

MANGALORE UNIVERSITY

SYLLABUS OF MSW COURSE 2010 CHOICE BASED CREDIT SYSTEM (CBCS) SEMESTER

Mangalore University introduced the semester scheme for post graduate degree programmes during 2003-04. The University has now decided to introduce Choice Based Credit System (CBCS) semester for all the post graduate courses. Accordingly, the University has framed general guidelines for this purpose for different faculties. In view of this the PG Board of Studies in MSW has prepared the syllabus and scheme of examination for CBCS.

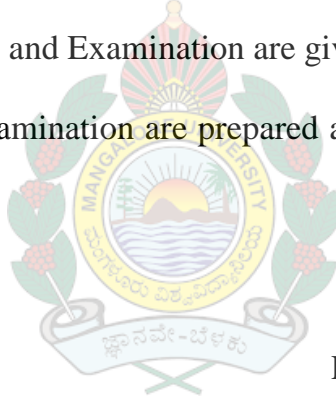
The choice based paper to be offered by the department for other department students is

III Semester - SWS 501 – Contemporary Social Issues and Concerns

The internal students who opt for credits from other departments shall choose the course in lieu of this choice paper only.

The details of scheme of teaching and Examination are given separately.

The regulation and scheme of examination are prepared as per the guidelines issued by the University.



Chairperson
P. G BOS in Social Work (MSW).

MANGALORE UNIVERSITY
MASTERS DEGREE COURSE IN SOCIAL WORK (MSW)

I Semester:

Description of Papers	Hrs/Week	Hrs. of Exam	Marks Exam	Mark IA	Total	Credits
SWS 401: Social work Profession – History & Philosophy	4	3	70	30	100	4
SWS 402: Working with Individuals & Families	4	3	70	30	100	4
SWS 403: Working with Groups	4	3	70	30	100	4
SWS 404: Dynamics of Human Behavior	4	3	70	30	100	4
SWS 405: Social Work Practicum	16	-	100	100	200	8
SWS 406: Seminar	1			25	25	1
Total					625	25

II Semester:

Description of Papers	Hrs/Week	Hrs. of Exam	Marks Exam	Mark IA	Total	Credits
SWS 451: Indian Society – Polity & Economy	4	3	70	30	100	4
SWS 452: Working with Communities	4	3	70	30	100	4
SWS 453: Social work Research & Statistics	4	3	70	30	100	4
SWS 454 : Social & Organizational Psychology	4	3	70	30	100	4
SWS 455: Social Work Practicum	16	-	100	100	200	8
SWS 456: Seminar	1			25	25	1
Total					625	25

III Semester:

Description of Papers	Hrs/ Week	Hrs. of Exam	Marks Exam	Mark IA	Total	Credits
CHOICE BASED PAPER						
SWS 501: Contemporary Social Issues and Concerns	4	3	70	30	100	4
SWS 502: Communication Skills and Management in Social Work Practice	4	3	70	30	100	4
Specializations:						
SWS 503: Rural & Tribal Development	4	3	70	30	100	4
OR						
SWS 504: Medical Social work	4	3	70	30	100	4
OR						
SWS 505 : Personnel Management & Human Resource Development	4	3	70	30	100	4
OR						
SWS 506: Criminology & Juvenile Delinquency	4	3	70	30	100	4
OR						
SWS 507: Education for Development	4	3	70	30	100	4
OR						
SWS 508: Working with Children & Adolescents	4	3	70	30	100	4
OR						
SWS 509: Management Concepts	4	3	70	30	100	4
OR						
SWS 510: Constitution & Legal Systems	4	3	70	30	100	4
SWS 511: Social Work Practicum	16	-	100	100	200	8
SWS 512: Seminar	1			25	25	1
Total					625	25

IV Semester:

Description of Papers	Hrs/Week	Hrs. of Exam	Marks Exam	Mark IA	Total	Credits
SWS 551: Project Planning & Management	4	3	70	30	100	4
Specialization's:						
SWS 552: Urban Community Development OR	4	3	70	30	100	4
SWS 553: Therapeutic Counselling OR	4	3	70	30	100	4
SWS 554 : Labour Legislation OR	4	3	70	30	100	4
SWS 555: Criminal & Correctional Laws & Procedures	4	3	70	30	100	4
SWS 556: Citizen Participation & Local Self Governance. OR	4	3	70	30	100	4
SWS 557: Psychiatric Social work OR	4	3	70	30	100	4
SWS 558 : Labour Welfare & Industrial Relations OR	4	3	70	30	100	4
SWS 559 : Correctional Institutions & services	4	3	70	30	100	4
ELECTIVES:						
SWS 560 : Research Project OR	8	3	70	30	100	4
SWS 561 : Disaster Management OR	4	3	70	30	100	4
SWS 562 : Women & Gender Equity OR	4	3	70	30	100	4
SWS 563: Social Policy & Planning	4	3	70	30	100	4
SWS 564 : Social Work Practicum	16	-	100	100	200	8
SWS 565 : Seminar	1			25	25	1
Total					625	25

Course Description

There are four theory courses and one field work practicum for each semester. All the students have to compulsorily undertake the study of all the courses offered in each semester.

The students have to opt for one of the following four specializations when they seek admission to the M.S.W.

The students have to opt for one of the following four specializations when they seek admission to the M.S.W.

CD	–	Community Development
MPSW	–	Medical and Psychiatric Social Work
PM&IR	–	Personnel Management and Industrial Relations
CSW	–	Correctional Social Work

The students recruited on the basis of their option for a specific specialization will undergo the course that come under that specialization.

Research Project as a Social Work Elective:

1. The research project offers students an opportunity to plan a study, prepare research tools, collect data in the field, analyze the data, and write up the project under the guidance of the faculty.
2. A Student who opts for the research project as an elective instead of theoretical course shall select the research topic in the second semester itself in consultation with the faculty in charge of each specialization and report the same to the head of the institution in writing. The tools of data collection should be finalized and data collection shall be completed during the summer holidays at the end of the 1st MSW.
3. Two Bound copies of the research project, duly signed by the Research Guide should be submitted to the College on or before the last working day of the IV semester. Students who do not opt for Research Project will take up an elective paper.

Social Work Practicum

A distinctive feature of instructional programme in Social Work is the emphasis laid on Social Work Practicum. A student shall be placed in a community / Organization to gain experience of working with the people at individual, intra-group, community and organizational levels during the first two semesters and in a setting appropriate to their specialization during the last two semesters.

Scheme of Examination and Evaluation

Theory:

Each Theory course shall carry a maximum of 100 marks out of which 30 marks shall be for internal assessment. The remaining 70 marks shall be for University examination. University examination shall be conducted as per the rules and regulations prescribed by the University.

Question paper for the University examination is of three hours duration shall be set as per the model given below

It will consist of ten questions from all five units. The questions from all five units should be answered by selecting one question from each unit. (14 x 5 questions = 70 marks).

Internal Assessment (Theory): It shall be based on two compulsory tests. Test papers shall be set and evaluated by the concerned teachers and shall carry 30 marks.

Seminar: With regard to the assessment of seminar, the assessment will be done by conducting presentations of topics related to theory papers concerning that semester which carries 25 marks in each semester.

Assessment of Social Work Practicum: The performance of the students in field work practicum shall be assessed in two ways. The internal faculty supervisor will assess the student out of 100 marks for field work along with internal viva voce. The viva voce during every semester shall carry 100 marks each. It shall be conducted by a team of two examiners – one internal from the same college and one external from among the internal panel of examiners approved by the University. The viva voce would cover Social Work Practicum and the social work theory during all the four semesters

Assessment of Research Project: Research Project will be assessed by the internal guide (30 marks) and by the external examiner (70 marks) during the IV semester.

I Semester

Paper SWS 401: SOCIAL WORK PROFESSION – HISTORY & PHILOSOPHY

Objectives:

- Acquire knowledge of the history and philosophy of social work and its emergence as a profession.
- Examine the various ideological influences on social work profession.
- Understand the importance of professional values and ethics in both macro and micro social work practice.
- Introduce the various model of professional practice.

