# AECC-1: ENVIRONMENTAL STUDIES

Ability Enhancement Compulsory Course (AECC)

Course Title: ENVIRONMENTAL STUDIES	
Course Code: AECC-1	Course Credits: 2
No. of Teaching Hours/Week: 2	Duration of End Sem. Exam: 2 Hours
Total Contact Hours: 28	Assessment (Marks): 30 (Theory) + 20 (IA) = 50

## **Course Objectives:**

- 1. To make students realize the importance and their role in the protection and maintenance of a healthy environment for sustainable development.
- 2. To enable students to grasp the significance and issues related to ecosystems, biodiversity and natural resources, and ways of managing/ protecting them.
- 3. To enable students to have a nuanced understanding of environmental pollution, solid waste management and climate change and to act with concern on environmental issues.
- 4. To make students aware of the environmental policies and movements, and the role of individuals and communities in environmental protection for educating and inspiring the young minds.

## Learning Outcomes:

At the end of the course, students will -

- 1. Understand the importance and dimension of a healthy environment, become environmentally conscious, skilled and responsible in all their actions with a concern for sustainable development.
- 2. Comprehend the significance and issues related to ecosystems, natural resources and biodiversity and become aware of the need and ways to protect/ preserve them.
- 3. Grasp the issues related to environmental pollution, solid waste management and climate change, and become conscious and proactive in the discharge of their responsibilities towards the environment.
- 4. Become aware and appreciate the values and concerns of environmental movements and policies and the role of communities, and act responsibly on environment-related issues.

**Pedagogy**: Lectures/Tutorials/Interactive Sessions/Open Educational Resources (as reference materials), practical exercises/Assignments/ Seminars/Group discussions and Counselling.

### **AECC-1: ENVIRONMENTAL STUDIES**

#### **UNIT 1: Introduction**

- 1.1: Environmental Studies Importance and scope, multidisciplinary nature; Concept of sustainability and sustainable development
- 1.2: Ecosystems –Concept, structure and function; Pond ecosystem, Forest ecosystem; Food chains, Food webs; Concept of ecological succession
- 1.3: Bio-geographical zones of India; Levels of biological diversity- Genetic, Species and ecosystem; Biodiversity Hotspots with special reference to India; Threats to biodiversity
- 1.4: Conservation of biodiversity: In-situ and Ex-situ; Endangered and endemic species Concept;
  Afforestation Social forestry, Agroforestry, Green belt

#### **UNIT 2: Environmental pollution and its management**

- 2.1: Air pollution, water pollution, noise pollution, Causes, effect and control measures.
- 2.2: Climate change, global warming, ozone layer depletion, acid rain and its impact on human communities and agriculture
- 2.3: Solid waste management biodegradable and non-biodegradable waste; Segregation of domestic waste at source
- 2.4: Impact of plastic on human and animal health

#### **UNIT 3: Natural resources and management**

- 3.1: Land resources and land-use changes; Land degradation, soil erosion and desertification
- 3.2: Water: Use and over-exploitation of surface and groundwater; Water conservation rainwater harvesting; Watershed management Meaning and importance
- 3.3: Energy resources: Renewable and non-renewable energy sources, use of alternate energy sources
- 3.4: Disaster management– Definition and types (Natural and Man-made); Self-protection during disasters (Fire, Floods, Earthquakes, landslides)

#### **UNIT 4: Environmental Policies and Practices**

- 4.1: Human population growth: Impact on environment, human health and welfare; Environmental ethics– Role of religion and cultures
- 4.2: Environment movements Chipko, Narmada Bachao Andolan, Silent valley, Bishnois of Rajastan
- 4.3: Individual and community initiatives Salu Marada Thimmakka; Concept of Sacred Groves (Devarakadu)
- 4.4: Environment Protection Act; Biodiversity Act (2002); National Environmental Policy, 2006 –
  Provisions and importance; Environmental Impact Assessment Concept; Swachh Bharat Mission–Objectives; International agreements Montreal and Kyoto protocols

