

I SEMESTER
BASCIF 131: CONSTITUTION OF INDIA
(Elective Foundation Course)

Credit: 1
Marks: 50

Hours of instruction/week: 2
Total hours of instruction: 28

Unit 1: Constitution – Structure and Principles	3 hours
1.1: Meaning and importance of Constitution	
1.2: Making of Indian Constitution – Sources	
1.3: Salient features of Indian Constitution	
Unit 2: Fundamental Rights and Directive Principles	5 hours
2.1: Fundamental Rights	
2.2: Fundamental Duties	
2.3: Directive Principles	
Unit 3: Government of the Union	5 hours
3.1: President of India – Election and Powers	
3.2: Prime Minister and Council of Ministers	
3.3: Lok Sabha – Composition and Powers	
3.4: Rajya Sabha – Composition and Powers	
Unit 4: Government of the States	5 hours
4.1: Governor – Powers	
4.2: Chief Minister and Council of Ministers	
4.3: Legislative Assembly – Composition and powers	
4.4: Legislative Council – Composition and powers	
Unit 5: The Judiciary	4 hours
5.1: Features of judicial system in India	
5.2: Supreme Court – Structure and jurisdiction	
5.3: High Court – Structure and jurisdiction	
Unit 6: Administrative organisation and constitution	6 hours
6.1: Federalism in India – Features	
6.2: Local Government -Panchayats –Powers and functions; 73 rd and 74 th amendments	
6.3: Election Commission – Organisation and functions	
6.4: Citizen oriented measures – RTI and PIL – Provisions and significance	

Reference:

1. Durga Das Basu, *Introduction to the Constitution of India*, Gurgaon; LexisNexis, 2018 (23rd edn.)
2. M.V.Pylee, *India's Constitution*, New Delhi; S. Chand Pub., 2017 (16th edn.)
3. J.N. Pandey, *The Constitutional Law of India*, Allahabad; Central Law Agency, 2018 (55th edn.)
4. *Constitution of India* (Full Text), India.gov.in., National Portal of India,
https://www.india.gov.in/sites/upload_files/npi/files/coi_part_full.pdf
5. Durga Das Basu, *Bharatada Samvidhana Parichaya*, Gurgaon; LexisNexis Butterworths Wadhwa, 2015
6. Kb Merunandan, *Bharatada Samvidhana Ondu Parichaya*, Bangalore, Meragu Publications, 2015

II SEMESTER
BASHRF 181: HUMAN RIGHTS
(Elective Foundation Course)

Credit: 1
Marks: 50

Hours of instruction/week: 2
Total hours of instruction: 28

Unit 1: An Introduction to Human Rights 4 hours

- 1.1: Values – Dignity, Liberty, Equality, Justice, Unity in Diversity
- 1.2: Human Rights – Meaning and features; Significance of the study
- 1.3: Classification of Human Rights
- 1.4: Rights and Duties – Correlation

Unit 2: International Protection and promotion of Human Rights 7 hours

- 2.1: Universal Declaration of Human Rights
- 2.2: International Covenants –ICCPR and ICESCR
- 2.3: Convention on the Elimination of All Forms of Discrimination against Women, 1979 and
Convention on the Rights of the Child, 1989

Unit 3: Human Rights in India 6 hours

- 3.1: Human Rights and Fundamental Rights
- 3.2: Fundamental Rights and Fundamental Duties
- 3.3: Directive Principles
- 3.4: Role of Judiciary in the protection of Human Rights

Unit 4: Protection and promotion of Human Rights in India 5 hours

- 4.1: National Human Rights Commission – Composition and functions
- 4.2: Karnataka State Human Rights Commission – Composition and functions
- 4.3: Human Rights and NGOs
- 4.4: Human Rights and Media

Unit 5: Issues and concerns in Human Rights 6 hours

- 5.1: Changing dimensions of Human Rights
- 5.2: Challenges to Human Rights promotion in India – Poverty, Illiteracy, Communal and caste conflicts,
patriarchal values, lack of inclusive development
- 5.3: Human Rights and Terrorism
- 5.4: Human Rights and problems of health and environment

Reference:

1. “Protect Human Rights”, <http://www.un.org/en/sections/what-we-do/protect-human-rights/index.html>
2. Aftab Alam, ed., *Human Rights in India: Issues and Challenges*, Delhi; Raj Publications., 2012
3. D.D. Basu, *Human Rights in Constitutional Law*, Gurgaon; Lexis Nexis, 2008
4. Upendra Baxi, *The Future of Human Rights*, New Delhi; OUP India, 2012
5. Upendra Baxi, *Human Rights in a Posthuman World: Critical Essays*, New Delhi; OUP, 2009
6. Andrew Clapham, *Human Rights A Very Short Introduction*, Oxford; OUP, 2015
7. Darren J. O’Byrne, *Human Rights An Introduction*, New York; Routledge, 2013
8. M.P.Dube and Neeta Bora, eds., *Perspectives on Human Rights*, Delhi; Anamika Pub., 2000
9. Manisha Priyam, Krishna Menon and Madhulikea Banerjee, *Human Rights, Gender and the Environment*, Chennai; Pearson Education, 2009
10. K.P. Saksena, ed., *Human Rights and the Constitution: Vision and Reality*, New Delhi; Gyan Pub., 2003
11. Piarey Lal Mehta and Neena Verma, *Human Rights Under the Indian Constitution: The Philosophy and Judicial Gerrymandering*, Delhi; Deep& Deep, 1999
12. K.S. Pavithran, *Human Rights in India: Discourses and Contestations*, New Delhi; Gyan Pub., 2018
13. H.O. Agarwal, *Human Rights*, Allahabad: Central Law Pub., 2016
14. Claude E. Welch, Jr., ed., *NGOs and Human Rights Promise and Performance*, Philadelphia, University of Pennsylvania Press, 2001
15. Asish Kumar Das and Prasant Kumar Mohanty, *Human Rights in India*, New Delhi; Sarup & Sons, 2007
16. C.J. Nirmal, *Human Rights in India, Historical, Social and Political Perspectives*, New Delhi, OUP, 2002

III SEMESTER
BASGEF 231: GENDER EQUITY
(Elective Foundation Course)

Credit: 1
Marks: 50

Hours of instruction/week: 2
Total hours of instruction: 28

Unit 1: Understanding Gender Equity

7 hours

- 1.1: Basic concepts - Sex, Gender, Sexuality, Patriarchy, Gender Stereotypes, Gender Division of Labour, Gender Bias.
- 1.2: Socialisation, Internalisation of Gender values, Devaluation and Marginalisation
- 1.3: Gender Equity –Meaning and Definition; Gender Equality –Meaning and Definition; Gender Equity and Gender Equality - Relationship; The importance of Gender Equity and Gender Equality in society.

Unit 2: Discrimination and Violence

9 hours

- 2.1: Indicators of inequality - Sex Ratio, Education, Health and nutrition, Work participation.
- 2.2: Institutions of Gender Inequality- Family, Economy, Religion, Education and Political institutions.
- 2.3: Discrimination and Violence - Female Foeticide, Infanticide, Child Marriage, Domestic Violence, Unequal access to property, Unequal access to political participation.
- 2.4 Trafficking and commodification of Women's body, Representation of women in Media.

Unit 3: Gender Equity and Legal provisions

9 hours

- 3.1: International Conventions - CEDAW, Millennium Development Goals (MDG's), Sustainable Development Goals (SDG's)
- 3.2: Constitutional Rights of Women in India (Relevant articles of Fundamental Rights and Directive Principles)
- 3.3: Protective Legislation for Women in India – The Dowry Prohibition Act, 1961; Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013; Protection of Women from Domestic Violence Prevention Act, 2005
- 3.4: National Commission for Women - – Composition, powers and functions; Karnataka State Commission for Women – Composition, powers and functions

Unit 4: Towards Measuring Gender Equity and Equality

3 hours

- 4.1: Gender Empowerment measure (GEM) – Meaning and Indicators
- 4.2: Global Gender Gap Index – Meaning and indicators
- 4.3: Gender Disaggregated Data - Meaning and importance
- 4.4: Gender Audit -Meaning and importance

Reference:

1. Neera Desai and Maithreyi Krishna Raj, *Women and Society in India*, Delhi: Ajantha, 1987.
2. Alfred D'Souza, ed., *Women in Contemporary India*, Delhi: Ajantha, 1997.
3. Maria Mies, *Indian Women and Patriarchy*, Delhi: Concept, 1980.
4. Flavia Agnes, Sudhir Chandra and Monmayee Basu, *Women and Law in India*, New Delhi: OUP, 2016.
5. Shailly Sahai. *Social Legislation and Status of Hindu Women*, Jaipur: Rawat, 1986.
6. Alka Singh, *Women in Muslim Personal Law*, Jaipur: Rawat 1991.
7. Devaki Jain and Pam Rajput, *Narratives from Women's Studies Family – Recreating Knowledge*, New Delhi: Sage, 2003
8. H.M. Hemalatha, *Mahila Adhyayana 1 mattu 2*, Mysore: DVK Murthy, 2004
9. R. Indira, *Mahila Mattu Kautimbika Himse*, Mysore: Srimati Yashoda Rana Trust, 2000
10. Kishori Nayak K.,ed., *Gender Equity*, Mangalagangothri, Centre for Women's Studies, Mangalore University, 2007
11. Kishori Nayak K.,ed., *Lingatva Samanyaya*, Mangalagangothri, Centre for Women's Studies, Mangalore University, 2007
12. Human Development Reports, 2018, UNDP
13. Kamal Shankar Srivastava, *Women in Indian Constitution and Human Rights*, Ranchi, A.P.H. Pub., 2007
14. Tara Bai S.B., *Women's Studies in India*, New Delhi, APH Pub., 2000
15. H.S. Srimathi, *Mahila Adhyayana*, Hampi, Kannada University, 1999
16. Usha Sharma, ed., *Gender Mainstreaming and Women's Rights*, Authorpress, 2004
17. Mary E. John, *Women's Studies in India: A Reader*, Penguin India, 2008
18. Mohini Chatterjee, *Feminism and Gender Equality*, Jaipur, Aavishkar Pub., 2005

IV SEMESTER
BASESF 281: ENVIRONMENTAL STUDIES
(Elective Foundation Course)

Credit: 1
Marks: 50

Hours of instruction/week: 2
Total hours of instruction: 28

Unit1: Introduction

6 hours

- 1.1: Environmental Studies – Importance and scope
- 1.2: Ecosystems – Concept, structure and function; Pond ecosystem
- 1.3: Bio-geographical classification of India.
- 1.4: Biodiversity – Meaning; Hotspots of biodiversity in India; Threats to biodiversity; Endangered and endemic species - Meaning.

Unit 2: Environmental pollution and its management

8 hours

- 2.1: Air pollution, water pollution, noise pollution, - Cause, effect and control measures.
- 2.2: Global Warming – Meaning, causes and effects
- 2.3: Solid waste management - biodegradable and non-biodegradable waste
- 2.4: Segregation of domestic waste at source; Impact of plastic on human and animal health

Unit 3: Natural resources and management

8 hours

- 3.1: Types of natural resources and energy resources.
- 3.2: Water conservation - rain water harvesting; water shed management – Meaning and importance
- 3.3: Wasteland reclamation, soil conservation, afforestation – Meaning and importance
- 3.4: Disaster – Definition and types (Natural and Man-made); Self-protection during disasters (Fire, Floods, Earth quakes)

Unit 4: Environmental awareness and Legislations

6 hours

- 4.1: Environment movements – Chipko, Appiko, Narmada Bachao Andolan
- 4.2: Individual and community initiatives – *Salu Marada Thimmakka*; Concept of Sacred Groves (*Devarakadu*)
- 4.3: National Environmental Policy, 2006 – Provisions and importance; *Swachh Bharat Mission* – Objectives
- 4.4: Environmental ethics - Issues & possible solutions.

Reference:

1. K.C. Agarwal, *Environmental Biology*, Bikaner, Nidhi Pub. 2001.
2. Erach Bharucha, *Text book of Environmental Science*. Orient Black Swan, 2013.
3. E. P. Odum, *Basic Ecology*, W.B. Saunders Co. USA 1983.
4. G.N. Pandey, *Environmental Management*. Vikas Publishing House, 1997.
5. Pashupati Kumar Roy and Arvind Kumar, *Environmental Resource Management*. Daya Pub., 2008.
6. Robert Coenraads, *Natural disasters and how we cope*, Millennium House, 2010.
7. P.D. Sharma, *Ecology and Environment* Rastogi Publications, 2011..
8. Verma and Agarwal. *Environmental Biology*. S Chand and Company, 2000
9. Basker, Sushmitha & Bhasker, R., *Environmental Studies for Undergraduate Courses*, New Delhi, Unicorn Books, 2007
10. Harimohan Singh, *Waste Water Treatment Technology*, Alfa Publications, New Delhi, 2010
11. Janamjit Singh, *Biodiversity - planning for sustainable development*, New Delhi, Deep and Deep Pub., 2006
12. R.B. Singh and Suraj Mal, *Environmental change and bio-diversity*. Jaipur, Rawat Pub., 2009
13. K. N. Bhatt, *Population Environment and Health – emerging issues*, Jaipur, Rawat Pub., 2010
14. Aravinda Hebbar, *Parisara Vijnana*, Udupi, Lathangi Prakashana, 2003