Course Content

Unit I

Introduction to Social Work: Meaning and Definition of social work

Social Work Profession: Attributes of a profession, social work as a profession and social worker as a professional, Voluntary and professional social work

Methods of Social Work: Introduction to core and auxiliary methods.

Unit II

Historical Development of Social work; Development of Social Work Profession- UK & USA, Emergence of Social Work Profession in India.

Evolution of Social Work from charity to professionalism.

Challenges of Social Work profession in India

Unit III

Indian ideologies in Social change; History of Ideologies for change - Islam and Christianity in India. Hindu reform movements

Ambedkar and Gandhian ideologies

Current ideologies – Liberalism, Socialism, Modernism and Post modernism

UNIT IV

Social work ethics – Need and importance of code of ethics in Social Work practice.

National code of ethics (1979), International code of ethics (1976), Declaration of ethics for social workers (SWEF 1997).

Goals, values and functions of Professional Social Work

Unit V

Practice Models of Social Work - Relief Model, Welfare Model, Clinical Model, Radical model, Developmental Model, Human rights Model.

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- Bowden , P 1997 : Caring : Gender Sensitive Ethics, London : Routledge & Kegan Paul
- Connaway R.S & Gentry M.E 1988 : Social work Practice, New Jersey; Prentice Hall
- Dasgupta. S (ed) 1967 : Towards Philosophy of Social Work in India , New Delhi: Popular book service.
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- Gangrade, K.D 1976 : Dimensions of Social Work in India, New Delhi: Marwah Publications
- Gilbert Neil et al. 1990 : An Introduction to Social Work Practice, New Jersey : Prentice Hall
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- Hajira Kumar , 1995 : Theories in Social Work Practice : Delhi : Friends Publication (India)
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research in Asia
- Young, Pauline V : Scientific Social Surveys and Research, New
York ay: Prentice hall.

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: Ethical issues in Social Work
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Journals:

Economic & Political Weekly, Indian Journal of Social work , Lokayan Bulletin & Vikalp , Humanscape.



Paper SWS 402: WORKING WITH INDIVIDUALS AND FAMILIES

Objectives:

- Understand casework as method of social work.
- Develop the ability to establish & sustain a working relationship with individuals.
- Understand the process of working with individuals.
- Develop the ability to analyze & assess the components & process of case work.
- Develop understanding & skills in the use of programme media

Course Content

Unit I

Case work: Definition, objectives and scope.

Tools and techniques of case work: Home visits, Interview techniques, Relationship, Recording.

Components of case work: Person, Problem, Place, Process

Unit II

Principles of case work and their application: Individualization, acceptance, controlled emotional involvement, purposeful expression of feelings, Non judgmental attitude, client's self determination, confidentiality.

Development of professional self: Self awareness, use of Supervision.

Unit III

Process of case work: Intake, study, Analysis and assessment, negotiating contracts, diagnosis, treatment techniques, (supportive and modifying techniques), termination, evaluation, disengaging from relationship and stabilization of change efforts.

Unit IV

Working with families: Family dynamics, Family life education,

Preventive and promotive aspects of work with Individuals: Work with children, Adolescents, Youth, Women, Couples with marital problems.

Unit V

Therapeutic approach to working with individuals and families (In Brief): Behavioural theory, Transactional analysis, Client centered approach, Family therapy, Gestalt approach, Crisis Intervention and Disaster management.- Meaning and psychological aspects

References:

- Biestic , Felix . P 1957 : The Case work relationship London: George, Allen & Unwin Ltd,
- Cornier, H. William & Cornier, L. Sherilyn , 1979 : Interviewing strategies for helpers (A guide to assessment , treatment & evaluation (California: Wadsworth)
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- Fischer , Joel, 1978 : Effective Case Work Practice : An Eclectice Approach, New York: McGraw Hill Book Co.
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- Timms Noel 1972 : Recording in Social work, London : Routledge & Kegan Paul
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Paper SWS 403: WORKING WITH GROUPS

Objectives:

- Understand group work as a method of social work.
- Develop the ability to establish and sustain a working relationship with groups.
- Understand the process of working with groups.
- Develop the ability to analyze and assess the components and process of group work.

Course Content

Unit I

Group Work: Definition, Objectives, Scope, Purpose,

Types of Groups, Educational, Growth – oriented, remedial, socialization, task (Committees, teams, councils) and therapeutic groups.

Stages of group development.

Unit II

Principles of working with groups: Process of Group work: Intake, Study, Analysis and Assessment, Negotiating contracts, Treatment.

Use of relationships: Verbal and non/verbal communication, Evaluation, Termination (Disengaging from relationships, Stabilisation of change effort)

Values in Social group work

Unit III

Factors of group formation: Selection of members, goal formation, contract for work.

Dynamics of groups: Bond, sub-groups, role, leadership, isolates, scapegoats, new comer conflicts, decision making, group control, hostility, behaviour contagion

Unit IV

Programme Planning: Use of programme media, Skills in organizing a programme,

Methods of group work – Buzz groups, role play, brain storming, camps

Importance of recording in group work.

Unit V

Use of group work in various settings: Schools, Hospitals, Industries and communities.

Training volunteers in group work

References:

- Alissi, A.S 1980 : Perspectives on Social Group Work Practice: A book of Readings, New York : The Free Press
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Paper SWS 404: DYNAMICS OF HUMAN BEHAVIOUR

Objectives:

- Understand the basic concepts of Psychology relevant to social work practice.
- Understand Human Needs & Human Behaviour
- Gain an understanding of nature, basis of human growth & personality Development
- Develop sensitivity towards needs, development tasks & health status.

Course Content

Unit I

Introduction to Psychology- Definition, nature, scope and uses of psychology for social workers: Determinants of human growth and behaviour – heredity and environment.

Basic human needs- Physical Psychological and Social & Intellectual needs.

Maslow's Theory of Hierarchy of Needs

Unit II

Concept of adjustment and maladjustment,

Stress – Types and causes of stress and coping mechanisms – task oriented and defense oriented mechanisms

Introduction to minor and major mental illness- Neurosis and Psychosis

Unit III

Personality – Meaning & Definition, nature, types and assessment of personality..

Theories of Personality – Psycho-analytic theory and psycho social theory

Unit IV

Life Span – stages and perspectives. - characteristics and problems of various stages of development special focus on role of a social worker.

Unit V

Later stages of life span: Adolescents, Adulthood, Middle and Old age- Characteristics and problems

References:

- Berger C.R & Chaffee S.H 1987 : Handbook of communication science Sage: New Delhi
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II Semester

Paper SWS: 451 INDIAN SOCIETY – POLITY & ECONOMY

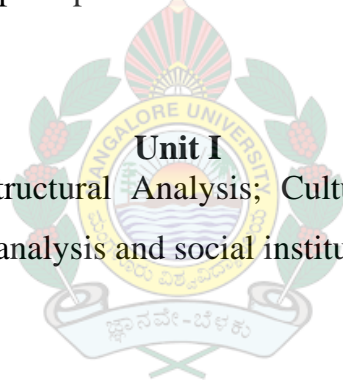
Objectives:

- Deepen understanding of the need for an inter disciplinary perspective to study Indian Society.
- Gain Clarity about the basic concepts associated with the study of society, polity & economy.
- Deepen critical understanding of the historical development of Indian society, polity and economy
- Enhance ability to critically analyse the macro and micro level society by applying appropriate frame works.
- Increase sensitivity to the problems and emerging challenges facing our society in general and marginal groups in particular.

Course Content

Analysis of Indian Society: Structural Analysis; Cultural Analysis; Politico-economic analysis; Micro and Macro level analysis and social institutions in Indian Context

Tools for the analysis of Society.



Unit I

Unit II

Society: Concept, Characteristics and Types, Components of Society; Social categories and Social institutions; Social inequality

Culture: Concept of culture; Elements of culture; tradition and modernity; dominant and counter culture, Forces of cultural change and emerging trends, Media of cultural transmission.

Unit III

Economy : Concept; Elements- Production, Distribution, Consumption, Exchange;

Characteristics of major systems of economy: tribal, feudal, capitalist, socialist and communist.

