

B.Sc/BA Discipline Core (DSC)

Semester III

Course Title: A3: Orthodox Systems of Indian Philosophy, Rationalist Philosophers.

Course	Type of course	Theory/practical	credits	Interaction hour per week	Total No. lectures	Duration exam	Formative assessment marks	Summative assessment marks	Total marks
III	DSC	Theory	04	04	52	2 hrs	40	60	100
		Practical	02	04	52	2 hrs	25	25	50

Course Title: A3 : Orthodox Systems of Indian Philosophy. Rationalist Philosophers.	Course Credits: 4 Credits + 02 Credits (practicals)
Total Contact Hours: 52	Duration of Exam : 2 hours
Formative Assessment Marks : 40	Summative Assessment Marks: 60
Model Syllabus Authors: Subject Committee in philosophy	

Course Objectives:

- 1) To show the importance of the Indian philosophy and Rationalism.
- 2) Motivate students towards astanga yoga.
- 3) To adapt ethical values in their future life.

Course Outcomes :

- 1) Students can be able to understand different schools of orthodox Indian philosophy and Rationalism.
- 2) Student can be able to get a comparative understanding of Astanga yoga with other systems.
- 3) Student can be able to understand the important source of knowledge in the various systems.

Content of Course	Hrs
Unit - 1	
Chapter No. 1 : An introduction to Orthodox schools of Indian philosophy	03
Chapter No. 2 : Sankhya: Concept of purusha and prakrti	03
Chapter No. 3 : Yoga: Astanga yoga (Eight limbs)	04
Unit - 2	
Chapter No. 4: Nyaya; pramanas as a source of knowledge	04

Chapter No. 5: Nature of God and Proofs for the existence of God; theories of error.	04	
Chapter No. 6: Vaisheshika: Categories	04	
Unit - 3		
Chapter No. 7 : An introduction to Mimamsaka schools	03	
Chapter No. 8 : Purvamimamsa; pramanas- arthapatti and anupalabdhi, theories of Khyatis	04	
Chapter No. 9 : Uttaramimamsa: Jiva, world, God and moksha according to Shankaracharya, Madhwacharya and Ramanujacharya.	05	
Unit - 4		
Chapter No. 1 : An introduction to Rationalism	02	
Chapter No. 2 : Descartes – cogito-ergo-sum	03	
Chapter No. 3 : Dualism – Mind and Body	03	
practical : 2 credits	Yogasana Practicals: Swastika, Vajra, Supta vajra, Padma, Siddha, Tada, Trikona, Parsvakona, Pacima, Purva, bhujanga, dhanu, Paryankasana, Ustra, Vrksa, vakra, bharadvaja, Viparitakarani, Sarvangasana, uttanapadasana, Shavasana	yogasana practical classes by Yoga experts.

References

- 1) M. Hiriyanna: *Outlines of Indian Philosophy*, MLBD Publication, New Delhi. 1993
- 2) Tejashankara Somayaji K.L. *Traka Sara*, Ambika Mahavdiyalaya publication 2020
- 3) C.D. Sharma: *A Critical Survey of Indian Philosophy*, MLBD Publication, New Delhi. 2013
- 4) M. Hiriyanna: *Essentials of Indian Philosophy*, MLBD Publication, New Delhi. 2015
- 5) S. Radhakrishnan: *Indian Philosophy*, Vols. I & II: Oxford University Press USA, 2009
- 6) J.N. Mohanty: *Reason and Tradition in Indian Thought*, Clarendon Press, 1992
- 7) T.M.P. Mahadevan: *An Outlines of Hinduism*, Chetana Publications, Bombay. 1999
- 8) Datta & Chatterjee: *Introduction to Indian Philosophy*. Calcutta University, Calcutta. 1954
- 9) Siddharama Swamigalu (Tr): *Bharatiya Tattvasashtra – Vimarshatmaka Adhyayana* (K). Naganuru Shri Shivabasavaswamigala Kalyana Kendra, Belagavi. 2018
- 10) Laxmipuram Shrinivasacharya : *Hindudarshanasara* (Kannada). Prasaraanga Mysore University, Mysore. 1985
- 11) Stace, W.T: *As Critical History of Greek Philosophy*, Macmillan, New York 1957.
- 12) Wright, W.K: *A History of Modern Philosophy*, Macmillan, New York. 1958.
- 13) Thilly, Frank: *A History of Philosophy*, Central Book Depot, Allahabad. 1976.

