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**ENH 453**

**Second Semester M.A. Degree Examination, Sept./Oct. 2022**

**(New Choice Based Credit System)**

**ENGLISH**

**English Language : Structure and Usage**

Time : 3 Hours

Max. Marks : 70

**Note : All Sections are compulsory.**

**SECTION – A**

1. Define register and dialect. Explain the various kinds of language variations with examples.

OR

2. Compare and contrast human language and animal communication.

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**SECTION – B**

3. Transcribe **any five** of the following :

**(5×1=5)**

- i) Affair
- ii) Dancer
- iii) Lenses
- iv) Calendar
- v) Qualification
- vi) University
- vii) Horrible
- viii) Teaching.

4. Mark appropriate intonation with tonic stress in **any three** of the following : **(3×2=6)**

- i) I love the mountains!
- ii) Where are you going ?
- iii) She's beautiful ..... (but...)
- iv) My brothers are heartbroken that we lost the game.
- v) What time will the event be over ? (disinterested tone)

**P.T.O.**



5. Attempt a morphological analysis of **any two** of the following words : (2×2=4)
- a) Psychological
  - b) Ice-candy
  - c) separately.
6. Write short notes on **any two** of the following : (2×5=10)
- a) Phonemes and allophones
  - b) Deep structure and surface structure
  - c) The plural morpheme
  - d) Teacher's Grammar

## SECTION – C

7. Attempt an immediate constituent analysis of **any two** of the following : (2×5=10)
- a) The examinations have commenced already.
  - b) Vishnu has been asking for a dark blue coat.
  - c) Each of these books is an excellent investment in practical wisdom.
8. Draw tree diagrams and apply T-rules to derive **any two** of the following sentences : (2×5=10)
- a) She isn't going home.
  - b) The city was destroyed by the bombing.
  - c) Where are the books ?

## SECTION – D

9. Answer **any five** of the following in **2-4** sentences : (5×2=10)
- a) What is a creole ? Explain with examples.
  - b) What is the syllabic structure of division ?
  - c) Explain subordination.
  - d) How is a plosive produced ?
  - e) Give two examples of morphophonemic changes in English.
  - f) What is strong generative capacity ?
  - g) Explain code switching.
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