Economic reforms and globalization- implications for Indian Society. Emerging trends in Indian Agriculture and Industry

Unit IV

Polity: Concept; Major systems of polity: Dictatorship and Democracy, Constitution and Government; Political parties, Pressure groups in India; Class Caste and Religion in Indian politics and emerging trends.

Unit V

Need for the study of Indian Society, Polity and Economy

Blocks to the Understanding of Indian Society: Western, Elite, Gender, caste and Uni-disciplinary biases

References:

- Ahuja, R.1997 : Social Problems in India, Jaipur: Rawat Publications.
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Srinivas M.N .1976 : Thomson
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Paper SWS 452: WORKING WITH COMMUNITIES

Objectives:

- Develop competence to undertake critical & holistic analysis of social issues & community dynamics.
- Understand the principles & elements of Community Work process with focus on subaltern groups.
- Enhance understanding of the models & strategies of Community Work Practice.
- Develop an attitude of concern & Commitment to work among the subaltern groups & communities.
- Develop attitudes & skills required to facilitate the process of people's participation in changing their situation.

Course Content

UNIT- I

Concept of Community, Community Work, Community Organization and Community Development.

Community Development - Historical & emerging perspectives.

Community Work ethics: Values, principles, vision , goals & scope of Community work , Gender Sensitive & subaltern sensitive community work practice .

Ecological sustainability & Community Work Practice.

UNIT- II

Community Power Dynamics: Community Power Structure – Concept of power ; Basis of power , Caste , Class, Political party & factions in communities; Types of community leaders ; analysis of power dynamic in Indian communities; Community work as a process of empowerment ; Forces against people's empowerment.

UNIT- III

Community Work Process: P.R.A & R.R.A & Participatory Appreciative Analysis

Techniques, Community study, analysis, discussion, organization, resource mobilization: action, reflection, evaluation, modification & continuation.

Models of Community Work Practice: Rothman's three models – locality development, social planning & social action; Radical structural change models critique of models.

Problems solving process in Community Work: Fact finding, problem analysis (Web chart) analysis of planned change (force field), planning, implementation & evaluation.

UNIT- IV

Social Action: Concepts, Principles, Process; Social Action & Social Movements.

Models & Strategies of Social Action: Legislative action, sanction, direct mobilization, protest & demonstrations dealing with authority, lobbying & advocacy. Tactics & techniques of social action.

Contemporary perspectives & emerging trends in community work practice.

UNIT- V

Roles & Skills of Community Worker: Community Worker as an enabler, facilitator , activist , Skills required by a Community Worker : Participatory planning Skills, Human Relations , Communication , Training , Consultation , Organizing , Enabling , Facilitating , Public Relations , Conflict Resolution – Meditation , Negotiation , Recording , Documentation , Net – Working , & resource mobilization.

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Journals:

Journal of Community Development, Alternatives, Integral Liberation, Social work Research & Practice Development dialogue, Networking Bulletin , Bulletin of National Alliance of people’s movements , Lokayan Bulletin , PUCL Bulletin , Lawyer’s Collective , Economic & Political weekly.

Paper SWS 453: SOCIAL WORK RESEARCH AND STATISTICS

Objectives:

- Understand role of research as a method of social work profession.
- Acquire research knowledge and skills to be able to undertake independent research projects.
- Become familiar with some of the basic statistical technique and their application in field of social work research and social work practice.

Course Content

Part A: Social Work Research

Unit I

Social Work Research- Definition, Meaning, Scope and Uses of social work research.

Role and Responsibilities of social welfare agencies / social workers in conducting and using social work research.

An overview of Research process : Identification and formulation of research problem.

Definition of problem, concepts, variables, measurement of variable properties,

Preparation of Research Proposal – Its format and steps.

Pilot study – Purpose of pilot study

Research Design : descriptive, diagnostic, experimental, explorative, and evaluative.

Unit II

Meaning of ‘population’; Sampling; Need for sampling.

Sampling methods and techniques

Probability method – Simple Random, Systematic Random, Stratified Random and Clustered Random

Non Probability method – Accidental, Judgmental, Purposive, snowball and quota sampling.

Data Collection : Nature of Social data, Sources of data (Primary and Secondary)

Tools of data collection: Observation, Interview, Questionnaire

Unit III

Data Processing and Research Reporting : Methods and techniques of data Processing – manual or mechanical procedure. Editing, classification, coding, tabulation.

Data analysis – uni- variate, bi-variate, multi-variate

Research Reporting: Purpose of research report, Principles and procedures to be followed in writing scientific research report, Research abstracts.

Part B: Statistics

Unit IV

Meaning and application of social statistics for Social workers.

Measure of Central tendency – Definition and computation of arithmetic mean, median and mode, uses and limitations of Central Tendency

Meaning of Dispersion - Definition and computation of Range, Quartile deviation, Standard Deviation, Coefficient of Variation, Uses and limitations of Measures of Dispersion.

Unit V

Measure of simple correlation – Definition and computational procedure of Karl Pearsons simple co- relation coefficient and Spearman's Rank correlation.

Measure of significance and tests of association of attributes.

Chi. Square test, Use of computer in data processing.

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Paper SWS 454: SOCIAL AND ORGANISATIONAL PSYCHOLOGY

Objectives:

- Understand basics of behavior and the relationship between the individual and his society.
- Acquire knowledge of psychology of workers in relation to the organization.
- Develop competence to apply the knowledge of social psychology to social work practice in organizations.

Course Content

Unit I

Social psychology – Definition, Nature, Scope of social psychology and its application to social work profession.

Social attitudes – Definition, formation of attitudes, factors influencing attitudinal change, Influence of attitude on behaviour and social relationships

Unit II

Groups – Nature, Types of groups and role of groups in determining human behaviour.

Public opinion: Formation of public opinion, propaganda: meaning and techniques of propaganda.

Unit III

Organization – Definition Objectives, Principles and process of Organization.

Organizational Structure – Concept of organizational structure, types, functions of organizational structure.

Motivation – concept, objectives of motivation, motivation and behaviour, Motivation and performance.

Unit IV

Organizational behaviour – definition, scope, fundamental concepts of OB, elements and approaches to OB

Unit V

Power and Authority – Concept of authority, Sources of power and authority, Bases for power and authority, types of power and authority.

Organizational changes – Nature of changes, Factors responsible for change, techniques of managing change.

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III Semester

Paper SWS 501: CONTEMPORARY SOCIAL ISSUES AND CONCERNS

Objectives:

1. To understand the basic concepts of Indian Social problems
2. To develop an understanding on the emerging challenges facing our society in general
3. To understand the programmes and services available for the welfare of the marginalized groups.

Course Content

UNIT – I

Family in transition : Structural and Functional transition of Families in India, Family as a Social and dynamic system, Strategies to Strengthen family system.

UNIT –II

Marginalized groups : (SC,ST, Women, children, differentially abled,) Concept & Meaning, Issues, Challenges, Policies and Programmes.

UNIT - III

Youth :Concept, Current Issues; Substance abuse, Sexual behaviour (HIV/AIDS), Unemployment, Youth unrest. Policies and programmes for the development of youth.

UNIT – IV

Environment : Concept, Meaning, Causes, Consequences of environmental degradation , Policies and Programmes for environmental Protection.

UNIT – V

Society and Nation: Conflicts in Society – Caste, Class, linguistic, gender, Communal, Agrarian Trends: Remedial measures.

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SWS 502: COMMUNICATION SKILLS AND MANAGEMENT IN SOCIAL WORK PRACTICE

Objectives:

- Acquire understanding of various methods of communication and concepts and skills of management and competence to use the same.
- Understand and appreciate the role of communication in development
- Acquire knowledge of different forms of communication, skills of management and their use in the process of development and social change.
- Development an ability to assess critically the utilization of communication media by the government and non – government sectors in the process of development.

Course Content

Unit I

Communication: Concept, scope and Process of Communication.

Barriers to effective communication

Verbal and non - verbal communication.

UNIT-II

Types of Communication: Inter-personal methods of communication - Interview, speech, workshop, demonstration, meeting panel discussion, simulation games, case studies, symposium, debate, role play and street theatre.