14) Armstrong, A. H: *An Introduction to Ancient Philosophy (3rd Edition)*, Rowman & Littlefield Publishers, 1989.

15) Falckenberg, R: *History of Modern Philosophy*, Notion Press, 2020.

16) Copleston, Fredrick: *History of Philosophy*, Vols. 1, 2, 3, 4, 5, & 6. Newman Press, Maryland. 1961.

Pedagogy

Assessment Occasion	Weightage in Marks
a) Semester End Examinations	60
b) Internal Assessment:-	40
i) Home assignments -1	05
ii) Seminar -1	05
iii) Internal test - 2	10x2=20
Total	100

B.sc / BA Discipline Core (DSC)
Semester IV
Course Title: A4: Philosophy of Vedanta

Course	Type of course	Theory/ practical	credits	Interaction hour per week	Total No. lectures	Duration exam	Formative assessment marks	Summative assessment marks	Total marks
IV	DSC	Theory	04	04	52	2 hrs	40	60	100
		Practical	02	04	52	2 hrs	25	25	50

Course Title: A4: Philosophy of Vedanta.	Course Credits: 4 Credits+ 02 Credits (practicals)
Total Contact Hours: 42	Duration of ESA : 02 hours
Formative Assessment Marks : 40	Summative Assessment Marks: 60
Model Syllabus Authors: Subject Committee in philosophy	

Course objectives:

- 1) *To show the importance of vedantic thought in the present scenario.*
- 2) *To know the nature of spirituality*
- 3) *To know the Vedantic philosophical Concepts/ideas comparatively.*
- 4) The students are expected to study Advaita school of philosophy with commentary of Shreemad-Aadi Shankaracharya on the basis of Prasthanatraya .

Course Outcomes:

- 1) *Student can be able to understand the meaning of spirituality.*
- 2) *Student can be able to understand the nature of Brahman jeeva and jagath.*
- 3) *Student can be able to understand the nature of Brahman, jiva and jagat comparatively.*
- 4) The student will get knowledge of advaita school of philosophy after the study .
- 5) Owing to this the student will have his/her own stand in the study of philosophy

Content of Course	Hrs
Unit - 1	
Chapter No. 1 :An introduction to Shakaracharya's philosophy: Meaning, Definition and Nature of Advaita.	04
Chapter No. 2 : Nature of Brahman, Jiva and World ; Maya	04
Chapter No. 3 : Moksha: Means of Liberation – Jnanmarga: JeevanMukti and Videha mukti	04
Unit - 2 12	
Chapter No. 1 : An Introduction to Bhagawad Geeta - Shankara	04

Ramanuja and Madhva systems	
Chapter No. 2 : Aadi Shankaras Commentary on Bhagawad Geeta	04
Chapter No. 3 : Bhakti, Jnana and Karma concepts according to Bhagawad Geeta of Aadi Shankaras Commentary	04
Unit - 3 08	
Chapter No. 1 :An Introduction to Madhvacharya's philosophy: meaning, Definition and nature of Dwaita.	02
Chapter No. 2 :Nature of Brahman, Jiva, Jagat and Pancha Bheda. Moksha:	04
Chapter No. 3: An Introduction to Ramanujacharya's philosophy: meaning, Definition and nature of Vishishtadwaita.	02
Chapter No. 4: Nature of Brahman, Chit and Achit. Moksha: Means of Liberation Prapatti	04
Unit 4	
	06
Chapter No. 1 : Aadi Shankaras Commentary on Brhamasuthraas. Special referenceto Chatusutri in Brahmasutra	03
Chapter No. 2 : A commentary of Aadi Shankaraacharya; qualification of an Adhikari for Philosophical Studies	03

practical	Modern Symbolic Logic - Truth Functional Logical hinking Decision Making.			Classroom teaching (Lectures) *Seminars *Home Assignments *Discussions: Group *Presentation: Individual	
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Reference:

1. Atmananda Swami: *Sankara's Teachings in his own words*, Bharatiya Vidyabhavan, Bombay, 1960.
2. Dr. Gopalakrishna N. Bhat, ನೀತಾ ತತ್ತ್ವ ದರ್ಶನ Whitestone ventures-Banashankai Bengaluru 28. 2021
3. Dr. Gopalakrishna N. Bhat, The Essence of Bhagavdgeetha (Text for Students of Philosophy)(ನೀತಾ ತತ್ತ್ವದರ್ಶನ) Whitestone ventures-Banashankai Bengaluru 28. 2021.
4. Devaraj, N.K: *An Introduction to Sankara's Theory of Knowledge* Motilal Banarasidass, New Delhi, 1962.
5. Mahadevan ,T.M.P :*Insights of Advaita*, University of Mysore, Mysore, 1970.
6. Rangacharya, M: *Shree Bhasya of Ramanjua: Adhyaya-I Pada Sutra, 1-4, Adhyaya-II Pada I/II* ,Educational Publishing, Madras, 1961,1963 and 1964.
7. Raghavachar, S.S: *VedanthaSanghra of Sri.Ramanujacarya*, Sri. Ramakrishna Ashrama, Mysore, 1968.
8. Swamy Ranganathananda: *Universal Message of the Bhagavadgita*. (Vol.1, 2, 3), Advaita Ashrama, Kolkata, 2006
9. Swamy Ranganathananda:*BhagavadgiteyaVishvasandesha*(Kannada), (Vol.1,2)
10. Arshavidya research and Publication trust Chennai, The Bhagawad Geeta . (9 Volumes) by Sri Dayananada Saraswathi2015, 3rd print.
11. Arshavidya research and publication trust, Chennai, The Bhagawad Geeta (7 Volumes), Sri Dayananada Saraswathi. (kannada version) 2011.
12. Mysore, Ramakrishna Aashrama, Geeta Bhava Dhare – Somanathananda,
13. Copi, I. M & Cohen: *Introduction to Logic*, Prentice Hall of India, New Delhi. 1996
14. Cohen, M.R &E. Nagel: *An Introduction to Logic and Scientific Method*, Allied Publishers, New Delhi. 1972
15. Stebbing, L.S: *A Modern Introduction to Logic*, Methuen and Company, Ltd. London, 1954
16. W.V. Quine:*Methods of Logic (Revised Ed,)* Harvard University Press, Cambridge (mass). 1951
17. ಜೀವನಧರ್ಮ ಯೋಗ - ಡಿ.ವಿ.ಗುಂಡಪ್ಪ 2001ಕಾವ್ಯಾಲಯ ಪ್ರಕಾಶಕರು, ಜಯನಗರ, ,

18. ಭಗವದ್ಗೀತೆ ಮತ್ತು ಆಧುನಿಕ ಜೀವನ - ಕೆ.ಎಮ್.ಮುನ್ಶಿ (ಮೂಲ),
ಡಾ.ಟಿ.ಎಸ್.ಕೃಷ್ಣಮೂರ್ತಿ (ಅನುವಾದ) 2009, ಭಾರತೀಯ ವಿದ್ಯಾಭವನ ಮೈಸೂರು ಕೇಂದ್ರ,
ಮೈಸೂರು 17,
19. ಶ್ರೀಮದ್ಭಗವದ್ಗೀತೆ -(ಶ್ರೀಧರಭಾಷ್ಯ ಸಹಿತ) 2010,ಪ್ರಥಮ ಮುದ್ರಣ, ಶ್ರೀರಾಮಕೃಷ್ಣ
ಆಶ್ರಮ ಮೈಸೂರು 20,
20. ಗೀತಾಜ್ಯೋತಿ - ಶ್ರೀಭಗವತ್ಪಾದ ಪ್ರಕಾಶನ ಸ್ವರ್ಣವಲ್ಲಿ 2011,.
21. ಭಗವದ್ಗೀತೆಯ ತತ್ತ್ವ ಸಾರ - ಡಾ.ಜಿ.ಎನ್. ಭಟ್ಟ, ನಿವೃತ್ತ ಪ್ರಾಂಶುಪಾಲರು &
ಡೀನ್, ಎಸ್ ವ್ಯಾಸ ಜಿಗಣಿ ಬೆಂಗಳೂರು2020.ಪ್ರಥಮ ಮುದ್ರಣ, ಜಯಶ್ರೀಪ್ರಕಾಶನ
ಬೆಂಗಳೂರು.

