

# **Syllabus : Semester - IV**

**MES551(c) - SP: 11 - Theme A /Theme B**

**Theme Based Specialization Course - I**

**Theme A : Pedagogy, Technology and Assessment in Education**

**Pedagogy and Methodology of Teaching Social Science**

**(Elementary/Secondary and Senior Secondary Education)**

## **Objectives :**

After completion of the course the student teachers will be able to:

- Develop an understanding about the meaning, nature, scope of Social Science Education.
- Find out the distinction and overlap between Social Studies and Social Sciences.
- Understand the role of various methods and approaches of teaching Social Sciences
- Understand different Approaches to organisation of social science curriculum and methodology of developing curricular materials
- **Employ appropriate strategies for the transaction of social science curriculum.**
- **Effectively use different media, materials and resources for teaching Social Sciences**
- **Construct appropriate assessment tools for teaching-learning of Social Sciences and undertake evaluation**

## **Unit 1 : Conceptualization of Social Science Education**

- 1.1 Concept, meaning, nature, and scope of social sciences- Evolution of Social Sciences with special emphasis on recent trends- Epistemological frame proposed in educational policy.
- 1.2 Documents and various National Curriculum Frameworks concerning teaching-learning of social sciences. Relevance of Social Sciences in school curriculum. Aims and objectives of teaching Social Sciences - Conceptual, inquiry, skill and affective objectives of teaching Social Sciences.
- 1.3 Revised Bloom's Taxonomy of Educational objectives.

## **Unit 2 : Social Science Curriculum**

- 2.1 Approaches to organisation of social science curriculum; Current social science curriculum at various stages of school education in Kerala.
- 2.2 Methodology of development of curricular materials viz., textbooks, teacher handbooks, teacher's education manuals, activity book, self instructional materials –their conceptualization and processes.

### Unit 3 : Teaching - Learning Strategies in Social Science

- 3.1 Critical appraisal of approaches to teaching learning Social Sciences – Behaviourist approach; constructivist approach; inter disciplinary approach, integrated approach; Critical Pedagogy and Problem posing education.
- 3.2 Critical appraisal of various teaching learning strategies viz., lecture cum discussion, Seminar, projects, field survey, problem solving, role-play, simulation, field visits etc.
- 3.3 Models of Teaching: Elements, features and families with special reference to Jurisprudential Inquiry, Concept attainment and Advance Organizer models.
- 3.4 Cooperative learning, Peer tutoring, Concept Mapping, Generative Learning Strategy- Ensuring inclusion in Social science classrooms - Creativity in Social Science classrooms.

### Unit IV : Resources and Evaluation of Social Science.

- 4.1 Use of new technology in Social science classrooms-Effective use of print media and audiovisual materials for social science instruction; - Integration of ICT in teaching-learning of social science, web-based learning, e-learning.
- 4.2 Competency based evaluation, continuous and comprehensive evaluation; Grading, formative and summative evaluation; assessment tools; construction of standardized achievement test,
- 4.3 Alternative assessment: rubrics, portfolios and projects, Evaluation of attitudes , values, etc.

### Practicum :

- Assignment / term paper on selected themes from the course and presentation in seminar.
- Organization of activities like quiz, mock-parliament, field trips, exhibitions and any other co-curricular activities at B.Ed. level
- **Analysis of a social science syllabus or a textbook of a stage/class**
- Review of articles on social science education from print/e-journals.
- A Survey of Recent researches in Social Science education

### Transaction Mode

Lecture-cum-discussion, panel discussion, project, oral history, workshops, seminar, Assignment, group discussion around issues and concepts. group and individual field based assignment focused by workshops and seminar presentations with PPTs

### References

- Alan J Singer (2003), *Social Studies for Secondary Schools: Teaching to learn, earning to teach*, Lawrence Erlbaum Associates, Mahwah, New Jersey.
- Arora, GL (1988), *Curriculum and Quality in Education*, NCERT, New Delhi.
- Ashley Kent, (2001) *Reflective Practice in Geography Teaching*, Paul Chapman Educational Publishing, Ltd.