Mass media- Concept, characteristics and Relevance

Unit III

Audio, visual and Audio - Visual Aids in communication :

Audio Aids - Folk songs, music audio cassettes.

Visual Aids - Posters, slides, photographs, paper clippings, exhibits, flash cards, flannel graphs, flip charges, use of notice boards, chalk boards, puppets, overhead projector

Audio-Visual Aids - video cassettes, sound and light programmes.

Written communication - News reporting, essay writing, hand bills leaflets, pamphlets newsletters

Unit – IV

Management : Concept, Evolution, Perspectives, Vision and Mission, Principles & techniques of Management

Types of Organizations (Non profit organizations and profit organizations)

Development of organizational climate, conflict resolution, Enhancing public relations, Reports and documentation.

Unit V

Acts governing organizations - Societies registration Act, Charitable Trusts Act, co-operative Societies Act, Income Tax Act, Wealth Tax Act, and Foreign contribution Regulation Act(FCRA),

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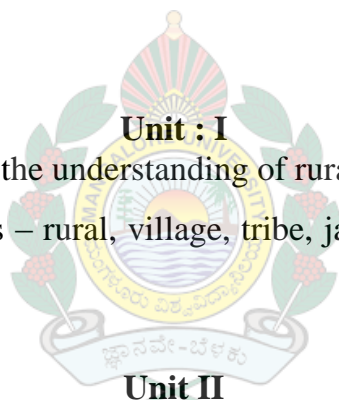


PAPER SWS 503 : RURAL & TRIBAL DEVELOPMENT

Objectives:

- Development ability to study and analyse the historical and emerging trends in tribal / rural societies through critical application of social science perspectives available for the purpose.
- Acquire competence to critically examine the varied agencies involved and their approaches to development and change in rural and tribal communities.
- Develop sensitivity and commitment to work among the disadvantaged rural / tribal communities.
- Acquire understanding of the strategies, skill and techniques required to facilitate participatory, sustainable and integrated development of rural and tribal communities.

Course Content:



Unit : I

Need for the study and blocks to the understanding of rural /tribal societies.

Rural and tribal society: concepts – rural, village, tribe, jati, characteristics, Major tribes in India, villages and tribes in India.

Unit II

Historical and current analysis of tribal / rural power structures in India, ancient, medieval, colonial and post – independent. Globalization, Structural Adjustment policies and impact on rural / tribal society.

Major problems and issues affecting rural and tribal groups; inequality and discrimination, Human right violation, unemployment, lack of basic amenities ecological degradation, land alienation, bondage, exploitation, tribal dislocation.

Unit III

Rural Development, Concepts, history, Ideologies and Programmes – a critical appraisal – An introduction, Government programmes for sectoral development in rural/tribal areas.

Government programmes for target groups. The rural poor, farmers, artisans, labourers. Women, children, S.C's unemployed, youth, children, tribes.

Unit IV

The role of Ministries and departments (Central and state) and Panchayat bodies in rural and tribal development.

Non – government organizations in rural and tribal development, Approaches programmes and role and impact of their intervention.

Council for advancement of people's Action and Rural Technology (CAPART) objectives and schemes.

Unit V

Community based organizations in rural and tribal societies, Critical appraisal of S.H.G's a predominant strategy of empowerment of rural and tribal groups, N.G O and government intervention and emergent issues of Concern with regard to S.H G's.

Social movements and struggles among Ruralites and Tribals – Historical and Emerging Trends, sectoral and multi sectoral social movements.

Role of social workers in facilitating participatory and sustainable programmes for rural and tribal development, social workers and social movements.

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Paper SWS 504: MEDICAL SOCIAL WORK

Objectives:

- Develop a holistic and integrated concept of health
- Develop ability to assess and analyses health problems and related issues.
- Develop skills to handle the psycho – social problems associated with health problems.

Course Content

Unit I

Concept of Health – Meaning, Definition, Dimensions of health

Determinants of health, Indicators of health ,

Hospital administration, concept, role and brief explanation of the various service departments.

Unit II

Medical social work: Meaning, Definition and Scope

Historical background of Medical Social Work

Functions of a Medical Social Worker

Team work & Multidisciplinary approach in health care.

Unit III

Communicable and non communicable diseases-

Leprosy, T.B, STDs,

Terminal illness and chronic illness – Control and Prevention (Role of Medical Social Work)

Unit IV

Health policy in India -National Health Policy,

Health system in India – at the centre, state, district and Village level.

Social legislations related to health.

Unit V

Community health care, Concept of health care, levels of health care principles of health care, Voluntary Health Agencies in India.

International Health Agencies – WHO, UNICEF

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Paper SWS 505 : PERSONNEL MANAGEMENT AND HUMAN RESOURCE DEVELOPMENT

Objectives:

- Develop knowledge and understanding of the nature and functions of Personnel Management.
- Develop knowledge of modern aspects in Human Resource Development
- Understand the importance and relevance of Human Resource Development in managing people in organization.

Course Content

Unit I

Definition, scope, objectives of Personnel Management
Personnel Department, its functions role and status.

Unit II

Functional areas of Personnel Management.

Man power planning – Job analysis, job enrichment and job evaluation programmes.

Recruitment and Selection

Induction

Wage and salary administration – fixation of wage, wage board and fringe benefits.

Training and Development – i) Meaning ii) Objectives and standard operating procedures.

Unit III

Promotions, Transfers, Demotion, Administration of Leave and Holidays.

Employee Morale and Motivation.

Separation : Retirement , Superannuation, Resignation, Exit Interviews, Terminal benefits.

Unit IV

HRD : Meaning, Definition, Objective Process and designing HRD systems

HRD Department and its Functions

Effective Team building, Managing dissatisfaction, frustration, counseling for Behavioural improvement in productivity.

Specialised training programmes like Neuro-Linguistic programming, Total quality Management.

Unit V

Performance Management, Development of Key Result Areas (KRA) ,goal setting and Monitoring, Performance appraisal, its importance as a tool in HRD 360⁰ appraisal. Organising Performance appraisal for executives and developing an SOP on performance appraisal.

Career counselling

Changing concepts in Management: Six sigma, Kaizen, TQM, 5 S .

References:

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Experiencies from 14 organizations.
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Paper SWS 506: CRIMINOLOGY AND JUVENILE DELINQUENCY

Objectives:

- Acquire understanding of criminal behaviour – and juvenile delinquency its nature and causes
- Develop ability to analyse various forms of crime and juvenile delinquency.
- Develop ability to understand the impact if time on victims – adults and juvenile.
- Enhance ability to learn methods and skills in the prevention and treatment offenders both adults and juvenile.

Course Content:

Unit I

Criminology and crime

Definition, meaning and scope of criminology

Crime as a social problem

Factors in the causation of crime

Psycho – Social factors, Socio-biological elements.

Home and Neighbourhood influences, Emotional disturbances

Unit II

a. Typology of Crime.

Professional, Habitual, White-collar

Problems of recidivism

Female involvement in crime

b. Major deviations: Violence, Vocational pattern, Alcoholism, Drug addiction, Sex offences, Suicide and homicide.

c. International Ramification of Crime

Drug contacts, Sex Traffic, Terrorism.

Unit III

Control of crime and treatment of offenders-

a. Role of Police

b. Role of Government and Non-governmental organization in the control and prevention of crime.

c. Role of Social Workers.

Unit IV

Juvenile delinquency:

- a. Meaning, Definition, Changing Concepts,
- b. Etiology of Delinquency, theoretical Perspectives, psycho-social factors leading to delinquency.
- c. The culture of the gang and delinquent sub-culture
- d. Role of Social Workers in relation to juvenile delinquency.

UNIT –V

- a) Meaning and scope of Victimology , development of the concept.
- b) Offender – Victim relations – Contribution of victims in the genesis of crime.
- c) Various types of victims.
- d) Problems of victims and their families.
- e) Programmes for the victims – restitution and compensation.
- f) Role of social workers in relations to victim and survivors of crime.