Pedagogy

Assessment Occasion	Weightage in Marks
a) Semester End Examinations	60
b) Internal Assessment:-	40
i) Home assignments -1	05
ii) Seminar -1	05
iii) Internal test - 2	10x2=20
Total	100



Mangalore

University

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Department of Philosophy

Mangalagangothri - 574199

Syllabus for Philosophy

Discipline Elective (DSE) / Open Elective (OE)

2022-23

Discipline Elective (DSE) / Open Elective(OE)

Semester - I

Course Title: OE1: ANCIENT INDIAN PHILOSOPHY - I	Course Credit : 3
Total Contact Hours: 36	Duration of Exam : 2hours
Formative Assessment Marks : 40	Summative Assessment Marks : 60
Model Syllabus Authors: Subject Committee inPhilosophy	

Course Objectives:

1. To introduce the students to the ancient Indian philosophy
2. To introduce the basic concepts of testimony (pramanas)
3. To introduce the students to the vedas and upanishad
4. To acquaint the relationship between Veda and philosophy

Course Outcomes

At the end of the course the student should be able to:

1. The students should be able to understand the Ancient Indian Philosophical System.
2. The students should be able to understand the basic concepts of these different systems.
3. The students should be able to understand present overviews of these Ancient Indian Philosophical Systems.

Content of the Course OE 1	Hours (36)
Unit 1	
General characteristics of Indian philosophy	4
Introduction to Non vedic - vedic philosophy	4
Vedas meaning and definition 18 faculties of knowledge	4
Unit 02	
Importance of Bhagavadgeeta in Indian culture and philosophy	4

Testimony in Indian philosophy	4
Pratyaksha, inference upamana and shabda	4
Unit 03	
Upanishads meaning and definition	4
Dashopanishads and their importance	4
Relationship between upanishad and Indian philosophy	4

References

1. Dr. Gopalakrishna N. Bhat MA PhD ಭಾರತೀಯ ವಿದ್ಯಾ ಪರಂಪರೆ, ಸಂಸ್ಕೃತ ಶೋಧ ಸಂಸ್ಥಾನ (ರಿ.) ಸಂಶೋಧನ ರಜತ ಮಹೋತ್ಸವ ಪ್ರಕಾಶನ Whitestone ventures-Banashankai Bengaluru 28. 2021.
2. Dr. Gopalakrishna N. Bhat. MA PhD. ಪ್ರಧಾನ ಉಪನಿಷತ್ತುಗಳ ತತ್ತ್ವವಿವೇಚನೆ. Whitestone ventures - Banashankai Bengaluru 28. 2021.
3. Dr. Gopalakrishna N. Bhat. MA, PhD, Philosophy of the major Upanishads, Whitestone ventures-Banashankai Bengaluru 28. 2021.
4. C.D.Sharma, A Critical Survey of Indian Philosophy, MLBD Publication, New Delhi. 2013.
5. M. Hiriyanna: Essentials of Indian Philosophy MLBD Publication, New Delhi. 2015.
6. Swamy Ranganathananda: Universal Message of the Bhagavadgita. (Vol.1,2,3), Advaita Ashrama, Kolkata, 2006.
7. Dr. Gopalakrishna N. Bhat. MA, PhD, ಭಗವದ್ಗೀತೆ ಮತ್ತು ವ್ಯಕ್ತಿತ್ವ ವಿಕಸನ Whitestone ventures - Banashankai Bengaluru 28. 2022.
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Discipline Elective (DSE) /Open Elective (OE)
Semester 2

