MANGALORE UNIVERSITY
Master of Education (M.Ed.)

MES502 (b) - SP: - Specialization Core Course - I

Perspectives of Secondary and Senior Secondary Education

Objectives / Course Outcomes

On completion to this course the student will be able to

- Explain the aims, objectives and significance of Secondary and Senior Secondary Education in India.
- Discuss the status of Secondary and Senior Secondary Education during pre and post-independence period.
- Analyse the structure of Secondary and Senior Secondary Education.
- Explain the aims, objectives, structure and functions of vocational education at Secondary and Senior Secondary Level.
- Discuss the need and functions of Open Distance Learning (ODL) and National Institute of Open Schooling (NIOS).
- Explain the concept of and constitutional provisions for universalization of Secondary Education.
- Critically analyses the current status of USE.
- Explain the salient features of Rashtriya Madhyamika Shiksha Abhiyan (RMSA).
- Discuss the role of RTE in universalization of Secondary Education.
- Critically examine the programmes of Secondary and Senior Secondary Education offered through different streams and types of Secondary and Senior Secondary schools.
- Analyse the organization and administration of Secondary and Senior Secondary Education.
- Explain the specific role of national, state agencies and management committees in Secondary and Senior Secondary Education.
- Analyse the quality issues and concerns in Secondary Education.

Unit 1: Historical Perspectives and Organizational Structure

1.1   Secondary and Senior Secondary Education in India – Historical Perspectives – Pre and Post Independence period; Aims and Objectives of   Secondary and Senior Secondary Education.
1.2   Structure and Organisation – Structure and Organization of Secondary and Senior Secondary Education in India and Karnataka ; Recommendations of various committees and commissions - Secondary Education Commission, Kothari Commission, National Policy on Education (NPE), Programme of Action (1990) and Ramamurthy Committee.
1.3   Different streams and types of Secondary Education – K.S.E.E.B., C.B.S.E., I.C.S.E., N.C.E.R.T. ; Types of Secondary Schools – Navodaya Vidyalaya, Kendriya Vidyalaya, Sainik Schools, Morarji Desai Residential Schools – Administration, Curriculum and examination system.

Unit 2: Vocational Education and Open Schooling at Secondary and Senior Secondary Level

2.1   Vocational Education at Secondary and Senior Secondary Level – Government Institutions, Vocational Schools – aims, objectives, structure and functions.

2.2   Open Distance Learning (ODL) and National Institute of Open Schooling (NIOS).

- Policy prescriptions and commitment for Secondary Open Distance Learning – operations, objectives and functions of NIOS, Secondary Level Courses and subjects offered by NIIOS and vocational courses offered by NIOS.

2.3   NIOS System – management and organizational structure, course delivery, student support services, learner assessment and certification.

Unit 3: Issues and Concerns of Secondary and Senior Secondary Education

3.1   Universalization of Secondary Education (USE) - Concept, Objectives and rationale for USE, constitutional provisions, critical analysis of current status of USE interms of access, enrolment and retention with reference to the equity principles – across habitation, gender, caste and other socially disadvantaged groups including first generation learners.

3.2   Rasthriya Madhyamika Shiksha Abhiyan (RMSA) – aims, salient features and programmes.

3.3   RTE Act 2009 – Objectives, historical perspectives, salient provisions of the Act – Right to free and compulsory education, duties and responsibilities of schools and teachers under the Act.

 Unit 4 : Challenges and Research in Secondary Education

4.1   Issues of quality in Secondary and Senior Secondary Education, Management System of Secondary Education and Government initiatives.

4.2   Secondary Education as a field of research – need and scope. Areas of research, Review of research studies on Secondary and Senior Secondary   Education during the past three decades and trend analysis of the same.

4.3   Action Research – Importance, procedure and application; Teacher's role in educational research in secondary and senior secondary education.

Practicum:

- Critical review on Education Management System of Secondary Education/Senior Secondary Education.

- Evaluate the implementation of RMSA programmes in Secondary Schools of your district.
- Visit CBSE, NCERT and State Board Secondary Schools and compare their educational activities.
- Visit one Navodaya Vidhyalaya and study the Educational Facilities in it.
- Prepare a research review of studies undertaken to enhance the quality of Secondary Education.
- Conduct a survey on implementation of RTE by visiting Secondary Schools in the taluk.
- Any other relevant practical work/assignment related to the syllabus.

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