

Mangalore University

MEd

MEH402 - Historical, Political and Economic

Foundations of Education

Objectives / Course Outcomes

After studying this paper the students will be able to

- Understand the course of history of education in India.
- Analyze the limitations in relation to educational process under each period.
- Critically analyze the reasons for the limitations in education at different periods
- Appreciate the efforts in the past to promote education
- Understand the relationship among education, economics and politics
- Examine the role of education, especially educational institutions in promoting national productivity
- Analyze the positive and negative interventions of politics in education and their significance in education
- Examine the political interventions in India in education since independence
- Critically evaluate the effect of political interventions in education and estimate their significance.
- Analyze the present scenario of education from political and economic contexts.

Unit 1: Foundations of Education:

- 1.1 Education as a multidisciplinary subject: Nature of Education, Need for identifying the determinants/ foundations of education.
- 1.2 Determinants of Education: Philosophical, Sociological, Political, Economic, Historical determinants of education: Implications for education in each context.
- 1.3 Constitutional implications for education in Indian Context: Provisions and implications of constitution for education (the articles related to education need to be studied with focus)

Unit 2 : Historical Foundations of Education:

- 2.1 History of Education in India during Ancient, medieval and colonial: Vedic education, Buddhist education, Muslim education and Detailed Understanding of the course of history of education during these periods and a critical analysis of the same.

- 2.2 History of Education in during British India: Charles Grant (1813), Macaulay's minutes (1835), Wood's Dispatch (1854), Hunter Commission (1882), Hartog Committee (1929), Basic Education (1937), Sergeant Report (1944)- Detailed Understanding of the course of history of education during these periods and a critical analysis of the same.
- 2.3 History of Education in India during Modern Period: Secondary Education Commission (1952), Kothari Education Commission (1964), National Policy on Education (1986), Revised National Policy on Education (1992), Efforts for quantitative and qualitative improvement of education under each document.

Unit 3: The Political Economy of Education

- 3.1 Right to Education: Legal Status and its implications; International laws and provisions, Shifts in Emphasis; Basic Education as a fundamental right;
- 3.2 Process of political economy of Education: Roles and responsibilities of members in the political economy of education: (i) Teachers as stakeholders School management, parents, elites and civil society as stakeholders Government officials as stakeholders International actors and agencies as stakeholders
- 3.3 Political Foundations of Education in India: National Curriculum Framework (2005), RTE Act (2009).

Unit 4: Economics of Education:

- 4.1 Education and Economics: Meaning, Education as a powerful means of economic growth and development, Salient features and objectives of economics of education, Scope and criteria of economics of education.
- 4.2 Education as Investment: Meaning and need of investment, Assistance for finance education, Education system and productivity, recent concept of investment in education, Efficiency of investment in Education.
- 4.3 Educational planning and manpower, Educational finance: Meaning, objectives, principles; analysis of educational cost (Components). Problem of educational finance.

Practicum:

- Prepare a timeline with a descriptive write up, of important landmarks in the history of Indian education.
- A study of the policies for access to basic education in India from the initial period till today and a report of the same.
- A study of the opinion of teachers as stake holders about the contemporary education system (any stage) and a report of the same.
- A study of the opinion of elites of the society as stake holders about the contemporary education system (any stage) and a report of the same.
- A study of the budgetary allocation for different stages of education during the last five years, and a write up of the same along with major observations.

(Any other relevant or suitable topics related to the syllabus)

References:

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- Nataragjan S (1993): Introduction to Economics, Sterling Publications Private Ltd.
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- Scheerens, Jaap (2000): Improving School Effectiveness. Paris: International Institute for Educational Planning.
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