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Second Semester

Paper No. HSE: 455 (Open Elective-I)

Social Reform Movements in India – Select Themes

LEARNING OBJECTIVES

1. To know the historiography of social reforms movements in India from early times to the present
2. To know the issues, ideologies, methods of dissent and protest in ancient and medieval India.
3. To know the social reform movement in Karnataka with reference to Sharana and Dasa cults
4. To know the nature of social reforms movements in the 19th and 20th centuries.

LEARNING OUTCOMES

After completing the paper, students will come to know the following:

1. Realize the existence of different types of sources for the study and historiography.
2. Understand the causes and consequence of the social reform movements in ancient and medieval India.
3. Realize the colonial intervention and the indigenous response for the social reform movements.
4. Understand the national movement and social issues, and differing approaches to the social problems

1. **Introduction** - Historiography Social reform movements in Ancient and Medieval India - Issues, Ideology, methods of dissent and protest – linkages between religion and society - impact.
2. Social reform movements in Karnataka: Traditions of dissent and protest – Sharana/ Virashaiva movement : Basavanna and Akkamahadevi – Dasa movement: Purandaradasa and Kanakadasa.

3. Social reform movements in the 19th century - The colonial milieu and the Indian Renaissance - Nature of dissent and protest among various religious and social groups - Major issues and problems in the reform movements – the colonial intervention and indigenous response.
4. 20th Century developments - National movement and social issues – Mahatma Gandhi and B.R. Ambedkar – differing approaches – Search for political solutions to social issues.

Reading List:

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31. Bipan Chandra, *India's Struggle for Independence*,(Penguin India, 1989)
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33. Mahajan, V.D., *History of Medieval India*, S.Chand & Co., Reprint, (New Delhi, 2003)
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