Course Title: OE2 : ANCIENT INDIAN PHILOSOPHY – II	Course Credit : 3
Total Contact Hours: 36	Duration of Exam : 2 hours
Formative Assessment Marks : 40	Summative Assessment Mark : 60
Model Syllabus Authors: Subject Committee in Philosophy	

Course Objectives:

1. To introduce the students to the ancient Indian Philosophy
2. To introduce the basic concepts of Jeeva – Jagath – Moksha in Philosophy
3. To introduce the students to the preaches of different Philosophers
4. To introduce the students to the importance of Karma and Jnana

Course Outcomes

At the end of the course the student should be able to:

1. The students should be able to understand the Ancient Indian Philosophical Systems.
2. The students should be able to understand the basic thoughts of Indian Philosophers.
3. The students should be able to understand present overviews of Philosophy.
4. The students should be able to understand the importance of Karma and Jnana

Content of the Course OE - 2	Hours (36)
Unit 1	
Introduction to Indian Philosophy	4
Saints and Philosophers of India	4
Indian philosophical Concepts	4
Unit 02	
Concept of Jeeva – Jagath – Moksha in Philosophy - upanishad	4
Ethics in Philosophy	4
Concept of Jnana-Karma-Bhakti in Philosophy - Upanishad	4
Unit 03	
Adishankaracharya and Philosophy	4

Shankaracharyas commentary on Bhagavdgeetha upodghatam -I	4
Shankaracharyas commentary on Bhagavdgeetha - II	4

References

1. Gopalakrishna.N.Bhat. MA PhD. ಪ್ರಧಾನ ಉಪನಿಷತ್ತುಗಳ ತತ್ತ್ವವಿವೇಚನೆ. Whitestone ventures - Banashankai Bengaluru 28. 2021.
2. Dr. Gopalakrishna N. Bhat. MA, PhD, Philosophy of the major Upanishads, Whitestone ventures-Banashankai Bengaluru 28. 2021.
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10. ಶ್ರೀಮದ್ಭಗವದ್ಗೀತೆ -(ಶ್ರೀಧರಭಾಷ್ಯ ಸಹಿತ) ಪ್ರಥಮ ಮುದ್ರಣ, ೨೦೧೦, ಶ್ರೀರಾಮಕೃಷ್ಣ ಆಶ್ರಮ ಮೈಸೂರು ೨೦.
11. ಗೀತಾಜ್ಯೋತಿ - ಶ್ರೀಭಗವತ್ಪಾದ ಪ್ರಕಾಶನ ಸ್ವರ್ಣವಲ್ಲೀ . ೨೦೧೧,

Discipline Elective (DSE) / Open Elective (OE) Semester - III

Course Title: OE3 Upanishadic philosophy	Course Credit : 3
Total Contact Hours: 36	Duration of Exam : 2 hours
Formative Assessment Marks : 40	Summative Assessment Marks : 60
Model Syllabus Authors: Subject Committee in Philosophy	

Course Objectives:

1. To introduce the students to the ancient Indian philosophy through Upanishads.
2. To introduce the basic concepts of Major Upanishads.
3. To introduce the students to Upanishad-Bhashyas which laid the foundation for basic of Indian Philosophy.

