  
Rodney Hilton, ed., *Transition from Feudalism to Capitalism* (Verso).  
Ashton, et al., *The Brenner Debate* (Akaar edition).  
Keith Jenkins, *Re-thinking History* (Routledge)  
Keith Jenkins, *The Postmodern History: The Reader* (Routledge)  
Lyotard, J.F., *The Post-modern Condition* (Manchester University Press)  
Hayden White, *Metahistory* (Johns Hopkins University)  
Hayden White, *Tropics of Discourse* (Johns Hopkins University)  
Derek Atridge, Geoff Benington and Robert Young, *Post-structuralism and the Question of History*  
(Cambridge)



### **PAPER 3: RECENT DEVELOPMENTS**

This paper shall be designed by the Supervisor and approved by the Departmental Council. The paper shall be broadly subsuming the area where the candidate intends to write the dissertation and shall familiarise THE CANDIDATE WITH THE RECENT DEVELOPMENTS IN THE AREA WHERE HE/SHE INTENDS TO PURSUE RESEARCH.. For instance, if the dissertation of a candidate is about a peasant uprising in princely Mysore, the paper could be "Peasant Struggles and Indian Nationalism". It is left to the imagination of the Supervisor; but the approval of the Departmental Council may be obtained before formally launching the paper.