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- | | |
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ISSD Publication

Rose G 1966

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and sons



SWS 507: EDUCATION FOR DEVELOPMENT

Objectives:

- Develop critical perspective on the systems of formal as well as non formal education including adult continuing education.
- Develop understanding of the concepts, goals, principles, programmes as well as methods of alternative education as a facilitating process.
- Develop sensitivity to the biases in education and increase one's competence to evolve content and climate that is free of gender and other discriminatory perceptions.
- Acquire skills in designing educational programmes for varied groups if disadvantaged learners.
- Develop understanding of social worker's role in the field of education.

Course Content:

UNIT – I

Concept & types of education; formal, non formal and informal . The importance of education in development and social change.

Adult non – formal education: Concept of adult education, adult literacy.

Aims and objectives of non – formal adult education , Historical background of adult education in India. National policy on Adult Education; National Literacy Mission; Critique of adult education policies and programmes.

UNIT – II

Policies and programmes of formal education in India. Historical review of education in India. Contemporary school education in India- a critique, Freire , Illich and Marx's critical thoughts on education.

UNIT – III

Theoretical perspectives and approaches to participatory education; Gramscian. Perspective ; contradictory consciousness ; Freire's concientization process ; Buddhist ; Gandhian , Ambedkar's perspectives on education . Education as a tool for empowerment and justice.

UNIT – IV

Psychology of adult learning – Theories, principles of adult learning ; Andragogy and pedagogy ; Application of learning principles in the practice of adult education.

Role of Social worker in adult continuing education and alternative education for children as a facilitator, organizer, programme planner and resource mobilizer.

UNIT – V

Designing participatory adult education programmes, understanding the learners, identifying and analyzing learning needs, formulating general and measurable objectives, selecting appropriate content, choice of methods and materials, formulating criteria and methodology for participatory and non – participatory evaluation . Evaluating the educational programme.

References:

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Manushi ; Economic & political weekly : Third World Quarterly : Women in Action ; Integral Liberation. Journal of educational planning & Administration , Adult Education & Development , The Journal of Human Resources, Development Dialogue , Journal of Development Communication , Alternatives , Media & Development , Voices , A Journal on Communication for development

Paper SWS 508: WORKING WITH CHILDREN AND ADOLESCENTS

Objectives:

- Develop an understanding of growth and development of childhood and adolescence.
- Gain an understanding of problems that occur during childhood and adolescence.
- Gain an understanding of the various child welfare programmes.

Course Content:

UNIT – I

Growth & development of a child.

Some common interests in childhood.

Concept of Family Relations ; Parental attitudes on family relations.

Influence of child – Training methods on family relations.

UNIT –II

Problems of children – Physical , psychological , emotional , social , familial Hazards in personality development.

UNIT- III

Significance of Adolescent Period – Meaning , characteristics, attitudes.

Adolescent development – Physical & Psychological growth , maturing , changing emotional problems , personal and social aspects of personality development , sex behaviour.

UNIT IV

Adolescent adjustment- problems of parent adolescent relationship, problems of adolescents – school adjustment, vocational and occupational problems, social adjustments of adolescents, psychological, emotional problems of adolescents.

Emotional problems of adolescents

Helping an adolescent – Therapeutic treatment of mental disorders and emotional disorders

UNIT V

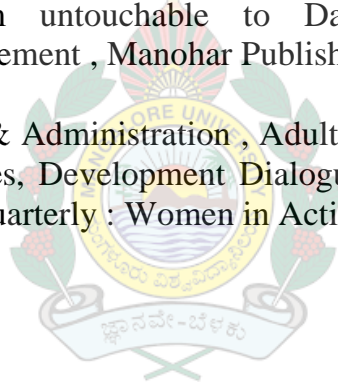
Concept of child welfare: Constitutional safeguards for children in India, National Policy for children, concept of human rights of children. U.N. charter on the Rights of the child, Laws relating to the child- J.J. Act and Adoption Act, Government and non governmental programmes.

Reference:

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Betty Carter, Monuica : The changing Family Life Cycle – A frame work of
Mc, goldrick : Family Therapy, II Ed
Duvall, E.M : Family Development, Iied
Fredricksen, Hazal : The Child and his Welfare
George, B : Street Children: Substance Use
Madan, G.M : Indian Social Problems, Iied
Pati, Jagannath : Guidelines of CARA for inter-country adoption an
overview
Sigh, S.D. Pothan. : Slum Children of India
K.P. Swaminathan
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Journals :

Journal of educational planning & Administration , Adult Education & Development ,
The Journal of Human Resources, Development Dialogue , Manushi ; Economic &
political weekly : Third World Quarterly : Women in Action ; Integral Liberation.



Paper SWS 509: MANAGEMENT CONCEPTS

Objectives:

- Gain knowledge about management concepts and its evolution.
- Understanding the functions of management and skills required in its practice
- Acquire knowledge of modern trends in management

Course Content

Unit I

Nature of management, the concept of management, definition, importance and role of management. Manager – role, skills and problems. Management process. Management as an art and science. Management as a profession.

Unit II

Development of Management Thought

Evolution of management thought – early contribution

Scientific management – contribution of F.W Taylor – tools and principles

Fayolis Administrative Management and its principles

Max Weber –Bureaucracy – factors and problems

Contribution of Chester Barnadar, Herbert Simon and Peter Drucker

Hawthorne Experiments and Human relations.

Unit III

Functions of Management:

Planning and Forecasting – Concept, nature and importance of planning and forecasting. Types and steps in planning, techniques of forecasting. Budgeting and types of budget and importance of budget planning.

Decision making and communication - concept of decision making and types of decision and decision making process, guidelines for effective decision making process.

Communication process – types of communication, pattern in communication and effective communication systems.

Controlling – Concept of controlling, steps and types of controlling, entails of effective control system, areas of control, benefits of control.

Authority and Responsibility – Sources of authority and power, limit of authority, delegation of authority, bases of power, types of power.

Delegation and decentralization – measures for effective delegation and decentralization.

Unit IV

Areas of Management: Departmentation – Bases of Department, production, finance, marketing and personal department. Its importance and features.

Limit of Staff relation and personal – Management by objectives, system approach to management and its impact and relevance.

Unit V

Modern Trend in Management Incentives

Innovation and systems

Human Resource Accounting

Methods of Valuation of Human Assets

Management Information Systems (MIS)

Total Quality Management and (TPM)

Quality Control and Quality Circle

Inventory Control and Support Management

Social Audit and Social obligation of Management

References:

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- Chopra . S 1989 : Management of Human Resources V.K Publishing House
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Vishwanat 1993	:	NGOS & Women Development in Rural South India A Comparitive Analysis : New Delhi : Visthar
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PAPER SWS 510: CONSTITUTION AND LEGAL SYSTEMS

Objectives:

- Enhance knowledge of the philosophy and accepted norms of the governance of the country.
- Develop understanding of the objectives and procedures of relevant legal aspects applicable to human life situations.
- Develop understanding of the roles and tasks of a social worker in relation to the legal system.

Course Content

Unit - I

Indian Constitution , its nature and various sections.
Salient features of the constitution.

Unit – II

Fundamental rights and duties.

Directive principles of State policy.

Amendments to constitution.

Scope and objectives of different groups of laws , law enforcement machinery.

Unit - III

Criminal Laws . (Such as IPC , CR , PC)

Family laws (Law of Adoption , Marriage , Divorce , Personal Laws , Inheritance . Civil Laws (Land property related laws)

Unit –IV

Laws related to women

Juvenile laws

Environmental laws

Labour laws

General Administration laws

Unit – V

Public Interest Litigation

Legal aid

Principles and mechanics of introducing and repealing law

Role of social worker with regard to legal matters.

Reference:

Adarkar, B.P 1973

Ahuja Sangeetha 1997

Social Insurance In India, Bombay

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Subramanyam 1997	Human Rights- International Challenges, Delhi Manasa Publication
Sing Sujana	1egal Aid – Human Rights to Equality Delhi, Deep & Deep Publication



IV Semester

Paper SWS 551: PROJECT PLANNING & MANAGEMENT

Objectives:

- Acquire knowledge and skills required to facilitate participatory project planning and management.
- Develop competency to facilitate processes of participatory planning with varied groups.
- Imbibe values and attitudes that are essential for participatory intervention in society.