Course Outcomes

1. The students should be able to understand the Ancient Indian Philosophical System.
2. The students should be able to understand the basic concepts major upanishads.
3. The students should be able to understand A Broad Philosophical Survey of Major Upanishads

Content of the Course OE	Hours (36)
Unit 1	
Introduction - The importance and necessity of the study of Upanishads.	4
The methods of Upanishadic Philosophy.	4
Brief summary of major Upanishads.	4
Unit 02	
The philosophers of the Upanishads:	4
1. Satyakama jabali 2 Story of Ushasti 3.Jnaanashruti and Raikva 4. Story of Shvetakethu 5.Narada And Sanathkumara	4
6. Shandilya 7.Yaajnavalkya - Maithreyi Gaargi Janaka , 8. Nachiketha 9. Dadhyach, 10.Kaushithaki, 11.Shvethashvetara	4
Unit 03	
The Cosmogony in the Upanishads (The Science of creation) In search of Substratum Air, Water, Fire, Space not exist Exist as the Substratum and the Cosmic Egg. Praana and Organs of Sense - A bio, Meta physical Conception.	4
The Concept of a Creator and Creation: Mythological and Philosophical Approach	4
The Atman and Creation of the Duality of Sex.	4

Atman and the Theory of Emanation	
Varieties of Psychological Reflection Three parts of Psychology. Empirical or Experiential Psychology. Above Normal Psychology. Rational Psychology. In Search of ultimate Truth The Cosmological Approach. The Theological Approach. Spiritual (Psychological) Approach. The Significance of Self-Consciousness.	4

Reference book -

1. 112 Upanishads and their philosophy, Dr.A.N.Bhattacharya parimala publication pvt.Ltd. 2016.
2. Essence of Major Upanishads By Dr.G.N. Bhat, 2020,Jayashree Prakashana, Bangalore, 62.
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5. A constructive survey of Upanishadic philosophy By R D Ranade.1968. Bhaarateeya vidya bhavana, chaoupathi Bombay, second edition
6. Eight Upanishads vol- 1-2. Translated by Svami Gambheerananda , Advaita Ashrama Dehi, 5
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8. Upanishad-Bhavadhare (kannada) Somanaathananda 2019, Ramakrishna Aashrama, Mysore-20.
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11. Philosophy of the major Upanishads Dr. Gopalakrishna N. Bhat, 2020, Jayashree Prakashana, Bangalore 62.
12. Dr. Baladeva Upadhyaya, Translation (kannada): S.Ramachandra Shastry, Bharatiya Darshana2017' Author : S.Ramachandra Shastry
13. Eshanaadi Naw Upanishads .Geeta Press, Gorakhpura

Discipline Elective (DSE) / Open Elective (OE)

Semester - IV

Course Title: OE4 : Darshanas	Course Credit : 3
Total Contact Hours: 36	Duration of Exam : 2 hours
Formative Assessment Marks : 40	Summative Assessment Marks : 60
Model Syllabus Authors: Subject Committee in Philosophy	

Course Objectives:

1. Introducing the System of Six Darshanas.
2. Brief Study of Darshanas Which are the Main Parts of Philosophy.
3. The student will come to know various types of Darshanas and its thoughts.
4. Student will also know different ways and means to get knowledge and realization.

Course Outcomes

1. The students should be able to understand the Ancient Indian Philosophical System.
2. The students should be able to understand the basic concepts Darshanas.
3. The student will understand the different types of perceptions and ideologies.
4. And can think and decide on his/her own way through questioning.

Content of the Course OE	Hours (36)
Unit 1	
Introduction - The importance and necessity of the study of Darshanas	4
The Brief summary of Darshanas.	4
1. Charvaka Darshana 2. Bouddha Darshana.	
3. Jaina Darshana.	4
Unit 02	
1. samkhya 2. Yoga	4

3. Nyaaya	4
4. Vaisheshika.	4
Unit 03	
5. Meemamsa	4
6.Vedanta	4
Philosophy Of Allama prabhu anda Basavanna	4

Reference Books:

1. Tarka Sara , Thejashnkara Somayaji K.L, Ambika Mahavidyalaya publication . . 2020
2. Bharathiya Tattvashastra pravesha, Akshara prakashana Heggodu, sagara Karnataka, Dr. Prabhakar Joshi & Prof. M. A. Hegde 2008,
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