

## LSS506: INFORMATION LITERACY

### Objective:

- To know the concept and importance of information literacy;
- To understand the historical perspectives of information literacy;
- To identify different types of information resources;
- To gain knowledge about information literacy models;
- To know the information literacy standards;
- To have knowledge about information literacy skill and competencies;
- To know the current trends in information literacy.

### Course Outcome (CO):

CO1 Able to understand the concept and importance of the information literacy;

CO2 Able to understand the historical perspectives of information literacy;

CO3 Able to understand the different types of information resources literacy;

CO4 Have knowledge about information literacy models;

CO5 Understanding of information literacy standards;

CO6 Have knowledge about information literacy skill and competencies;

CO7 Awareness of current trends in information literacy.

Unit 1	: <b>Information Literacy:</b>  - Meaning, definition; importance; historical perspective of information literacy.	08hrs
Unit 2	: <b>Types of Information Literacy:</b>  - Computer literacy, Media literacy, Digital literacy, Technology literacy.	08hrs
Unit 3	: <b>Information Literacy Models and Components:</b>  - SCONUL seven pillar, B-6, Seven, ANCIL, Empowering 8 Model.	08hrs
Unit 4	: <b>Information Literacy Standards:</b>  - ALA, IFLA, ACRL, Information literacy and libraries: Information literacy and higher education, Role of libraries in information literacy.	08hrs
Unit 5	: <b>Information Literacy Skills and Competencies:</b>  - Challenges of information literacy Programs, Information literacy initiatives in global perspective.	08hrs

Unit 6	:	<b>Trends in Information Literacy:</b> <ul style="list-style-type: none"> <li>– Current trends in information literacy;</li> <li>– Information literacy and lifelong learning;</li> <li>– Study of information literacy programs in the world including India.</li> </ul>	08hrs
<b>Total</b>			<b>48hrs</b>

## References:

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