



MANGALORE UNIVERSITY
DEPARTMENT OF EDUCATION
M.Ed.

MES553 - SP: 13 - Theme A /Theme B

Theme Based Specialization Course - III

Theme B: Management in Education

Educational Leadership

(Elementary/Secondary and Senior Secondary Education)

Objectives / Course Outcome

After going through this course the students will be able to

- Critically examine the core and contemporary leadership theories relevant to educational practice and settings.
- Sensitize themselves with new changes and challenges in leadership of institutions.
- Develop practices for being efficient and effective educational leaders.
- Understand the different leadership skills
- Understand their role as leaders in sustainable development.
- Understand the leadership mechanisms
- Analyze the characteristics of groups
- Develop leadership skills as teachers
- Understand the strategies for sustainable development.
- Understand the need to lead a peaceful society
- Realize the need for maintaining human rights in community.

Unit 1: Leadership: Concept and Dynamics

- 1.1 Concept and functions of Leadership –Meaning, Scope, Importance
- 1.2 Functions of Leadership: Functions of Leadership, Need for developing leadership in Education. Attributes of effective leadership
- 1.3 Teacher as a leader: Functions of teachers as leaders in classroom, school and community

Unit 2: Leading educational Organizations: Theoretical perspective

- 2.1 Management of educational Organizations: Nature of and importance of managing educational organizations, Components of educational organizations.
- 2.2 Theories of leadership and management in educational organizations - Theories of leadership and management styles including emotional intelligence.

2.3 Theories and models of educational leadership (including curriculum, professional, academic, instructional and student-centered leadership)

Unit 3: Leadership and Management Skills

3.1 Developing leadership and management skills and insights - Values, vision and moral purpose in educational leadership.

3.2 Leading and managing educational change and improvement - Issues of diversity in educational organizations, including issues related to gender and multiculturalism.

3.3 Leadership and Organisational Behaviour - Basic Attributes of Organizations: Organizational Design and Learning, Organizational Culture - Diversity and Individual Differences: perception and Attribution, motivation.

Unit 4: Leadership for Sustainable Development

4.1 Peace Education for Promoting Tolerance – Role, Challenges and Prospects for Institutions

4.2 Human Rights Education – Role, Challenges and Prospects for Institutions

4.2 Environmental Education: Role, Challenges and Prospects for Institutions

Practicum:

- A study of male and female leaders: make a study of male and female leaders(2 each) and compare them in terms of leadership component behaviours
- A study of the inputs for human rights education in schools-A report of the same.
- A study of the inputs for peace education in elementary schools-A report of the same
- A study of the inputs for environmental education in elementary schools-A report of the same
- A study of the teachers leadership styles(any five teachers) at level.

References:

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- *Educational Leadership* by Megan Tschannen-Moran.
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- Manju Bala, Leadership Behaviour in Educational Institutions: Deep and Deep Publications, New Delhi, 1990.
- Maxwell John: Laws of Leadership, Magna Publishing Company Ltd. Mumbai 1999
- Maxwell John: Qualities of a leader: Magna Publishing Company Ltd. Mumbai 2000
- Maxwell John: Developing the leaders around you: Magna Publishing Company Ltd.Mumbai 2001
- Rustom S Darvar: Creative Leadership: UBS Publishers Distributors Ltd, London 1993
- Vivienne Anderson&Daniesl R Davies: Patterns of Educational Leadership, Prentice Hall Incop. 1956
- Stephen R Covey : The Leader in me: Free Press, New York ,2008
- Stephen R Covey: Principle Centred Leadership 1992

