



**MANGALORE UNIVERSITY**  
**DEPARTMENT OF EDUCATION**  
**M.Ed.**

**MES551 (a) - SP: 11 - Theme A /Theme B**

**Theme Based Specialization Course - I**

**Theme A: Pedagogy, Technology and Assessment in Education**  
**Pedagogy and Methodology of Teaching Languages**  
**(Elementary/Secondary and Senior Secondary Education)**

**Objectives / Course Outcome**

On completion of the course students teachers will be able to:

- gain an understanding of the nature, functions and the implications of planning for teaching language/languages
- understand the psychology of language learning
- gain an understanding in the pedagogy of language learning
- study and analyze different approaches, methods and techniques for differentiating between teaching language and teaching literature in the context of first language and second language
- examine various areas of research in language education
- survey various problems with respect to language learning
- identify and reflect on factors affecting language policy

**Unit I: Conceptual Issues in Language Learning**

- 1.1 Language acquisition and communication -- factors affecting language learning and language acquisitions and communication
- 1.2 Linguistic, psychological and social processes involved in learning of languages.
- 1.3 Models of Language Acquisition: Chomsky-Language Acquisition Device, Piaget-Cognitive constructivism and Language, recent theorization: intentionality; application of these theories to development of methodologies of teaching-learning of language.

**Unit 2: Development of Language Curriculum and the Syllabus:**

- 2.1 Dimensions, factors that influence the curriculum, selection and sequencings of content, contexts, transaction and evaluation techniques
- 2.2 Development of basic language skills as well as advanced language skills primary, secondary and senior secondary levels.

### Unit 3: Individualization of Language Learning

- 3.1 Need, techniques, viz. differential assignments, classroom tasks, personalized system of instruction

### Unit 4: Pedagogy of Language:

- 4.1 First language, Seconded language and Third language Innovative techniques for teaching grammar, reading comprehension and written expression.
- 4.2 Discourse Analysis: Theories of discourse analysis including speech acts, conversational maxims, conversational analysis, ethno-methodology, text analysis, and critical discourse analysis.

#### Teaching Learning of Languages

At different stage of school education-primary upper primary secondary, and higher secondary levels-Objectives and method of teaching languages at different stages.

#### Contextual Problem in Language Learning

- Multilingual class room- problem of curriculum text .
- three language formula - constitution provision regarding language and
- Medium of instruction -recommence recommendation of NPE 1986/1992, NCF (2005)
- Preservation of heritage language
- Home language & school language-problem of tribal dialects

#### Practicum: The students may undertake any one of the following activities:

- A study of letters, news articles and narratives in specific language to study its organization in terms of both coherence and cohesion of content.
- Identification of minority languages within their states and discussion of government plans and policies for their preservation and development.
- A study of colloquial languages in different situations and understanding their implications for school language.
- A study of heritage languages of a geographical area and a report of the same
- A study of the home language and school language related problems and identifying plans to overcome them and a report of the same

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- Schiffrin, Deborah. et. al.(2001). *The Handbook of Discourse Analyses*. Blackwell Publishing.
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