Course Content

Unit - I

Project Planning and management: Concepts, types and components; Classification of projects; Project cycle and programme spiral. Participatory project planning and management, non – participatory project planning.

Unit - II

Process of project formulation; Participatory study / assessment of situation; problem identification and problem analysis – cause / effect analysis; problem statement; stake holder analysis; General and measurable objectives; Analysis of alternative ways of achieving objectives – force field analysis ; choice of alternatives.

Unit – III

Detailed operational plan : activities / task / time duration programming; Gantt Chart ; Personnel plan ; Budgeting ; costing and financial plan ; Cost volume profit analysis (Breakeven analysis) ; Participatory monitoring plan . Planning for evaluation; Criteria and means of evaluating – results and process – PERT – uses of PERT in monitoring and controlling projects.

Unit – IV

Logical frame work or project matrix ; a synthesis of project plan ; Vertical logic – inputs , outputs , purpose , goal , horizontal logic – narrative summary , verifiable indicators , means of verification , assumption and risk factors.

Unit –V

Designing Project Proposal: Production oriented micro enterprises, projects on education / training / entrepreneurship development, organization and empowerment of marginalized, health and human rights. Case studies of projects:

Project planning formats and requirement of funding organization.

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Recommended Journals / Periodicals:

Alternatives ; Development & Change : Integral Liberation , Economic & Political Weekly ,
Journal of Indian School of Political Economy , Development & change



Paper SWS 552: URBAN COMMUNITY DEVELOPMENT

Objectives:

- Develop understanding of factors associated with urbanization and its consequences.
- Develop a critical understanding of urban problems.
- Develop sensitivity and commitment for working with the urban poor.
- Enhance understanding of urban development and competence to handle urban problems.

Course Content

Unit –I

Urban , urbanism and urbanization : Concepts and characteristics . Rural and Urban differences and rural and urban continuum.

Analysis of urbanization : History of urbanization in India , causes and effects of urbanization , problems associated with urbanization (Urban industrial syndromes) Environmental , pollution and its effects in urban areas.

Unit –II

Slums : Concept , nature , characteristics.

Theories of slums : Stokes , Burgess , Colean , Hoyt.

Sub – culture of slums , social change and slums , problems of slum areas , profile of slums in India.

Unit –III

Urban Development and urban Community development – Concepts.

Urban Community Development Programmes in India.

Delhi Pilot Project – Critical analysis of a planned experiment.

State agencies in Urban Community Development.

NGO Initiatives in Urban Community Development.

Unit – IV

Urban local governance structure . Municipality / City Corporation – structure and functions . Town planning

Urban Legislation and urban development : 74th Amendment , Legislation regarding slum clearance & Development, Environmental laws.

Unit – V

Urban Services: (in brief) : Housing , education , urban transport , solid liquid and hazardous waste management.

Target Group programmes : Swarna Jayanthi , Jawahar Rozgar Yojas, Urban Basic Services programme.

Role of social worker in facilitating participatory change in urban areas.

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Paper SWS 553: THERAPEUTIC COUNSELLING

Objectives:

- Develop knowledge and skills of different psycho – therapeutic theories and to help the students to selectively utilize different theories in relation to individuals, families and groups.
- Develop competence to select and integrate therapeutic counseling skills when working with different client groups in different settings.

Unit – I

Course Content

Concept of Counselling - Definition, and evolution of counseling
Skills of counseling, qualities of a counselor and ethics of counseling.
Process and physical requisites for the Counselling atmosphere

Unit –II

Approaches to Counselling

Client centered therapy

Gestalt Therapy.

Psycho – Analytical therapy

Behaviour therapy

Rational Emotive Behaviour therapy.

Neuro – Linguistic Programming.



Unit – III

Counseling children and adolescents – Life skills helping model , vocational / career guidance & counseling.

Counseling couples – Pre marital & Marital counseling.

Counseling women in distress and violence.

Unit –IV

Skills of Therapeutic counseling – Senior citizens , Differently abled , persons affected by chronic illness (Cancer) and HIV / AIDS.

Unit – V

Skills of counseling in various areas- Chemically dependent clients, (Addiction counseling) , Suicide prevention and counseling in Industry.

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Paper SWS 554: LABOUR LEGISLATION

Objectives:

- To gain know
- wedge about important labour enactments and their implementation
- Acquire knowledge about industrial jurisprudence.
- Gain an understanding of the legal aspects related to labour

Course Content

Unit I

History and Development of Labour Legislation in India

Judicial set up and Administration of Industrial Judiciary

Unit II

Welfare Legislation:

Factories Act 1948

Karnataka Factory Rules

The Karnataka Shops and Establishment Act 1961

The contract Labour (Abolition and Regulation) Act 1961.

Mines Act, Plantation Act ,Motor Transport Workers Act.

Unit III

Wage Legislation

The Payment of Wages Act 1936

The Minimum Wages Act 1948

The Payment of Bonus Act 1965

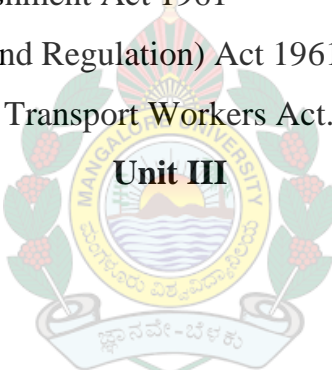
Unit IV

Industrial Relations Legislation

The Industrial Disputes Act 1947

The Industrial Employment (Standing Orders) Act 1946

The Trade Union Act 1926



Unit V

Environment Legislation:

Environment Protection Act relating to Air Pollution

Water Pollution and Land Pollution

Social Security Legislation:

Employees State Insurance

Employees Provident Fund

Maternity Benefit Act

Payment of Gratuity Act

Workmen's Compensation Act

Holidays: National and Festival Holidays Act.

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Book Company
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House
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Ahmedabad : Vora Prakashana.

Paper SWS 555: CRIMINAL AND CORRECTIONAL LAWS AND PROCEDURES

Objectives:

- Enhance the knowledge in relation to various statutory enactments governing correctional institutions.
- Develop understand of the basic principles of correctional and preventive laws.
- Increase sensitivity to the problems of Juvenile delinquents and destitute.
- Develop awareness of the institutional facilities for juvenile offenders.

Course Contents:

Unit – I

Criminology and criminal laws:

Indian Penal code and Cr. P.C

Organization and functions of agencies dealing with the administration of Justice.

Unit –II

The Juvenile Justice Act 1986

The Karnataka Bookstall Schools Act 1963.

Unit –III

The probation of Offenders Act 1958.

The Karnataka Prisons Act 1963.

The Prevention of Immoral Traffic Act 1986.

Unit – IV

The Narcotic Drugs and Psychotropic Substance Act 1985.

The Protection of Civil Rights Act 1983.

The Dowry Prohibition Act 1961.

Unit -V

The Consumer Protection Act 1986.

The Police Act 1983.

Role of Social worker in relation to correctional laws and procedures.

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Paper SWS 556: CITIZEN PARTICIPATION & LOCAL SELF GOVERNANCE

Objectives:

- Recognize the key concept of citizenship, participation and governance institutions.
- Develop critical understanding of the functioning of local government institutions.
- Acquire understanding of the role of social work in promoting citizen participation in governance and effective functioning of local self government institutions.

Course Contents:

Unit I

Concept of citizenship, rights and duties of citizens and citizens leadership, concept of people's participation; principles and significance of people participation, Definition of the term governance and local self- governance.

Unit II

Rural Local Government institutions / Panchayats, Concept and History, the constitution 72nd and 73rd amendment bills.

Unit III

Panchayat Raj institutions in Karnataka (1993)- Structure, functions and finances. Participation of women, S.C, S.T. s, B.C.s, and Panchayat Raj Institutions, Significance of Grama Sabha, Critique of Panchayat Raj system.

Unit IV

Role of civic Society organization, N.G O.s , media, people based community organizations in good governance.

Factors promoting and hindering civil society participation in governance.

Unit V

Role of Social workers in promoting participatory good governance:

Direct intervention – work Panchayats, Municipalities:

Mobilization and organization – roles in relation to ward committees and Grama Sabha.

