

DEPARTMENT OF EDUCATION M.Ed.

MEH504 TC: Methodology of Research in Education - II

Objectives / Course Outcome

After completing this course the students will be able to

- Understand the characteristics, sources of invalidation of experiments, different designs of Experimental Research.
- Understand the different types of Descriptive Research Methods.
- Understand the structure and nature of a qualitative Research.
- Understand Case study and Grounded Theory methods of Qualitative Research
- Understand the Characteristics and applications of Normal probability curve.
- Compute Rank ordered Co- efficient of correlation and Product moment Co-efficient of correlation for ungrouped data.
- Elucidates the meaning of Regression Analysis and its application in predictive studies.
- Explain the concepts of statistical terms Parameter, statistic, sampling distribution, sampling error, standard error and Statistical inference.
- Understand statistical techniques to test the significance of difference between two means, interpret the results and draw generalizations.
- Compute't', chi square, 'F' ratio for the given data.
- Understand the Procedure of qualitative data analysis.
- Write research report in the form of thesis, dissertation, synopsis and executive summary.

Unit 1: Methods of Educational Research

- 1.1 Experimental Method –characteristics, Variables in Experimental Research & Controlling of Confounding Variables; steps in conducting experimental research; Sources of invalidation of experiments concept of external validity and internal validity, threats to internal validity and external validity; Experimental Designs ; True Experimental Design Pre-test, Post-test control group design, Post-test only control-group design, Solomon Four group design; Factorial Design (with two factors).
- 1.2 Non Experimental Research Methods: Historical Research: Purpose, types, steps, sources of data, External and Internal Criticism, Evaluation of Historical Research; Descriptive Research: Nature; Survey Research Key characteristics and use, types of survey designs: Cross sectional and longitudinal, steps, criteria for evaluating survey research, Ethical issues in survey research; Correlational Research: key characteristics and Uses, steps, criteria for evaluating a correlation study, ethical issues in correlation research; Causal Comparative studies Characteristics.
- 1.3 Qualitative Research –Steps in the qualitative research process, Methods of Qualitative Research Grounded Theory, Case Study Characteristics and steps

Unit 2: Descriptive Statistics

- 2.1 Normal Probability Curve: Properties and applications determining percentage of cases, determination of limits, over lapping, relative difficulty and separation of a given group into sub groups; Deviation from Normality; Skewness & Kurtosis.
- 2.2 Measures of Relationship: Linear, Product Moment, Biserial, Point Biserial, Partial and Multiple correlation Concept and application; Computation of Rank ordered Coefficient of correlation and Product moment Coefficient of correlation for ungrouped data.
- 2.3 Regression: Linear Regression Concept, standard score form and raw score form of simple regression equations (two variables) and applications in Predictive studies

Unit 3: Inferential Analysis of Quantitative Data

- 3.1 Concept of statistical terms Parameter, statistic, sampling distribution, sampling error, standard error, Statistical inference Meaning, Estimation, one tail and two tail tests
- 3.2 Procedure of testing the hypothesis; Levels of significance, confidence limits concept, computation (large and small sample), degrees of freedom, types of error: type I and type II, Tests of significance Concept; Parametric Test Meaning, Assumptions, Uses and Computation of "t" test Testing the significance of Means for large and small Independent & correlated samples;
- 3.3 Analysis of Variance (ANOVA) Assumptions, Uses and Computation of one way ANOVA; Post Hoc test Scheffes test, Fischer's Protected "t" Concept and uses

Unit 4: Non Parametric Test, Qualitative Data Analysis and Report Writing

- 4.1 Non-Parametric test -; Chi Square, Mann Whitney and Sign test Meaning, Assumptions and uses; Computation of Chi-square using Contingency Co-efficient.
- 4.2 Analysis of qualitative data- Organizing and presenting qualitative data Meaning, Content Analysis, coding and developing category system, Analysis of Visual data.
- 4.3 Research Report –General Principles and format of a Research report; Preparation of Abstract, executive summary and Synopsis; Reference & Bibliography (APA Style); Evaluating a research report need and criteria for evaluation.

Practicum:

- Critically review one research study each for different descriptive methods.
- Critically review two qualitative research studies.
- Critical study the data analysis in any two M.Ed. dissertations.
- Make a study of the experimental designs employed in any 2 M.Ed. dissertations and 2 studies published on line.
- Critically evaluate one M.Ed. dissertation based on the given criteria.

(Any other relevant or suitable topics related to the syllabus)

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