AECC – 2: CONSTITUTION OF INDIA

Ability Enhancement Compulsory Course (AECC)

Course Title: CONSTITUTION OF INDIA		
Course Code: AECC-2	Course Credits: 2	
No. of Teaching Hours/Week: 3	Duration of End Sem. Exam: 2 Hours	
Total Contact Hours: 42	Assessment (Marks): 30 (Theory) + 20 (IA) = 50	

Course Objectives:

- 1. To familiarize the students with the key elements of the Indian constitution.
- 2. To enable students to grasp the constitutional provisions and values.
- 3. To acquaint the students with the powers and functions of various constitutional offices and institutions.
- 4. To make students understand the basic premises of Indian politics and role of constitution and citizen oriented measures in a democracy.

Learning Outcomes:

At the end of the course the students will-

- 1. Understand the key aspects of the Indian Constitution.
- 2. Comprehend the structure and philosophy of the Constitution
- 3. Understand the power and functions of various constitutional offices and institutions.
- 4. Realise the significance of the constitution and appreciate the role of constitution and citizen oriented measures in a democracy.

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Unit 1:	Indian Constitution: Making and basic premise	10 Hours
1.1	Meaning and Significance of Constitution.	
1.2	Constituent Assembly- Composition, Objectives	
1.3	Preamble and Salient features of the Indian Constitution.	
1.4	Fundamental Rights, Fundamental Duties. Directive Principles	
Unit 2:	Union and State Government	10 Hours
2.1	President of India- Election, Powers and functions	
2.2	Prime Minister and Cabinet – Structure and functions	
2.3	Governor- Powers and functions	
2.4	Chief Minister and Council of Ministers – Functions.	
Unit 3:	Legislature and Judiciary	11 Hours
3.1	Legislature and Judiciary Parliament – Lok Sabha and Rajya Sabha – Composition and powers	11 Hours
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3.1	Parliament – Lok Sabha and Rajya Sabha – Composition and powers	
3.1 3.2	Parliament – Lok Sabha and Rajya Sabha – Composition and powers State Legislative Assembly and Legislative Council – Composition and po	
3.1 3.2 3.3	Parliament – Lok Sabha and Rajya Sabha – Composition and powers State Legislative Assembly and Legislative Council – Composition and pour Judicial System in India – Structure and features	
3.1 3.2 3.3	Parliament – Lok Sabha and Rajya Sabha – Composition and powers State Legislative Assembly and Legislative Council – Composition and pour Judicial System in India – Structure and features	
3.1 3.2 3.3 3.4	Parliament – Lok Sabha and Rajya Sabha – Composition and powers State Legislative Assembly and Legislative Council – Composition and pour Judicial System in India – Structure and features Supreme Court and High Court: Composition, Jurisdiction.	owers
3.1 3.2 3.3 3.4 Unit 4:	Parliament – Lok Sabha and Rajya Sabha – Composition and powers State Legislative Assembly and Legislative Council – Composition and pour Judicial System in India – Structure and features Supreme Court and High Court: Composition, Jurisdiction. Governance and Constitution	owers 11 Hours
3.1 3.2 3.3 3.4 Unit 4: 4.1	Parliament – Lok Sabha and Rajya Sabha – Composition and powers State Legislative Assembly and Legislative Council – Composition and pour Judicial System in India – Structure and features Supreme Court and High Court: Composition, Jurisdiction. Governance and Constitution Federalism in India - Features	owers 11 Hours ndments
3.1 3.2 3.3 3.4 Unit 4: 4.1 3.2	Parliament – Lok Sabha and Rajya Sabha – Composition and powers State Legislative Assembly and Legislative Council – Composition and pour Judicial System in India – Structure and features Supreme Court and High Court: Composition, Jurisdiction. Governance and Constitution Federalism in India - Features Local Government -Panchayats –Powers and functions; 73 rd and 74 th ames	owers 11 Hours ndments

Pedagogy:

Lectures/ Tutorials/ Interactive Sessions/ Self-guided Learning Materials/ Open Educational Resources (as reference materials)/ Practical Exercises/ Assignments/ Seminars/ Group Discussions and Week-end Counselling.

Exercise:

- Department can debate on the role of Constitution in the country's development.
- Students can empirically find evidence on the effectiveness of concepts like–Freedom, Equality, Justice, Rights and Duties by conducting surveys.
- Can hold special lectures on various provisions of Constitution like working of Election Commission, Art 246,356 etc

Suggested Readings:

- 1. Durga Das Basu, Introduction to the Constitution of India, Gurgaon; LexisNexis, (23rd edn.) 2018.
- 2. M.V. Pylee, *India's Constitution*, New Delhi; S.Chand Pub., (16th edn.) 2017.
- 3. J.N.Pandey, *The Constitutional Law of India*, Allahabad; Central Law Agency, (55th edn.) 2018.
- 4. *Constitution of India* (Full Text), India.gov.in., National Portal of India, https://www.india.gov.in/sites/upload_files/npi/files/coi_part_full.pdf
- 5. K B Merunandan, *Bharatada Samvidhana Ondu Parichaya*, Bangalore, Meragu Publications, 2015.
- 6. K.Sharma, Introduction to the Constitution of India, Prentice Hall of India, NewDelhi, 2002.
- 7. P.M Bakshi, Constitution of India, Universal Law Publishing House, NewDelhi, 1999.
- 8. D.C.Gupta, *Indian Government and Politics*, Vikas publishing House, NewDelhi, 1975.
- 9. S.N.Jha, *Indian Political System: Historical Developments*, Ganga Kaveri Publishing House, Varanasi, 2005.
- 10. Arora & Mukherji, *Federalism in India, Origin and Developments*, Vikas Publishing House, New Delhi, 1992.

Model Question Paper

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----- Semester Examination, (Month & Year)

Time:	2 hours	Maximum Marks: 30
	Section A	$(2 \times 5 = 10 \text{ marks})$
Note:	Answer any five of the following, each not exceeding 2-3 sentence	es
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
	Section B	$(5x \ 4 = 20 \ marks)$
Note:	Answer the following, each not exceeding two pages	
9.	(a)	
	OR	
	(b)	
10.	(a)	
	OR	
	(b)	
11.	(a)	
	OR	
	(b)	
12.	(a)	
	OR	
	(b)	