References:

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Journals:

Economic & Political weekly; participation & Governance (Bulletin of PRIA, New Delhi); Journal on Innovation in Civil Society (PRIA, New Delhi) ; Panchayati Raj update (Institute of social sciences , New Delhi) ; Politics & Society : Political Science & Politics Kurukshetra.



Paper SWS 557: PSYCHIATRIC SOCIAL WORK

Objectives:

- Understand the concept of mental health and mental illness.
- Acquire knowledge of treatment approaches and skill to apply it to meet the needs of people.
- Understand the need for and methods of community mental health promotion.

Course Content:

Unit – I

Concept of Mental Health and Mental illness, Characteristics, etiology and impact of mental illness, Social stigma regarding mental illness
International Classification of Mental Disorders

Unit –II

Introduction of Psychiatric social work – Historical background of PSW abroad and in India. Training and scope of Psychiatric social work, Functions, Changing perspectives of psychiatric social work.

Unit –III

Signs , symptoms , etiology and management of neurosis , organic and functional psychosis and personality disorder with special reference to role of social worker.

Unit – IV

Classification, symptoms and treatment of behavioral problems with children and adolescents – Reference to role of social workers.

Mentally challenged – causes and types, Role of Social worker.

Unit – V

Policies related to Mental Health. National Mental Health Programme – 1982,
Mental Health Act 1987.

Community Mental Health and social work.

Role of Social work in rehabilitation centers- Day care centers, half way home.

References:

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Paper SWS 558: LABOUR WELFARE AND INDUSTRIAL RELATIONS

Objective:

- Provide knowledge about concept, philosophy and evaluation of labour welfare.
- Understand the components of labour welfare and their management in the overall context of human resource development.
- Understand the dynamics of union management relationships in the industry.

Course Content

Unit I

Concept of Industry and Industrial Labour in India: Types of industries, categories of Industrial Labour and problems faced by them; Labour economy and industrial labour.

The concepts, Principles and Philosophy of Labour welfare

Development of Labour Welfare in India.

Role of the Labour Welfare Officer and functions

Unit II

Areas of Labour Welfare, Safety and Industrial Health.

Accidents its causes, Prevention and Precautions. Accident reporting Systems. Safety administration. Standard operating systems and in relation to major hazards like gas leaks/fire.

Industrial Health and Hygiene, Major occupational diseases, their treatment.

Pre-employment medical check ups/ Periodic medical check up. Administration of medical records as per Factories Act.

Unit III

Welfare Facilities: i) Statutory ii) Non- statutory, Social Security Measures, wage related issues and labour welfare.

Components of Labour Welfare, Workers Education Programme, Social Insurance, Industrial Housing (along with School and Medical facilities).

Employee Counseling, Co-operative Society, Recreational and Transport facilities, Administration of Canteen and Creche, Administration of Plant

Medical Ambulance / Ambulance room

New Labour Policy and Labour Welfare

Globalization and its implications for industrial labour.

Unit IV

Industrial relations: Concept and meaning of objective of industrial relations

Growth and development of industrial relations in India

Discipline and disciplinary action.

Grievance and grievance handling procedure.

Unit V

Trade Union, Meaning, functions and development of trade union in India. Collective

bargaining: Meaning, process, charter of demands, Negotiation and settlement, Worker's

Participation in Management.

References:

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Paper SWS 559: CORRECTIONAL INSTITUTIONS AND SERVICES

Objectives:

- Acquire knowledge about probation, parole and after care service system
- Develop understanding of various schemes for rehabilitation of prisons
- Study the application of social work method in the correctional setting

Course Contents:

Unit I

Philosophy of correctional approach: Brief history of correction in India; offenders and correctional system

Unit II

Definition - institutions created for that purpose

Prison administration and prison reforms. Prison reform movements, formation of prison, its structure, personnel, programmers.

Open- air prison: Its structure , functions and programmers

Special prison for women.

Prison reforms in the world and in India

Unit III

Institution for children; Juvenile court; observation homes; fit person institution; juvenile home; constitution and functions of these institutions; borstal schools; critical analysis of the structure and functioning of these institutions

Institution for women in distress

Reception centers and state home for women

Unit IV

Personnel for correctional institution

Application of social work methods in correctional settings.

Probation – Meaning, system, historical development, principles, eligibility and conditions of probation- revocation of probation, discharge from probation. Analysis of the probation system in India.

Probation officer and his role

Parole – History and philosophy of parole

Principles and organizations of parole

Eligibility conditions for parole, preparations for parole

Distinction between probation and parole

Unit V

After care services, Principles of after care

Prisoners Aid Society, Probation supervision

Prevention of crime and juvenile delinquency: Need for approach to preventive action, community involvement in preventing crime and deviance.

Application of social work methods in probation, parole and after care and prevention of crime and juvenile delinquency

References

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1978 : Institutional Treatment of the Offender
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SWS 560: RESEARCH PROJECT

Introduction:

Research skills are very important for the practice of professional social work . In addition to the theoretical input , an option is given to the students to acquire research skills by doing the work as part of their academic activity.

Objectives:

- Develop ability to conceptualize, formulate & conduct simple research projects.
- Learn to make informal assessment & judicious use of research studies & findings on a particular subject / area.
- Develop skills for use of library & documentation services for research
- Develop attitudes favourable to the judicious integration of practice, research & theory.
- Develop ability for logical reasoning & critical analysis.

Course Content.

Format of the Report :

Each research shall consist of the following sections.

Section I : Preliminaries

Section II : Body of the Report

Section III : Annexures

Section I is a formal general section & shall have following details.

1. Title page
2. A Face sheet having details regarding the title of the study name of the researcher, name of the guide , Head of the department , institution through which the study has been undertaken university & year of the work.
3. Forward / Acknowledgement
4. Table of contents with Page Numbers
5. List of Tables , Charts , Graphs
6. Certification from the guide.

Section – II is a formal technical section which shall consist of following chapters.

1. Introduction
2. Review of literature.
3. Methodology
4. Data presentation & analysis
5. Major Findings & conclusions reached suggestions or recommendations.

Section –III

Annexures

This section shall consist of all such additional information that are not disclosed in the body of the report.

- a) A copy of the tool / tools of data collection.
- b) Additional statistical tables.
- c) Bibliography
- d) Photographs etc.

Research Design :

A student can carry out research by using one of the following methods or a combination of methods.:

1. Case study
2. Survey
3. Experimental study.



Paper SWS 561: Disaster Management

Objectives:

- Understand ecosystem equilibrium and disequilibrium.
- Develop skills to analyze factors contributing to disaster.
- Develop an understanding of the process of disaster- management.
- Develop skills to participate in disaster management.
- Develop an understanding of the social worker's role in the interdisciplinary team for disaster management.

Course Content

Unit I

Concept, Definition, Basic disaster aspects, types of disasters – natural, instantaneous, creeping, technological disasters and their interaction, Refugees / Repatriates, Manmade – Ritos, biological warfare, industrial tragedies, military, insurgency, eviction. Impact of disaster, problems of refugees.

Unit II

Disaster: Management cycle, Prevention, mitigation, preparedness, response, recovery and rehabilitation. Stages in Disaster – pre, during and post disaster, Predictor prevention, education, Actual Disaster, short term. Long term plan, stress and trauma, search, relief, recovery, restoration.

Unit III

Mitigation – guiding, principles of mitigation Problem areas – mitigation measures, risk management, vulnerability analysis, cost effective analysis, risk reducing measures.

Formulation and implementation of mitigation programmes.

Disasters – environment (Eco-Systems), Protection of Flora and Fauna and other natural resources.

Unit IV

Management Policy / Legislation, relief, Recovery (Rehabilitation management policy, legislation), National / International resources (finding agencies) Resource mobilization.

Intervening parties, government organization, voluntary organization, local groups, volunteers, community participation.

Unit V

Role of the Social Worker in Disaster Management. Utilization of resources / training and public awareness, participatory approach to Disaster Management.