7 hours

7 hours

7 hours

7 hours

#### **Suggested Reading:**

- 1. Agarwal, K.C. (2001) Environmental Biology, Bikaner, Nidhi Pub.
- 2. Basker, Sushmitha & Bhasker, R. (2007) *Environmental Studies for Undergraduate Courses*, New Delhi, Unicorn Books.
- 3. Bharucha, Erach, (2013) Textbook of Environmental Science. Orient Black Swan.
- 4. Bhatt, K. N. (2010) Population Environment and Health emerging issues, Jaipur, Rawat.
- 5. Carson, R. (2002) Silent Spring. Houghton Mifflin Harcourt.
- 6. Coenraads, Robert (2010) Natural disasters and how we cope Millennium House.
- 7. Hebbar, Aravinda, (2003) Parisara Vijnana, Udupi, Lathangi Prakashana.
- 8. Gadgil, M., & Guha, R. (1993). *This Fissured Land: An Ecological History of India*, Univ. of California Press.
- 9. Gleeson, B. and Low, N. (eds.) (1999). Global Ethics and Environment, London, Routledge.
- 10. Glejck, P. H. (1993). *Water in Crisis*. Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute, OUP.
- 11. Groom, Martha J., Gary K. Meffe, and Carl Ronald Carroll. (2006). *Principles of Conservation Biology*. Sunderland: Sinauer Associates.
- 12. McCully, P. (1996). Rivers no more: the environmental effects of dams (pp. 29-64) Zed Books.
- 13. McNeill, John R. (2000). Something New Under the Sun: An EnvironmentalHistory of the Twentieth Century.
- 14. Nandini, N. (2019). *A textbook on Environmental Studies* (AECC). Sapna BookHouse, Bengaluru.
- 15. Grumbine, R. Edward, and Pandit, M.K. (2013). *Threats from India's Himalayadams*. Science, 339: 36-37.
- 16. Odum, E. P. (1983) Basic Ecology, Saunders.
- 17. Odum, E.P., Odum, H.T. & Andrews, J. (1971). *Fundamentals of Ecology*, Philadelphia: Saunders.
- 18. Pandey, G.N. (1997) Environmental Management. Vikas Publishing House.
- 19. Roy, Pashupati Kumar and Kumar, Arvind (2008) *Environmental Resource Management*. Daya Pub.
- 20. Pepper, I.L, Gerba, C.P. & Brusseau, M.L. (2011). *Environmental and Pollution Science*. Academic Press.
- 21. Rao, M.N. & Datta, A.K. (1987). Waste Water Treatment. Oxford and IBH Pub.
- 22. Raven, P.H., Hassenzahl, D.M. & Berg, L.R. (2012). *Environment*. 8th edition. John Wiley & Sons.
- 23. Rosencranz, A., Divan, S., & Noble, M. L. (2001). *Environmental law and policy in India*. Tripathi 1992.
- 24. Sengupta, R. (2003). Ecology and economics: An approach to sustainable development OUP.
- 25. Sharma, P.D. (2011) Ecology and Environment, Rastogi Publications.

- 26. Singh, Harimohan (2010) Waste Water Treatment Technology, Alfa Publications, New Delhi,
- 27. Singh, Janamjit (2006) *Biodiversity planning for sustainable development*, New Delhi, Deep and Deep Pub.
- 28. Singh, R.B. and Mal, Suraj (2009) Environmental change and bio-diversity. Jaipur, Rawat,
- 29. Singh, J.S., Singh, S.P. and Gupta, S.R. (2014). *Ecology, Environmental Science and Conservation*. S. Chand Publishing, New Delhi.
- 30. Sodhi, N.S., Gibson, L. & Raven, P.H. (eds). (2013). *Conservation Biology: Voicesfrom the Tropics*. John Wiley & Sons.
- 31. Thapar, V. (1998) *Land of the Tiger: A Natural History of the Indian Subcontinent*, Warren, C. E. (1971). Biology and Water Pollution Control. WB Saunders.
- 32. Wilson, E. O. (2006). The Creation: An appeal to save life on earth. New York:Norton.
- 33. World Commission on Environment and Development. (1987). *Our CommonFuture*. Oxford University Press.