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## BSCENL153/FNDENL153/BFTENL153

**Credit Based II Semester B.Sc./B.Sc. (F.N.D.)/B.Sc. (FT) Degree**

**Examination, September 2022**

**(2018-19 and Earlier Batches)**

**ENGLISH LANGUAGE**

**General Proficiency and Communicative English**

Time : 3 Hours

Max. Marks : 80

### SECTION – A (Prose and Poetry)

- I. Answer **any one** of the following in **not** more than **two** pages : **(1×10=10)**
- 1) Comment on the appropriateness of the title 'My Lost Dollar'.
  - 2) Describe Miss Sutherland's situation, from her point of view in 'A Case of Identity'.
  - 3) Discuss the concepts of fear and freedom in 'Function of Education' by J. Krishnamurti.
- II. Answer **any two** of the following in **not** more than **a page each** : **(2×5=10)**
- 1) Give an account of human goodness and weakness presented in the story 'My Lost Dollar'.
  - 2) Describe Ramanujan's personality.
  - 3) How did Mr. Angel disappear ? Explain the cruel joke behind his disappearance.
  - 4) How does true education equip one for real life ?
- III. Answer **any one** of the following in **not** more than **two** pages : **(1×10=10)**
- 1) Discuss the cry for freedom of all suffering people, irrespective of race, class and gender in the poem 'I Know Why the Caged Bird Sings'.
  - 2) Trace the development of the poet's learning experience from the effect of the reaper's song.
  - 3) Explain the theme of loneliness and isolation in the poem 'The Wind Tapped Like a Tired Man'.

P.T.O.



IV. Choose **any two** of the following passages and answer the questions that follow :

A) A rapid, footless guest

To offer whom a chair

Were as impossible as hand

A sofa to the air.

i) Who is referred to as a 'guest' ? **1**

ii) Why is it impossible to offer a chair ? **2**

iii) Explain the figure of speech in these lines. **2**

B) .... a caged bird stands on the grave of dreams

his shadow shouts on a nightmare scream

his wings are clipped and his feet are tied so he opens his throat to sing.

i) Whose wings are clipped ? **1**

ii) Why are his feet tied ? **2**

iii) What does 'struggle' symbolize here ? **2**

C) Alone she cuts and binds the grain,

And sings a melancholy strain ;

O listen ! for the vale profound

Is overflowing with the sound.

i) Who is said to be 'alone' ? **1**

ii) Explain the phrase 'A melancholy strain'. **2**

iii) How does the singing affect the surrounding ? **2**

D) .... for years I would come home

in a rage,

for I could see from a mile away

Out there Red Champak tree had done it again.

i) Who is referred to as 'I' ? **1**

ii) What is the reason behind his rage ? **2**

iii) Give the meaning of 'had done it again'. **2**



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V. Answer **any two** of the following in **not** more than **a page each** : **(2×5=10)**

- 1) Examine the differences between a free bird and a caged bird.
- 2) Why does the poet say that the Champak trees had done it again ?
- 3) Explain how the title of the poem 'Solitary Reaper' aptly fits the theme.
- 4) Describe wind in the poem 'The Wind Tapped Like a Tired Man' ?

**SECTION – B**

VI. Do as directed :

A) Choose the synonym for the underlined word from the alternatives given below : **(2×1=2)**

a) They had ample resources.

- a) meagre    b) plenty    c) scanty    d) insufficient

b) He was assaulted by the thief.

- a) robbed    b) attacked    c) murdered    d) deceived

B) Fill in the blanks with the antonym of the words given in brackets : **(2×1=2)**

a) Though the statue looks perfect, it is \_\_\_\_\_

b) Do not destroy it if you cannot \_\_\_\_\_ another one.

C) Fill in the blanks with the correct forms of the words given in brackets : **(2×1=2)**

a) They made \_\_\_\_\_ for the wedding. (prepare)

b) The boy made a \_\_\_\_\_ remark. (humour)

D) Fill in the blanks with the right alternatives given in the brackets : **(2×1=2)**

a) We knew that the girl would \_\_\_\_\_ the proposal. (accept, except)

b) She started her \_\_\_\_\_ at the age of twenty. (career, carrier)

E) Give **one** word substitutes for the following : **(2×1=2)**

a) The introduction of something new.

b) The ability to see what is likely to happen in future.

VII. Do as directed : **(6×1=6)**

1) a) The storm having subsided, we continued our journey.

(Rewrite the sentence as a complex sentence)

b) The teacher punished the boy for his disobedience.

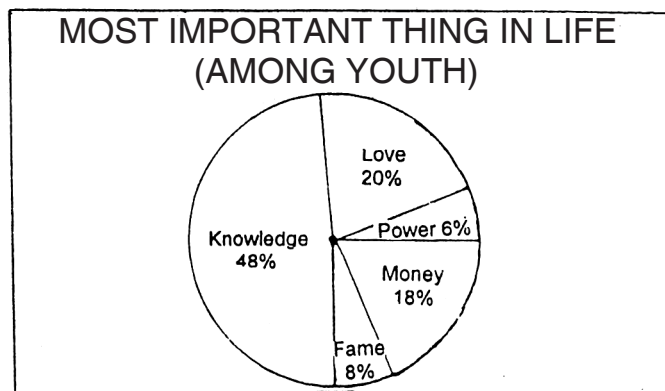
(Rewrite the sentence as a compound sentence)

c) An earthquake destroyed the town.

(Rewrite the sentence in passive voice)



- d) 'Are you coming with us ?' he asked me.  
(Change into indirect speech)
- e) Hercules was the strongest of all men.  
(Rewrite the sentence in positive degree)
- f) How diligently he works !  
(Change into assertive sentence)
- 2) Rewrite adding suitable question tags : (2×1=2)
- a) The car isn't in the garage, \_\_\_\_\_ ?
- b) The trip is very expensive, \_\_\_\_\_ ?
- 3) Fill in the blanks with the right linkers from the options given below : (2×1=2)
- a) Those village folks are poor \_\_\_\_\_ they always seem contented.  
i) and            ii) while        iii) yet            iv) as
- b) \_\_\_\_\_ it rains on Sunday, I will not be able to drive.  
i) And            ii) Where        iii) Either        iv) If
- 4) Write a paragraph on **any one** of the following topics in about **10-12** sentences : (1×5=5)
- a) Electric Vehicles in India.
- b) Ban on Plastic Bags.
- c) Social Media Networks.
- 5) Interpret the following chart in about **10-12** sentences : 5  
The pie-chart given below shows the most important thing in life among youth.



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