Reference

- Birnbaum, F, Coplon 1973 : Crisis Intervention after Natural Disaster Social Case work Volume 54 No 9 545,551
- Das Veena (ed) 1990 : Mirrors of Violence, Communities, Riots and Survivors in South Asia, Delhi: Oxford University Press
- Grossmann L 1973 : “Train Crash: Social work and Disaster Services” Social work Volume 18 No. 5 3844
- Vasta Krishna S 2001 : The Bhuj Earthquake 2001, Identification of priority Issues: world Institute of Disaster Risk Management U.S.A
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- Hoff .A. 1978 : “People in Crisis” , understanding and helping California ; Addison Wesley . Publishing company.
- Joint Assistant Center , 1980 : Natural Disaster , New Delhi : Adyatma Sadhana Kendra.
- Lindomann .E. 1944 : “Symptomology and management of acute Grief”. American Journal of psychiatry Vol. 101. 141-148.
- Maharatna. A , 1996 : The Demography of families : An India Historical perspective OUP : Delhi.



Paper SWS 562: WOMEN AND GENDER EQUITY

Objectives:

- Acquire sensitivity and ability to critically analyze women's issues and gender relations.
- Develop convictions regarding women's place in society and their contribution to development.
- Acquire understanding of intervention methods to facilitate gender equality.

Course Content.

Unit I

Women in Development: Concepts, Women and development, Gender in development.

Situation of women: Sex – ratio, problems faced by women, Patriarchal structures in India, Socio-Cultural Construction of Masculinity and Femininity, Globalization and Women.

Women's movement in the context of globalization.

Unit II

Education and women's Development: Sexism in Education. Education as an agent of sex role stereo typing. Reorganising and using the formal education system for raising the status of women. Alternatives to formal education. Non formal education. Adult education, Continuing education and Distance education and gender sensitization.

Women and Media: Language and women. Women in folk Media. Women and Mass Media, Language and gender.

Unit III

Women and Employment; The concept of work and worker as defined by National Sample Survey (NSS) and the census of India and its effect on assessment of women's work, Factors affecting women's employment. Women's dual role. Trend in women's employment. Feminisation of poverty.

Women and Health: Mortality and morbidity patterns among women Health as a gender-issue, Family planning methods, reproductive health and women. Differential access to

health services, rural and urban differential in health care system and its implication for the health of rural women.

Unit IV

Women and Law: Safeguards and provisions relating to women in the Indian Constitution, Legal rights of women in India with reference to marriage, divorce, maintenance, inheritance, adoption, employment, maternity benefits, Legal provisions regarding dowry, sati, rape, prostitution, eve – teasing, sexual harassment.

Unit V

Intervention – International and National Reports: Government Policies and Programmes, role of Activists and Women’s Organizations for ensuring Women’s rights, Feminist Social Work Practice.

Reference

- Agnes, Flavia , 2002 : Transgressing Boundaries of Gender and identity .E.P.W Sept. 7
- Backhouse constance : Sexual harassment on the job , Canada : Prentice Hall. & Leah Cohen 1981 Inc.
- Vagchi Jetal , 1997 : The loved and unloved : The girl child in the family street – Calcutta.
- Bhasin. K. and : Women and media analysis : Alternative and actions , B.Agarwal 1984 New Delhi : Kali for women.
- Bhasin , Kamala , : What is Patriarchy? New Delhi : Kali for women 1993
- Dasgupa , Kamala , : Women on the Indian Scene , New Delhi : Abhinav 1976 Publication
- Desai , Neera & : Indian women. Bombay : Popular Prakashan. Vibhuti , Patel

Paper SWS 563: SOCIAL POLICY AND PLANNING:

Objectives:

- Acquire knowledge of the systems and process of policy formulation and social planning in India.
- Develop ability to analyze the systems of policy formulation and planning as well as development plans and programmes.
- Identify linkages between social needs, problems, development issues and policies.
- Locate strategies and skills necessary to facilitate policy change and social development, with a view to reinforce values of social justice, gender justice and equality and ecological sustainability.

Course Content:

Unit I

Social policy: Concept of Social policy – Sectoral policies and Social services. Relationship between social policy and social development. Values underlying social policy in India (constitution – Directive principles, Fundamental Rights and human Rights)

Unit II

Policy formulation: Approaches to social policy – unified integrated and sectoral. Different models of social policy and their applicability to the Indian situation. The process of social policy formulation, the contribution of research, the role of interest groups, the problem of conflict of interests and its solution.

Unit III

Policies : Evaluation of social policy in India in a historical perspective. Different sectoral policies and their implementation e.g. Policies concerning education, health, social welfare, women, children, elderly, welfare of backward classes, social security, housing youth, population and family welfare, environment and ecology, urban and rural development, tribal development and poverty alleviation.

Unit IV

Concept and scope of social planning. Goals and sectors of social planning.

Planning process: In India, Historical perspective., The planning and monitoring the machinery and process of social planning and implementation at various levels-centre, state, district and local (panchayat and city corporation); The problems of coordination and centralization in planning.

Plans in India: A broad view of the five year plans, objectives and thrusts and achievements – critical analysis

Unit V

Social planning and NGO's, Social movements, local government bodies, judiciary, industrial corporations

Need for people's participation in National, State, District and Local planning and Programmes.

References:

- Bhati. R. 1993 : Social Policy and development in Rajasthan , Udaipu Himanshu Publication.
- Bulmer .M.et al. 1989 : The goals social policy , London : Unwin Hyman.
- Crawford .M.et.al, 1989 : Ethnic diversity and public policy : an over view occasion . Paper No. 8. World summit for social development. UMRISO.
- Deshpande , R.S and Raju K.V. 2001 : Rural policy for growth and poverty reduction , ADr unit , ISEC , Bangalore.
- Deshpande , R.S and Raju K.V. 2001 : Rural policy for growth & poverty reduction : HDRT un ISEC , Bangalore.
- Fields G.S : Poverty , Inequality & development , Cambridge : Cambridge University Press
- Friberg M & Hettne B 1985 : Development as Social Transformation , London : Holder & Stoughton
- HAQ Mahbub UL 1995 : Reflections on Human development : New Delhi : Oxford University Press
- Judge I S & Little IMD (eds) 1997 : India's Economic Reforms & Development , New Delhi : Oxford University Press
- Leonard , P 1997 : Postmodern Welfare : Reconstructing an Emancipatory Project , London : Sage
- Linda S (eds) 2002 : State of the World 2002, New York : World watch Institute: & W W . Norton & Co
- Mies M & Shiva Vandana 1993 : Eco feminism , New Delhi : Kali for women
- Nagendra , S.P 1994 : Development & change , New Delhi : Concept Publishing Company
- Patel , L.G , 2002 : Glimpses of Indian Economic Policy : A Insider's view . New Delhi : Oxford University Press.
- PRIA , 1997 : Shaping policy : Do NGO 's matter ? New Delhi : Society participatory research in India.
- Rajat Acaryya & Moitra B (eds) 2001 : Effects of Globalization on Industry & Environment, New Delhi : Lancer's Books
- Rao D.B (Ed) 1998 : World summit for Social development
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- Schuurman Frans J (ed) 2002 : Globalization & Development studies : Challenges for the 21st century ; New Delhi : Ventura
- Sen, Amartya 2000 : Development as freedom : New Delhi : Oxford University Press
- Seitz J.L 1988 : The Politics of Development : An Introduction to Global issues Oxford : Basil Blackwell
- Shurnur , Smith .P 2002 : India – Globalization & change , New Delhi : Oxford University Press
- Singh R.R (Ed) 1995 : Whither Social Development ? New Delhi : ASSWI
- Subramanian S (ed) 2001 : India's Development Experience : selected writings of S. Guhan , New Delhi : Oxford University Press

- UNDP : Human Development reports , Oxford University Press
- Westendorff & Ghai D.G (eds) 1993 : Monitoring Social Progress in the 1990, Avebury, Aldershot
- World Bank : World Development Reports (Annual) Oxford University Press
- World Bank , 2000 : World Development Report 1999-2000 Entering the 21st century , Oxford University Press
- World Bank , 2000 : World Development Report 2000/ 2001 , The World Bank, Washington , D.C

Recommended Journals / Periodicals:

Alternatives ; Development & Change : Integral Liberation , Economic & Political Weekly , Journal of Indian School of Political Economy , Development & change

