

MANGALORE UNIVERSITY
Department of Applied Botany

**SCHEME OF EXAMINATION FOR Ph.D. COURSE WORK IN
APPLIED BOTANY**

Papers	Particulars	Hours of Instruction per week	Duration of Exam (hrs)	Marks			
				IA	Theory	Total	Credits
Paper I	Research Methodology	4	3	30	70	100	4
Paper II	Review of Literature						
	Review Report	3	-	-	-	150	6
	Viva	-	-	-	-	50	2
Total							12

1. Internal Assessment will be based on one theory test for 30 marks and one seminar to be evaluated for 20 marks. The total of these two will be reduced to 30 marks.
2. Theory examination (Research Methodology) - Question paper will have parts I, II & III (marks 70, duration 3 hrs).

Part I will have 5 questions out of which four are to be answered. Each question is of 10 marks.

Part II will have 6 questions out of which four are to be answered. Each question is of 5 marks.

Part III will have 9 questions out of which 5 are to be answered. Each question is of 2 marks.

A model question paper is given along with.

Ph.D. Course Work in Applied Botany
Paper I – Research Methodology

Duration: 54 Hours

Course outcome:

- Basic requirements like methods of literature review, citation methods are given and they are trained in writing research paper
- Basic techniques useful in laboratory and in the field are given. Also, designing a sample and determining size of the sample etc are included. These are the essential prerequisites for research planning
- A detailed study of the theory and practice of microscopy of various types helps them in their research career
- Most of the analytical techniques listed in the syllabus are a prerequisite for research
- There is a unit on biosafety measures. This will include also the safety measures to be followed in laboratories
- A detailed knowledge on intellectual property right will help them in orienting their research towards getting patents and other related issues
- Statistics and computer applications are an integral component of any research career. Only basic methods are listed here. This needs to be expanded depending on the need

UNIT I: (10 Hours)

Research prerequisites:

- a) Testing of hypothesis – refinement of experiment
- b) Field/Lab. techniques. design, sample size
- c) Collection, compilation, analysis, interpretation of data and drawing conclusions.
- d) Literature retrieval, citation methods.
- e) Format in writing research paper/dissertation.

UNIT II: (10 Hours)

Principles of Instrumental Analysis:

Microscopy and Photomicrography:

- a) Tissue preparation
- b) Light Microscopy
- c) Fluorescent Microscopy
- d) EM-Transmission & Scanning
- e) Auto –radiography

UNIT III: (12 Hours)

Analytical Techniques:

- a) Ultracentrifugation (Tissue fractionation)
- b) Chromatography techniques (HPLC, TLC, GC, Paper)
- c) Electrophoresis
- d) Spectrophotometry

UNIT IV: (12 Hours)

Safety and Toxicology (Occupation)

- a) Inhalation safety
- b) Permissible limits
- c) Safety appliances
- d) Biosafety
- e) Ethical Issues - GM crops, Ethical procedures on animal experiments

Intellectual Property Rights:

- a) Concepts and procedures for patents, designs, copyrights, trade marks
- b) Geographical indications
- c) Protection of new plant varieties
- d) Plagiarism

Future prospectives in the relevant branch.

UNIT V: (10 Hours)

Biostatistics and computer applications:

- a) Standard deviation
- b) Theory of probability
- c) Student-t-test
- d) Analysis of variance
- e) Graphical representation
- f) Principles of computing
- g) Computer application in biological research



References:

J.E. Celis, (1994): Cell Biology – a laboratory hand book, Vol. I, II and III, Academic press.

C. Hawkins and M. Sorgi (Eds) (1985) Research how to plan, speak and write about it, Springes- Verlag; Hiedelberg.

T.H. Hassard (1991) Understanding Biostat. Mosby year book, London

Norman T.J. Bailey (1994) Statistical methods in biology, 3rd edition, Cambridge University Press.

Philip Sheeler (1987) Cell and Molecular Biology, III edition, John Wiley New York.

Sadasivam S. and Manickam (1996) Biochemical Methods, New Age International Publishers, New Delhi.

Wilson, K. and Kenneth H. Goulding, 1987. A Biologist's Guide to principles and Techniques of Practical Biochemistry, 3rd Edition, English Language Book Society.

Paper II - Review of Literature

Course outcome:

- Review helps in a better understanding of the research problem
- They will be familiar with the sources of literature and the methods to access them
- This helps them to have an in-depth evaluation of the earlier research in the given topic
- They will also know the methods used so far and the limitations if any, of the earlier methods
- It helps them to mainly identify the gaps in a given topic which is essential to plan further research in the topics
- This will help in critically evaluating a given problem, understanding the dynamics of writing a review including literature citation etc.

